Activity Report 2003 / 2004

Prof. Dr. Wolfgang Wessels
Jean Monnet Chair
Research Institute for Political Science
and European Affairs, University of Cologne
Activity Report 03/04, Professor Wolfgang Wessels, Jean Monnet Chair
CONTENTS

0. PREFACE .......................................................................................................................... 5

I. OVERVIEW: ACTUALISATION, DIFFERENTIATION AND VIRTUALISATION OF THE
EUROPEAN TEACHING AND RESEARCH PROGRAM .................................................. 6
   I.1 Political and academic challenges ................................................................. 6
   I.2 Priority areas .............................................................................................. 6

II. TEACHING PROGRAMME ..................................................................................... 8
   II.1 European issues in the new curricula .......................................................... 8
   II.2 Lectures ........................................................................................................ 8
   II.3 Seminars ....................................................................................................... 8
   II.4 Teaching activities of the Jean Monnet Team ............................................ 9
   II.5 Theses for Master’s and Diploma’s degrees ................................................ 10
   II.6 Doctoral Dissertations ............................................................................... 11
   II.7 ERASMUS/SOKRATES- Exchange programme for students ................. 12

III. TEACHING PROJECTS ...................................................................................... 13
   III.1 Cologne Pole of Jean Monnet Chairs and European Integration Specialists (CoPOLIS) .......................................................... 13
   III.2 PolitikON-Project: E-Learning Unit on "The EU in the International System" .......................................................... 15
   III.3 Course in Law and Politics of the EU System – PROTEUS ...................... 16
   III.4 Warsaw - Cologne - Paris simulation – WACOPAS .................................. 17
   III.5 The Virtual Textbook ................................................................................ 18
   III.6 Teaching Europe: A ‘Teaching Companion’ in EU studies ....................... 19
   III.7 Jean Monnet Regional Centre of Excellence .......................................... 20
   III.8 ’Grenzgänger’ – Students Crossing Borders ........................................... 21
   III.9 www.eu-training.de: E-learning platform ................................................. 22
   III.10 www.ib-training.de: E-learning platform ................................................. 23
   III.11 European Online Academy ..................................................................... 24
   III.12 Cologne Intensive Study Programme in European Management (CISP) 2003: Government-Business Relations in the European Union .......................................................... 25
   III.13. Cologne Intensive Study Programme in European Management (CISP) 2004: The EU as a Global Actor .......................................................... 25
   III.14 Cooperation project with Turkey: Intensifying European Union Studies .... 26

IV. RESEARCH ACTIVITIES - PROJECTS ON THE EU’S INSTITUTIONAL AND
CONSTITUTIONAL EVOLUTION .............................................................................. 27
   IV.1 “EU-CONSENT” - Wider Europe, deeper integration? “Constructing Europe” Network of Excellence .......................................................... 27
   IV.4 EU Governance by self co-ordination? Towards a collective ‘gouvernement économique’ (GOVECOR) .................................................................................. 30
   IV.6. Fusion thesis .............................................................................................. 34
   IV.7 EUCON - From the European Convention to the Public Discourse - Debating our Common European Future .......................................................... 36
   IV.8 Integration through Treaty development – The EU’s paths from Maastricht to Nice and the Convention .......................................................... 37
   IV.9 Which kind of constitution for Europe? ...................................................... 39
   IV.10 A constitution for the European Union? .................................................. 41
   IV.11 Die Öffnung des Staates .......................................................................... 43

V. RESEARCH ACTIVITIES - PROJECTS ON THE EU’S ROLE IN THE INTERNATIONAL
SYSTEM ...................................................................................................................... 44
   V.1 Foreign Policy Governance in Europe – Research Network. Modernizing, Widening and
0. PREFACE

To meet the increasing academic and political challenges to EU studies the Jean-Monnet Chair for European Integration at the Research Institute for Political Science and European Affairs at the University of Cologne has developed a broad range of teaching and research activities. The seventh annual report of the Jean Monnet Chair at the University of Cologne – covering the period from August 2003 to August 2004 – introduces the reader to the state of the art of teaching and research activities carried out at and by the department of the chair holder.

The department wishes to enhance the flow of information among researchers and universities. One of our principal goals is to make the students of the University of Cologne aware of the activities and projects of the chair. We hope that prospective students will find this report helpful in determining their course of study and that they furthermore will be inspired to become actively involved in our projects. Deepening – especially the constitutionalisation process in the context of the convention and the IGC in Brussels – and widening – the accession of ten new member states – had been high on the research and teaching agenda.

Questions and (critical) comments on this report are highly welcome and may be addressed to the Jean Monnet Chair (see page 2).

This annual report is also available on the World Wide Web at http://www.politik.uni-koeln.de/wessels/report0304.pdf. The information on the activities is regularly updated.

Wolfgang Wessels
November 2004
I. OVERVIEW: ACTUALISATION, DIFFERENTIATION AND VIRTUALISATION OF THE EUROPEAN TEACHING AND RESEARCH PROGRAM

The Jean Monnet Chair at the Research Institute for Political Science and European Affairs in Cologne has, over the course of several semesters, developed and taught a differentiated program of European Affairs that has significantly broadened the knowledge of the almost 4,000 students of political science in this area. “European Politics” has become a compulsory class for both the intermediate and as well as final exams for all students pursuing Political Science degrees at the Faculty of Economics and Social Sciences and the Faculty of Philosophy of the University of Cologne.

I.1 Political and academic challenges
1. The making of Constitutional treaties and enlargement: The political changes and evolutions in the European Union have to be realised, reflected and analysed, especially those relating to the deepening process in form of the Economic and Monetary Union, the implementation of the Treaties of Amsterdam and Nice and the Constitutional Treaty presented at the IGC in Brussels as well as to the widening process in form of the enlargement towards Central and Eastern Europe, Malta and Cyprus.
2. Theoretisation: New theoretical approaches in Political Science and related disciplines have to be taken up and tested.
3. Europeanisation: By intensifying contacts and possibilities for exchange with colleagues and students from other European countries, teaching and research has to become europeanised.
4. Virtualisation: For teaching European topics the application of multi-medial forms of communication, which are part of the general framework for a technical and didactical modernisation of learning and teaching at the university are pursued.

I.2 Priority areas

Research Projects:
The Chair has focussed its research activities on three mayor research areas:

- Projects on the EU’s institutional and constitutional evolution with a special emphasis on:
  - treaty evolution and reform mechanisms with focus on recent developments through the European Convention on the Future of Europe (see projects: EUCON; Integration through treaty development – The EU’s paths from Maastricht to Nice; Which kind of constitution for Europe?; A Constitution for the European Union?),
  - economic governance (see projects: GOVECOR; Governance in the Economic and Monetary Union after 1999; Employment Policies in Germany and the United Kingdom)
  - the role of different national and European actors and key players in the European political system (see projects: Governance by Committees, The Parliamentary Dimension of ESDP; Die Öffnung des Staates)
  - the enlargement process and its impact of the accession countries (see projects: Europeanisation of public Administrations in Central and Eastern Europe),
  - theoretical approaches (Fusion Thesis)
- Projects on the EU’s role in the international system (see projects: Europe's Global Reach, TABD, The ESDP in the Transatlantic context, FORNET)
Teaching Projects of European Politics:
Regarding the increasing scope and changing nature of European politics the Chair has broadened its offers for students and others interested to meet the growing demand for up-to-date and extensive teaching on European Studies. This includes aside traditional teaching methods:

- the virtualisation of contents for students at the University (see for example projects such as PolitikON, the Virtual Textbook). Additionally the chair goes public offering its knowledge to professionals and postgraduate students outside the University (see for example ‘www.eu-training.de’: E-learning platform for the Federal Agency of Public Administration (Baköv), the European Online Academy, PolitikON).
- the realization of simulation games to simplify the understanding of (European) political processes (see for example: The Course in Law and Politics of the EU system – PROTEUS; the Cologne-Paris Simulation – COPAS; Leuchtturm-Project),
- the realization of special courses on European politics for national and international students (see for example the Summer Academy 2004 within the activities of the Jean Monnet Regional Centre of Excellence; CISP) and events for the general public (see for example CoPOLIS).
II. Teaching Programme

II.1 European issues in the new curricula

Not least due to the efforts of the Jean Monnet chair at the Cologne University, a study of "European Politics" has become compulsory to students of Political Science both at the Faculty of Philosophy and the Faculty of Economics and Social Sciences. The intermediate and final exams for the masters degrees at both faculties cover the topic of European Politics and include at least the content of the lecture "The Political System of the EU" offering an appropriate course program both for the first two years of study as well as on a more advanced level for the years following the intermediate exams.

Furthermore, the introduction of the optional specialization course of European studies has been accepted by the faculty and will provide an additional offer for students who wish to specialize on EU affairs as a first step to a European career.

Chairholder

The chairholder and the research team of the Jean Monnet Chair offer a wide range of teaching courses on different aspects of the European Union which include lectures and seminars on:

II.2 Lectures

- The Political System of the European Union
- European Political Systems in Transition
- Developments of European States
- Theories of European and International Integration and Co-operation
- Administration in (West-)European States
- The EU in the international system

II.3 Seminars

The EU and its member states in the international system

- Common Security and Defence Policy: Institutions, theories and practice
- Foreign and Integration Policy of Selected European States
- The Role of the EU in the International System
- Group to Group Dialogues of the EU with an Emphasis on Latin-America
- The Relationships between the EU and Mercosur
- The EU and Latin-America
- The EU and the Mediterranean area

Treaty Reforms and Constutionalisation of the EU

- German constitutional policy for Europe: actors, structures and options
- The Intergovernmental Conference and the reform of the EU
- The Implementation of the TEU and reform perspectives
- The Development of the Political System of the EU – Deepening and Widening
- The constitutional evolution of the EU’s multi-level-system

Enlargement of the EU/Political Systems in Europe

- Germany, Poland and Europe: comparing political systems and integration theories
- German European Policy in the light of European enlargement
- Political Systems in Europe and the Eastern Enlargement of the EU
- European Political Systems in Transition
- Systems in Central and Eastern Europe
- Federalism in Europe
- Western European Welfare States in Comparison
- State and Administration in Western Europe
- The Political System of Local Communities and their place in European integration
- New Developments of Parliamentarism in Europe
- Political Systems and the Media

Others
- State Theories
- Theories of European and International Integration and Co-operation
- Government-Business Relations in the European Union (as part of the Cologne Intensive Study Program in European Management, 2003)

II.4 Teaching activities of the Jean Monnet Team

Udo Diedrichs
- The European Union and MERCOSUR
- The European Union and Latin America
- Party Systems in comparative perspective
- Theoretical and methodological approaches to Political Science
- The EU in the international system: the evolution of ESDP
- Comparative politics: European political systems in transformation
- The EU in the international system (in cooperation with Wolfgang Wessels)

Jürgen Mittag (visiting lecturer)
- The European Convention: Balance and perspectives
- Fundamentals and perspectives of the European Integration
- The political system of the EU - A multi-media perspective
- Institutions and actors in the policy cycle of the European Union
- Parliamentarism in Western Europe
- Political systems in Western Europe in comparison
- Reform of the European Union
- Parties and Party Systems in Western Europe
- European Union: Deepening and widening
- Soccer and politics
- Political Sciences in Germany: history – structures – actors
- Governance in the EU: Politics and policies in the »Brussels« Arena

Bruno Scholl
- ‘Governing the European Union’
- ‘reform@europa.eu.int’ - The constitutional evolution of the European Union
II.5 Theses for Master’s and Diploma's degrees

(Magisterarbeiten Politikwissenschaft (Master's Degree in Political Science), Diplomarbeiten Regionalwissenschaften Lateinamerika (Regional Studies Latin America) und Volkswirtschaftslehre sozialwissenschaftlicher Richtung (Master's Degree in Economic and Social Science). The original German titles can be found on our homepage www.politik.uni-koeln.de/wessels/).

As part of the teaching the chairholder offers students to write their theses at the Jean Monnet Chair. Theses generally focus on:

- European Union (policies, actors, integration, enlargement, theoretical approaches)
- Political systems (of EU member states),
- Latin America.

The following theses have been written during 2003 and 2004:

2004 (EU and Political Systems)

- The EU’s role as an actor in foreign policy in theoretical perspective: Observations regarding the Iraq crisis
- Perspectives of development for the CFSP. The Convention as a pathfinder for a more efficient European foreign policy?
- Political and administrative change in Turkey – An effect of Europeanization?
- The Europeanization of national policy regarding German reactions of assimilation on the stability and growth pact.
- The conventional summit in the focus of a European public? A comparing analysis of discourses within radio press coverage in Germany and Spain, regarding the examples ‘Deutschlandfunk’ and ‘Radio Nacional de España’ on the EU’s conventional summit in December 2003
- The European Convention: catalyst for the establishing of a European public? A survey on the press coverage regarding the European Convention on TV under public law in Germany and France.
- The European Security and Defence Policy on its way to a directorate. Theoretical and constitutional aspects.

2004 (Latin America)

- Transition and consolidation in Guatemala – an analysis of actors.
- Spanish autonomous provinces within the EU-system: Institutional strategies of assimilation against the background of europeanization

2003 (EU and Political Systems)

- The “Leitbild” of a ‘Fédération des Etats-Nations’ in the French concept of ESDP
- The Europeanization of gender mainstreaming policies in France and Germany: EU-directives and their implementation
- European parties: mediators of democratic legitimation for the European Union?
- The debate on constitutional reform in France from September 20th, 2000: the controversy on the constitutional “Leitbild”
- European referenda in Ireland. The end of spill-over processes?
- Is there a European public? An empiric survey of European media discourses on Berlus-
coni’s re-election.

- Step by step to more supranationality? An analysis of the proposals on the ESDP within the draft constitutional treaty
- The anatomy of ideological change: From the ‘Movimento Sociale Italiano’ (MSI) to the ‘Alleanza Nationale’ (AN)
- Party member participation in the process of nominating candidates: discrepancy of mobilisation between nomination procedures on the communal and the ‘Bundestag’ level considering the example of the CDU in Cologne
- The interaction of politics and media on the communal level in the city of Cologne
- The reforms in police cooperation and judicial cooperation in criminal matters within the draft constitutional treaty – constitutional innovations in the framework of European “Leitbilder”
- The accomplishment of the law on civil union: formation of a policy network?
- The role of national parliaments within the European Union. An analysis of the “Protocol on the role of national parliaments in the European Union” in the draft constitutional treaty.
- The perception of the Iraq conflict between national and European public. A snap shot of medial discourses within the European Union
- The subsidiarity principle in change: factors of integrational theory before and after the European Convention
- German perceptions of a role model for the ESDP: continuity in change?
- Cologne’s communal politicians’ view on Europe

II.6 Doctoral Dissertations

Completed:

- Andrea Szukala (Research Assistant at the chair of Prof. T. Jäger, University Cologne): The implementation system of European policy: An Analysis of the development of federal convergence in the member states of the European Union.
- Thorsten Müller (Research fellow University Bremen): The European Union on its way to the integration of Justice and Home Affairs. A theoretical Analysis of the integration process into an ‘Area of freedom, security and justice’.
- Oliver Treib (Postdoctoral research fellow at the Max Planck Institute for the Study of Societies, Cologne): European Policy Requirements, National Adaptation Pressure and Political Adaptation Strategies at the Domestic Level: A Comparative Study on the Transposition of EU Labor Law Directives in Germany, the Netherlands, Great Britain, and Ireland.
- Uwe Schmalz: Europeanized Foreign Policy: Continuity and Change of German concepts for EPC/CFSP from the perspective of constructivism.

In work:

- Daniel Göler: The European Convention,
- Matin Heipertz: Emergence and implications of the Stability and Growth Pact,
- Ingo Linsenmann: Economic and Monetary Union,
- Bruno Scholl: The impact of national constitutional traditions on the constitutionalisation discourses of the European Convention,
- Gaby Umbach: Europeanisation of national employment policies – Comparative analysis of political structures, policy contents and public debates within Germany and the UK,
- Cornelia Woll: Lobbying in a transatlantic comparison.

**II.7 ERASMUS/SOKRATES - Exchange programme for students**

The chair is engaged in intensifying the Erasmus exchange program of the Institute for Political Science and European Affairs, thereby, offering its students the possibility to broaden their studies at other universities such as:

- **Barcelona**: Universitat Autònoma de Barcelona, Facultat de Ciències Polítiques i de Sociologia; two people for exchange, each for four months
- **Dublin**: University College Dublin, Department of Politics; one person for exchange, for 10 months, additionally short exchanges for lectures are planned
- **Padua**: Università di Padua, Dipartimento di Studi Internazionali; six people for exchange, each for nine months
- **Paris**: Université Paris I, Pantheon-Sorbonne Sciences Juridiques et Politiques; two people for exchange, each for nine months
- **Paris**: Institut d’Études Politiques de Paris; three people for exchange, each for nine months
- **Stettin**: University of Szcecin, Institute of Politics; two people for exchange, each for nine months
- **Madrid**: Universidad Autonoma Madrid, Facultad de Derecho; three people for exchange, each for ten months
- **Prague**: Universitas Carolina Pragensis, Institute of International Studies, Faculty of Social Sciences, two people for exchange, each for ten months
- **Banska Bystrica**: University Matje-Bel, one person for exchange, for ten months

For further details see: [http://www.politik.uni-koeln.de/Austausch/sokrates-erasmus.htm](http://www.politik.uni-koeln.de/Austausch/sokrates-erasmus.htm)
III. TEACHING PROJECTS

III.1 Cologne Pole of Jean Monnet Chairs and European Integration Specialists (CoPOLIS)
(Project supported by the European Commission)

♦ Project Staff: The core-team of CO-POLIS consists of four European integration experts from the University of Cologne: Prof. St. Hobe (EC/EU Law, Jean Monnet Chair), Prof. J. Dülfert (European integration history), Prof. W. Kitterer (EC financial system), Prof. Wessels (EC/EU’s political system, Jean Monnet Chair).
♦ Time frame: 2002 - 2005
♦ Organization: The Jean Monnet Chair of Prof. Wessels carries out the co-ordination of the project.
♦ Aims: The main aim of the project is the promotion of an intense debate on the European Union and a better understanding of the key issues on the future of the European Union and the enlargement process. In detail, it is expected:
  ▪ to encourage joint analysis on the key issues of the debate on the future of the EU and to orient discussions and actual work by various, innovative and interdisciplinary university seminars;
  ▪ to actively involve citizens and crucial multipliers from the civil society and the media by several conferences and public events;
  ▪ to promote discussions and the understanding of the political dynamics of the (national) debates on the future of the European Union on the basis of an attractive and interactive homepage.
These events cover in particular four fields and follow closely the actual debates within the Union about its Deepening and Widening processes:
  ▪ The European Convention: Events within this set of priorities will be designed to increase the knowledge about the European Convention itself, its mandate, its composition and its progress.
  ▪ Constitutional Questions: questions of the Laeken declaration on the division of power, the simplification of the treaties and the format of the Convention’s output will be tackled.
  ▪ Legitimacy/Transparency: Debates held within this issue area will be concerned with questions of representation, the institutional legacy, the role of national Parliaments, governance and participation in a future European Union
  ▪ Enlargement and financial constitution: As enlargement becomes a more concrete prospect for the citizens, debates and information on the process and its consequences will be of increasing importance.
♦ Activities: The following list represents a sample of activities carried out during 2003/2004:
  ▪ “Cultural convergences and divergences between Turkey and the EU”, Presentation by Yilmaz Esmer, Bosphorus University, Istanbul, July 14th 2004
  ▪ “How national governments shape EU Policies - The Case of the Netherlands”, Presentation by Mendeltje van Keulen, Clingendael Institute, Den Haag, July 14th 2004
  ▪ XV. European Summer School, July 16 - 26, 2004, in cooperation with the Gustav-Stresemann-Institut, Bonn.
  ▪ Panel discussion with Dr. Michaela Schreyer, member of the European Commission: „Politische Herausforderungen und Haushaltsmittel der erweiterten Union 2007 – 2013“, with contributions by Prof. Dr. Tassilo Küpper, principal of the University of Cologne, Prof. Dr. Wolfgang Wessels, Jean-Monnet Chair for Political Science, Prof. Dr. Clemens Fuest, Cologne
Center for Public Economics (CPE), May 14, 2004.
- Panel discussion with Frans Timmermans (former member of the European Convention) and Dr. Clemens Ladenburger (former member of the secretariat of the European Convention) "Eine Verfassung für Europa", January 13, 2004.
- Speech by Jean-Monnet Prof. Dr. Loukas Tsoukalis, University of Athens, November 25, 2003, "What kind of Europe?"

See further: http://www.politik.uni-koeln.de/wessels/DE/PROJEKTE/copolis/COPOLIS.htm
III.2 PolitikON-Project: E-Learning Unit on "The EU in the International System"

- **Project Staff:** Udo Diedrichs (Dr.), Wolfgang Wessels (Prof. Dr.), Vera Sprothen (assistant researcher), Martin Sümening (assistant researcher), in cooperation with the University of Darmstadt (Prof. Dr. Klaus-Dieter Wolf) as partners of the University of Trier (Prof. Dr. Hanns W. Maull) in the framework of the PolitikON-Consortium (Prof. Dr. Wolfgang Leidhold, University of Cologne).

- **Timeframe:** March 2002 - September 2002

- **Aims:** PolitikON (Political Science Online) aims to establish a web portal for political science in Germany. As part of this endeavor, the project partners will set up a series of virtual study units on all matters of political science. In this context, the Jean Monnet Chair is creating a unit on “The EU in the International System”.

- **Description:** The EU's role in international politics has become ever more prominent and relevant in the last years. The EU is an important actor in international trade policy, in development cooperation and fields like environmental policy or monetary policy. Further, in the diplomatic field, the EU is devoted to the promotion of democracy, human rights and the state of law.

- **Organization:** The unit on “The EU in the international system” includes a virtual course available for students and the interested public; it is structured into a number of lessons dealing with theoretical and conceptual approaches, the system of EU foreign relations, CFSP, EC policy fields (trade, development cooperation, monetary policy, environmental policy, etc.), and major case studies on the EU's international behaviour (Balkans, Mediterranean, transatlantic relations, WTO).

- **Methods:** The PolitikON-project resorts to a web-based learning platform called ILIAS. A client-server system allows to create, edit and publish learning units in a single system, so that students can receive key contents, structured material and additional exercises. The single modules will be connected via hyperlinks which open up further sources of information. Thus, graphs, tables and figures can be downloaded in different windows at the same time, as well as primary texts and secondary literature. The creation of working groups through learning material is also foreseen enabling the students to exchange their experiences and communicate their views in a swift and direct way. Further elements like databases and glossaries enhance the spectrum of options available to the students and enrich their personal learning experience.

- **Person in charge:** Udo Diedrichs (Dr.)
III.3 Course in Law and Politics of the EU System – PROTEUS

♦ **Project Staff**: Wolfgang Wessels (Prof. Dr.), Bruno Scholl (M.A. M.E.S.), together with Stephan Hobe (Prof. Dr., Faculty of Law, University of Cologne)

♦ **Aims**: PROTEUS is an interdisciplinary course in law and politics of the European Union using means of simulation games. At the end of the course, students fulfilling the required demands will be awarded a certificate in Law and Politics of the EU system serving as a documentation of their successful participation in the certificate course. This can be regarded as an "added value" to their academic activities and is designed to improve their professional outlook after leaving University. The experience accumulated in the course of the project aims at making the students more capable of handling "real" problems in their future careers. In any case, it will be a unique event in their academic life and an unconventional complementation to traditional ways of learning and teaching within the University of Cologne.

PROTEUS has been enhanced in 2002/03 in the framework of the COPAS project (see below).

♦ **Description**: In this project, the Jean Monnet Chair for European Politics co-operates with the Jean Monnet Chair for European Law. The project is designed as a course in Law and Politics of the EU system offering students of different disciplines an additional qualification in European integration studies. The core values pursued are the promotion of communicative and teamwork skills, interdisciplinary learning as well as professional and practical orientation.

♦ **Organisation**: Each student has to pass several lectures/seminars in order to achieve a certificate issued by the Jean Monnet Chairs. Students of Political Science have to attend - among others - a lecture on European Law as well as a combined Seminar in European Law and Politics organised as a simulation game/moot court. For students of Law, a lecture on the Political system of the EU is a necessary component, in addition to the combined seminar. Thus, each student is confronted with classes of a different academic discipline and gains insights into its working methods, contents and scientific orientations. Furthermore, excursions to Brussels will be organised in order to provide first hand information on the EU system and facilitate direct contacts with real actors of the European arena.

♦ **Simulation**: The combined seminar tries to make the successful experiences already achieved with simulation games and moot courts available to the students of Law and Political Science. Situations "close to reality" can be translated into academic life, giving each participant the opportunity of assuming a specific role and representing it during the seminar. Students thus gain a better understanding of how political and legal issues are dealt with and settled within the European Union, as well as closer contact to their fellow students and the teaching staff.

♦ **Person in charge**: Bruno Scholl.
III.4 Warsaw - Cologne - Paris simulation – WACOPAS

♦ Project Staff: Wolfgang Wessels (Prof. Dr.), Bruno Scholl (M.A.) M.E.S.), together with Stephan Hobe (Prof. Dr., Faculty of Law, University of Cologne), Ewa Kulesza (Science Po, Paris), and Emilio Grossman (Science Po, Paris), Prof. Dr. Wladyslaw Czapinski and Krystyna Kowalik, European School of Law and Administration, Warsaw, Private University of Warsaw.

♦ Aims: WACOPAS – based on the PROTEUS concept - is a multinational and interdisciplinary course in law and politics of the European Union using means of simulation games carried out by Sciences Po, Paris, the European School of Law and Administration, Warsaw and the University of Cologne.

Object of the course is the possibility for students to get an additional qualification in law and politics of the European Union. Furthermore, it is a chance to experience new forms of teaching methods. The additional qualification will be proved by a marked EU-certificate issued by the University of Cologne, Sciences Po, and the University of Warsaw after successfully graduating the necessary exams and seminar works.

The course should promote the students’ “EU-capabilities”, the competence to work in multi-national teams and the ability to use modern means of communication. In particular, the project wants to establish a better understanding of the practical “real-life” processes of the EU-system.

In view of an EU-related application (College of Europe Brugge/Natolin, Foreign Offices, EU-Institutions) or the choice of a career within the framework of an European and international organisation interesting perspectives might arise.

♦ Description: In this project, the Jean Monnet Chair for European Politics co-operates with the Jean Monnet Chair for European Law. The project is designed as a course in Law and Politics of the EU system offering students of different disciplines an additional qualification in European integration studies. The core values pursued are the promotion of communicative and teamwork skills, interdisciplinary learning as well as professional and practical orientation.

♦ Organisation: WACOPAS runs for several semesters. The students have to attend certain seminars and lectures in European Law and European Politics (see below). The key part of the program is a joint seminar for both students from Cologne, Paris and Warsaw. This joint seminar will be either a simulation or a moot court. It will be held in English.

The joint seminar is an interdisciplinary event bringing together the students of both Universities. Each participant takes over a specific role in the seminar. In this context the students have the possibility to practice real-life situations in English. The joint seminar will be held in form of a two-day-event (block-seminar) at the end of the semester. The necessary preparation will be obtained during the semester and will be provided by the respective universities.

Subject of the first joint simulation in 2002 was the reform of the European Union with special regard to the key issues of the Laeken summit. Subject of the second joint seminar in 2003 was the simulation of a political mediation combined with a traditional court competition before the Court of Justice of the EC. The case dealt with “Farmer protests in Frankonia”. In 2004 The Intergovernmental Conference deciding on the European Constitution has been simulated and in 2005 there will be another ‘Moot Court’ on a case related to violations of the Stability and Growth Pact: “Actions against EcoFin”

♦ Person in charge: Bruno Scholl.
III.5 The Virtual Textbook

♦ Project Staff: Jürgen Mittag (Dr.), Wolfgang Wessels (Prof. Dr.), Donato De Bellis (student researcher).

♦ Aims: The chair is participating in a project on new forms of teaching and learning at universities in the framework of the VIRTUS project at Cologne University. It deals with the impact of Web-based academic work and communication between professors and students.

The lecture "The political system of the EU" and its implementation and continuation as a virtual publication and multi-medial teaching unit on the WWW serves as an introduction to both the general theory of political systems and to the history, dynamics and consequences of the European Integration process.

♦ Description: The “Virtual textbook” with its hyperlinks, graphic modules, references to literature and documents and background information should complement the traditional teaching methods. In addition it will be available for individual studies “around the clock”. Practice units will be added to the textbook on the WWW. Working with this kind of multi-medial teaching software differs considerably from traditional learning approaches: hyperlinks will be available pointing to definitions of terms, additional theoretical texts, background information, chronicles, documents and further reading, web-pages, audio and video files. Providing exercises and simulations of written tests in the multiple-choice or ‘questions and answers’ format completes the didactical approach. The learning units primarily aim at deepening the material presented in the lecture, but also offer alternative means for individuals to acquire knowledge. An additional course should deepen the knowledge of the introductory lecture and provide information on how to create web-related documents.

♦ Method: By linking traditional approaches and new media the chair wants to improve the quality of didactical methods, which in turn will contribute to the success of the studies. The modular-teaching units as described above will pave the way to a new kind of "open university" in a rapidly developing information society. Due to the spatial and chronological separation of teaching and learning, this virtual textbook could also be used outside the University of Cologne. As a supplement to local offers this kind of web-based learning – in which information and data archives of the European institutions are interlinked with the virtual textbook - contributes to the Europeanization of the studies. In addition, using new media guarantees continual integration and actualisation. Furthermore, the virtual textbook, particularly its specific hyperlink structure, allows a usage on different levels of intensity.

In 2001/02 the virtual textbook has been modified according to the changes of the Nice treaty and new documents.

In 2002/03 the virtual textbook has been modified according to the changes of the Nice treaty and the work of the European Convention. Besides this, the course will be combined with the results of other projects such as POLITIKON or BAKOEV.
III.6 Teaching Europe: A ‘Teaching Companion’ in EU studies
(Project organised by the European Thematic Network for Political Science, Paris and the Jean
Monnet Chair for Political Science at the University of Cologne)

♦ Project Staff: Juliane Bünger (Dipl.-Kulturwirtin, M.A.E.S.), Tobias Grothe, (M.A., M.A.E.S.),
Thomas Traguth (M.A.E.S.), Wolfgang Wessels (Prof. Dr.).

♦ Aims: The new EpsNet EPISME III project is the follow-up of the EPISME II project,
also organised by the European Thematic Network for Political Science, Paris
and the Jean Monnet Chair for Political Science at the University of Cologne.
The demands and aspirations to promote European co-operation in quality as-
surance and the development of a ‘European dimension’ in higher education
form the core motivations for the creation of such a teaching companion in EU
studies. It is based on the collected experiences of a core curriculum in Euro-
pean studies, which has already been developed.
The teaching companion addresses the need for fundamental and comprehen-
sive instruction on matters of the EU. At the same time, it is responsive to the
development of European-wide curricula by providing a guide and structure to
the teaching of European integration, which can serve as an open model for
university courses in different educational systems.

♦ Description: The teaching companion in EU studies tries to combine several aspects. On the
one hand, it will provide an overview of the state of the art in EU studies, espe-
cially on theories and strategies of European integration, while on the other
hand, it will offer practical advice and conceptual support.
Moreover, throughout the companion, the Constitutional Treaty document pro-
vides a bearing point for empirical and analytical focus, as it sets out a com-
prehensive arena for relevant topics and test cases; allowing to exemplify and
investigate all major issues of the EU system and its evolution.
In doing so, the companion will ‘re-organise’ the often confusing variety of ex-
planatory approaches to European integration by offering a systematically and
well-structured overview on the theoretical debate, the internal differentiation of
the various schools of thought as well as on their historical, theoretical and
practical development. Further, the companion will provide a brief review and
suggestions on the variety of academic literature concerned with the plethora of
EU-related fields.

♦ Method: Regarding its content, the teaching companion will be divided into three main
chapters, setting forth a general introduction on history, defining and explaining
integration theories and strategies as well as demonstrating their interconnect-
edness. Also, a glossary of key terms of integration theory, together with an an-
notated bibliography will be added to round off the overall publication.

♦ Publications: Previous publications on curricula leading to the Companion :
  ▪ Umbach, Gaby 2003: Responding to the European curricula development:
    A ‘teaching companion’ in EU studies, in: Kiosk Plus (EpsNet’s electron-
    ischer Newsletter Kiosk), Juni.
  ▪ Umbach, Gaby / Scholl, Bruno 2003: Towards A Core Curriculum in EU
    Studies, in: ecrp eps (European Political Science), spring 2.2, S. 71-80.

♦ Further Activities: Further development and eventual publication of the Companion are in
preparation.

♦ Person in charge: Thomas Traguth.
III.7 Jean Monnet Regional Centre of Excellence
(Project supported by the European Union)

♦ **Project Staff:** Juliane Bünger (M.A.E.S.), Jürgen Mittag (Dr.), Wolfgang Wessels (Prof. Dr.)

♦ **Organisation:** As part of a regional Pole, the chair is participating in the project including four Jean-Monnet chairholders from the Land North Rhine-Westphalia. Several meetings of the four responsible Professors (Prof. Dr. F. Knipping, Wuppertal, Prof. Dr. G. Brunn, Siegen, Prof. Dr. W. Kösters, Bochum, Prof. Dr. W. Wessels, Köln). The project is co-ordinated by Professor Knipping at Wuppertal University.

♦ **Description:** Founded on 29 June 1998, the Jean Monnet European Centre of Excellence NRW (CE) aims at co-ordinating the autonomous projects carried out by the four participating departments, so that they will support each other by contributing to the work of the other departments. The relevant projects are:

- **Project “European Union virtual learning units”:**
  The Jean Monnet Chair’s contribution to the Jean Monnet European Centre of Excellence consists especially of the project called “European Union virtual learning units”. Similar to the project “Virtual Text Book”, the interactive presentation of teaching material is supposed to complement the traditional approach practiced in schools and universities creating virtual learning facilities for students on the European Union in an open manner and including representatives from different academic branches and approaches.

- **European Summerschool 2004:**
  After the success of last year’s joint summerschool, the Gustav-Stresemann-Institut organised again together with the Jean Monnet Regional Centre of Excellence North-Rhine-Westphalia an interactive and interdisciplinary European Summerschool on ‘the new Union’ in Bonn, Luxemburg and Brussels from 16 to 26 of July 2004. Participants (students, young researchers and junior civil servants) from several European countries got an opportunity to discuss with academics (historians, political scientists, lawyers and economists) and practitioners major questions about the new Union of 25, the institutional reforms and constitutionalisation, role of the EU in the world, CFSP/ESDP as well as major EU policies (EMU, common market). A special accent was put on the relationship between the EU and Turkey. A visit to the EU institutions in Brussels and a simulation game of the European Convention deliberation and negotiation processes constituted a value added to the summerschool. The main language was German (hence at least passive knowledge of this language was compulsory), but some lectures and discussions were also conducted partly in English.

♦ **Person in charge:** Anja Thomas.
III.8 ‘Grenzgänger’ – Students Crossing Borders

♦ Project Staff: Jana Fleschenberg (student researcher), Wolfgang Wessels (Prof. Dr.).
♦ Aims: The student initiative “Grenzgänger der Politikwissenschaft der Universität zu Köln” (‘Students Crossing Borders’) under the auspices of Prof. Wessels exists since the end of the winter semester 1994/5. The aim of this initiative is to complement the students’ theoretical knowledge with practical insights and experiences. The ‘borders to be crossed’ are therefore twofold: first, to cross the borders of theory by illustrating and ‘experiencing’ the content and methods of political science; for example by organising lectures, information evenings, excursions and – last but not least – by the continuously ongoing “Internship Exchange Board” (for a recent program of a Brussels excursion, see below). Second, the students would also like to cross the borders in the literal sense, both in their minds and in their studies. That is why the students of the group assist their fellow students in finding ways to go abroad – during and after their studies -, support the ERASMUS-students from partner universities, and finally to encourage and support the administration to ‘europeanise’ and ‘internationalise’ the study of Political Science at the University of Cologne.

Each year information evenings are held to show students different possibilities to go abroad. These short introductions provided by “experienced” colleagues give information on how to plan a stay abroad during or after the studies and what kind of other interesting programs and possibilities exist besides the ERASMUS program.

♦ Excursion to Brussels: The excursion to Brussels in June 2003 under the topic “Constructing a Constitution for the EU-25” gave students an insight in current reform and constitutionalization processes in the European Union by visiting key institutions and discussions with their respective representatives on the following topics:
  - Current reforms and developments of foreign and security policy: NATO & ESDP; Speaker: Joachim von Arnim, NATO Headquarter.
  - The European Commission and the Convention on the Future of Europe; Speaker: Dr. Michael Reuss, European Commission.
  - Current perspectives of reform for the European Union; Speaker: Giorgio Porzio, Council of the European Union.
  - Political processes in the Brussels Arena: Governance in EU’s multi-level system; Speaker: Dr. Wilhelm Schönfelder, German Permanent Representation to the EU.
  - The internal organisation of the European Commission; Speaker: Alexander von Witzleben, European Commission.
  - The European Regions in an enlarged European Union; Speaker: Sarah Murray, Committee of Regions.

♦ Person in charge: Jana Fleschenberg.
III.9 www.eu-training.de: E-learning platform
(Project supported by the Federal Agency of Public Administration (Baköv))

♦ Project Staff: Udo Diedrichs (Dr.), Bruno Scholl (M.A., M.E.S.), Meike Ferrari (student researcher), Martin Sümening (student researcher), Wolfgang Wessels (Prof. Dr.).

♦ Timeframe: December 2002 - November 2004

♦ Aims: www.eu-training.de aims to design a web portal for the Federal Agency of Public Administration for various EU-related topics. The platform shall allow civil servants to gather background information to specific EU training seminars which are organized by Baköv.

♦ Description: The Federal Agency of Public administration organises a broad range of ‘on the job’-seminars for civil servants. Since the EU has gained increasing importance for the daily work of civil servants, the teaching of EU-related topics has become more relevant. www.eu-training.de aims to increase the sustainability of EU related seminars for civil servants by providing background and additional information that can be accessed online – independent of time and space. The individual flexibility of an online learning platform is of utmost importance for the professional training of civil servants.

♦ Organization: www.eu-training.de is organized as a module-oriented online portal. Each of the topic-specific learning platforms is divided into various submodules in order to allow a quick orientation in the learning environment. User-friendliness is the main orientation of the project. Since civil servants do need a very specific knowledge for their daily work they need to be able to quickly separate those parts of the platform they are interested in and those where they already have sufficient knowledge.

♦ Topics: So far two learning platforms have been developed dealing with the questions of the Reform of the European Union (and the work of the European Convention and the intergovernmental conference in particular) and with the external action of the European Union.

♦ Methods: ‘www.eu-training.de’ resorts to a web-based learning platform called ILIAS. A client-server system allows to create, edit and publish learning units in a single system, so that students can receive key contents, structured material and additional exercises. The single modules will be connected via hyperlinks which open up further sources of information. Thus, graphs, tables and figures can be downloaded in different windows at the same time, as well as primary texts and secondary literature. The creation of working groups through learning material is also foreseen enabling the students to exchange their experiences and communicate their views in a swift and direct way. Further elements like databases and glossaries enhance the spectrum of options available to the students and enrich their personal learning experience.

♦ Person in charge: Bruno Scholl.
III.10 www.ib-training.de: E-learning platform

(Project supported by the Federal Agency of Public Administration (Baköv))

♦ **Project Staff**: Nadia Klein (M.A.), Vera Lehmann (student researcher), Matthias Sachs (student researcher), Wolfgang Wessels (Prof. Dr.).

♦ **Timeframe**: March 2004 – November 2004

♦ **Aims**: www.ib-training.de aims to establish a web portal on International Relations (IR) for the Federal Agency of Public Administration (Bundesakademie für Öffentliche Verwaltung, BAKöV); it is designed as a virtual study unit on IR which basically serves two purposes: It will accompany training seminars which are organized by BAKöV (training unit), and it will additionally provide civil servants with a constant source of online information on relevant issues of international relations (body of knowledge).

♦ **Description**: The Federal Agency of Public administration organises a broad range of seminars for civil servants. As the international dimension of the daily work in German ministries has gained a growing importance in recent years, it is increasingly necessary to deliver reliable expertise and information on the actors, structures, issues and processes of international relations. www.ib-training.de thus will enhance the sustainability of IR seminars for civil servants by providing up-to-date online information which will be constantly available on the web. It combines innovative forms of lifelong learning based upon advanced technological facilities with a didactical concept adjusted to the needs of high-ranking civil servants.

♦ **Topics**: The unit on “International Relations” is structured into two main parts: The first part includes a general introduction into the topic as well as chapters on key policy fields (security, economy, environment, development, human rights). The second part will deal with the increasing complexity of IR topics in a case study of the Kosovo crisis. In addition to the factual knowledge provided by the unit, strategies for carrying out comprehensive online research on International Relations will be presented.

♦ **Methods**: ‘www.ib-training.de’ resorts to a web-based learning platform called ILIAS. A client-server system allows to create, to edit and to publish learning units in a single system, so that students can receive key contents, structured material and additional exercises. The single modules will be connected via hyperlinks which open up further sources of information. Thus, graphs, tables and figures, as well as primary texts and secondary literature, can be downloaded in different windows at the same time. The creation of working groups is also foreseen enabling the students to exchange their experiences and communicate their views in a swift and direct way. Further elements like databases and glossaries enhance the spectrum of options available to the students and enrich their personal learning experience.

♦ **Person in charge**: Nadia Klein.
III.11 European Online Academy

♦ **Project staff:** The „European Online-Academy“ (EOA) is a joint project of the Jean Monnet Chair at the University of Cologne and the Centre International de Formation Européenne (CIFE) in Nice and Berlin; further associated institutions are the following: Europa-Union Deutschland (EUD), Europäische Bewegung Deutschland (EBD), Fédération Internationale des Maisons de l’Europe (FIME), Institut für Europäische Politik (IEP, Berlin) and the Walter-Hallstein-Institute Berlin. The working group responsible for the planning and realization of the project includes: Dr. Hartmut Marhold (CIFE); Dr. Helgard Fröhlich (CIFE), Juliane Bünger (CIFE/Research Institute for Political Science and European Affairs, University of Cologne); and Prof. Dr. Wolfgang Wessels (Jean Monnet Chair for Political Science and European Affairs at the University of Cologne).

♦ **Organisation:** The European Online Academy has been set-up in November 2002 with a first test period. The first academic year has started in October 2003 and lasts until July 2004.

♦ **Aims:** The European Online Academy opens the possibility for further qualification by offering virtual teaching units and information material on European integration and current developments in EU affairs, complemented by intense presence sessions in Brussels, Nice, and Berlin. The target group of the European Online Academy includes post-graduate students and professionals who like to improve their knowledge about European integration independently from university schedules via an innovative offer in the contexts of e-learning and life long-learning.

After taking part successfully in the teaching units the participants receive a certificate in European Studies issued by the project partners which indicates the successfully completed courses and assignments, the obtained knowledge and the performance of the participants.

The aim of the European Online Academy is to offer new methods of teaching on the European Union that serve - regarding their virtual and transnational character - not as substitutes but as a replenishment to existing programs.

♦ **Person in charge:** Juliane Bünger.
Ill.12 Cologne Intensive Study Programme in European Management (CISP) 2003: Government-Business Relations in the European Union

♦ **Project staff:** Meike Ferrari (student researcher), Prof. W. Wessels.
♦ **Timeframe:** June 2003
♦ **Organization:** The Cologne Intensive Study Program in European Management was organised by the University of Cologne’s International Relation Center and brought together the chairs of Prof. W. Delfmann, Prof. C. Loebbecke, Prof. A. Weber and Prof. W. Wessels (University of Cologne)
♦ **Description:** The Cologne Intensive Study Program in European Management (CISP) is a blocked program of four 28 hour courses – two from the field of management, one in economics and one in social or political sciences – taught in English language. The program is designed for MBA students of the Faculty of Management, Economics and Social Sciences’ partner institutions – thus completing the studies offer to foreign exchange students.

The course “Government-Business Relations in the European Union” offered by Prof. Wessels within the framework of CISP attempted to give students an in depth insight into the complex working of the EU institutions and into differentiated patterns and networks for influencing major policies on national and European level. Applying theoretical frameworks the course analysed empirical findings and discussed interactively strategies and tactics how to deal with the EU institutions.

♦ **Methods:** The course combined the introduction into the political system of the European Union, theoretical approaches of government-business relations with the elaboration of different case studies.

Ill.13. Cologne Intensive Study Programme in European Management (CISP) 2004: The EU as a Global Actor

♦ **Project staff:** Gero Graf (student researcher), Prof. W. Wessels.
♦ **Timeframe:** June 2004
♦ **Organization:** The Cologne Intensive Study Program in European Management was organised by the University of Cologne’s International Relation Center.
♦ **Description:** The Cologne Intensive Study Program in European Management (CISP) is a four-week blocked program of four 28 hour courses – two from the field of management, one in economics and one in social or political sciences – taught in English language. The program is designed for MBA students of the Faculty of Management, Economics and Social Sciences’ partner institutions – thus completing the studies offer to foreign exchange students.

The course “The EU as a Global Actor” offered by Prof. Wessels within the CISP-framework dealt with basic trends in the EU’s evolution towards a civilian and military power and with the functioning and role of the major organs of the EC/EU (European Council, European Commission, European Parliament, Council of Ministers, European Court of Justice). It also focused on latest drafts to design a new institutional architecture for the EU’s external action – especially “the draft treaty on a constitution for Europe”.

♦ **Methods:** The course combined the introduction into the political system of the European Union with the discussion of the basic constitutional features and behavioural patterns by using relevant contributions of integration theories and institutionalist approaches.
III.14 Cooperation project with Turkey: Intensifying European Union Studies
(Project supported by the Ministry of Science and Research of North Rhine-Westphalia)

♦ **Project staff:** Funda Tekin (research assistant), Prof. W. Wessels.
♦ **Timeframe:** Since 2003
♦ **Description:** The project aims at supporting Turkish universities in establishing European studies. The project at the University of Cologne is based on the following:
  - Fostering the *mobility* of students between Turkish and German universities for example by realising special summer schools on a regular basis and developing a pilot scheme within the Erasmus framework for the exchange of students from 2004 onwards (so far Erasmus agreements have been signed with the Middle Eastern Technical University in Ankara and Bosporus University in Istanbul);
  - The introduction of *online teaching material* on European integration (in English and German) based on the ILIAS system developed at the University of Cologne.
IV. Research activities - Projects on the EU’s Institutional and Constitutional Evolution

IV.1 “EU-CONSENT” - Wider Europe, deeper integration? “Constructing Europe” Network of Excellence

Project proposal submitted in December 2003 (Submitted under the second call of the 6th Framework Programme for Research of the European Commission)

♦ Project staff: Jean Monnet Chair for Political Science and European Affairs of Prof. Wolfgang Wessels is the coordinator of the project proposal submitted in 2003.

♦ Planned timeframe: start: Mid of 2005, duration: 48 months

♦ Organisation: The project brings together 51 research institutes and universities dealing in a multidisciplinary way with issues related to EU deepening and widening.

♦ Description: “EU-CONSENT” (“Constructing Europe” Network) as a network of excellence for joined research and teaching will look at the construction of a new Europe especially from 2005-2008. 25 teams will test lessons from the past in view of their academic and political validity for discussing visions and scenarios for the future. The major leitmotiv is that the Union is in the full process of reinventing itself – a development which is however difficult to grasp and explain. The common framework includes common conferences and workshops, common research, teaching and dissemination activities. The results will flow into databases, a multilingual glossary, bibliographies and core curricula, which will all be made available on the WEB-CONSENT. As an academic, but also policy-oriented network EU-CONSENT will be closely linked to decision-makers in EU and national institutions as well as to NGOs, and civil society.

♦ Aims: Strategic objective 1: Development of a comprehensive, sustainable and open network for research and teaching on the interconnectedness of EU deepening and widening

Strategic objective 2: Analysing experiences and future trends in the interrelationship between EU deepening and widening: contrasting sets of expectations

♦ Person in charge: Dorota Pyszna-Nigge, Jana Fleschenberg.

Thematic Structure

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>WP I: Horizontal Integration and Communication (G. Barwinski, M. Karasinska-Fendler, W. Wessels)</td>
<td></td>
</tr>
<tr>
<td>WP II: Theories and Approaches (W. Wessels)</td>
<td></td>
</tr>
<tr>
<td>WP III: Re-invented Union (E. Laffan)</td>
<td></td>
</tr>
<tr>
<td>WP IV: Institutions &amp; Political Action (E. Dast)</td>
<td></td>
</tr>
<tr>
<td>WP V: Democratic Life (M. Karasinska-Fendler)</td>
<td></td>
</tr>
<tr>
<td>WP VI: Economic &amp; Social Policies (J. Berg)</td>
<td></td>
</tr>
<tr>
<td>WP VII: External &amp; Internal Security (G. Boncinini, A. Vannoni)</td>
<td></td>
</tr>
<tr>
<td>WP VIII: EU-25 Watch (B. Lippsert)</td>
<td></td>
</tr>
<tr>
<td>WP IX: Web-CONSENT (G. Barwinski / Coordinator)</td>
<td></td>
</tr>
<tr>
<td>WP X: Teaching on Deepening &amp; Enlargement (W. Wessels)</td>
<td></td>
</tr>
<tr>
<td>WP XI: PhD Center of Excellence (F. Apfel)</td>
<td></td>
</tr>
<tr>
<td>WP XII: External Impact and Demobilization (G. Herold)</td>
<td></td>
</tr>
<tr>
<td>WP XIII: Coordinating CONSENT activities (G. Boncinini, M. Karasinska-Fendler, W. Wessels)</td>
<td></td>
</tr>
<tr>
<td>WP XIV: Evaluation of the Network (L. Ronco)</td>
<td></td>
</tr>
</tbody>
</table>
IV.2 IGC Net: A European Network of Jean Monnet Centres of Excellence: "Anatomy, Analysis and Assessment of the EU Constitutionalisation: studying constitutional reforms from the European Convention to the Constitutional Treaty"

(Supported by the European Commission within the Jean Monnet Action)

♦ Project staff: Dorota Pyszna-Nigge, Bruno Scholl, Nadia Klein, Wolfgang Wessels (Prof. Dr.), in cooperation with 4 partner institutions - Jean Monnet Centres of Excellence in Ireland, Austria, the Czech Republic and Poland, under the coordination of Prof. Wolfgang Wessels.
- Wirtschaftsuniversität Wien, Europainstitut - Jean Monnet Centre of Excellence
- University College Dublin, Dublin European Institute - Jean Monnet Centre of Excellence
- Warsaw School of Economics, Jean Monnet Centre of Excellence
- Charles University Prague, Faculty of Social Sciences, Jean Monnet European Centre of Excellence
- University of Cologne, Jean Monnet Chair for Political Sciences and European Affairs

♦ Timeframe: January 2004 – December 2005
♦ Organisation: The project brings together 5 Jean Monnet Centres of Excellence in Germany, Ireland, Austria, the Czech Republic and Poland

♦ Aims:
- Analyse and assessment of national and European debates about the constitutionalisation of the EU are a major topic for research of the Jean Monnet Centres of Excellence in the framework of the IGC Net project. The network of centres between universities will pursue linked objectives and joint actions for reinforcing the European Research Area on the key issues for research and public deliberations with the civil society
  - to exchange contributions on the anatomy, analysis and assessment of EU integration process from the European Convention towards the IGC and the process of ratification of a Constitutional treaty.
  - to identify common and divergent national research agendas and elaborate an agenda for key issues. The proposed lists of key research objects and methodological challenges will be adopted.
  - to encourage joint research on key issues: competences, institutions, CFSP/ESDP of the debate on Europe’s future
  - to confront a plurality and diversity of theoretical and methodological approaches of several disciplines
  - to develop and ensure network sustainability, throughout common research projects, academic events between scholars and academics in Austria, Czech Republic, Germany, Ireland, Poland and other European countries.
  - to make use of creative dissemination strategies, including a call for papers, based on an interactive website and to strengthen a multiplier effect of the project.

♦ Activities: Major project activities include: setting up of a working group for young researchers and a series of workshops for young researchers; a call for papers; common conferences and a common website.
During the first six months of the project duration the following activities have been initiated:
- Kick-off workshop of the project partners and the Commission in Brussels in March 2004
- Setting up of a working group for young researchers in March 2004
- Launching of a project’s interactive website in April 2004 (www.igc-net.org)
- Conference in Prague in co-operation with EPSNET on 18/19 June 2004

See further: http://www.igc-net.org
IV.3 Constitutionalisation of the European Integration Process since 1950: Genesis, Processes, Forms and Perspectives

♦ Project staff: Gaby Umbach (M.A.)
♦ Organisation: Over 30 researchers from six faculties of the University of Cologne and the Max-Plank-Institute for the Studies of Societies have joined to apply for establishing an interdisciplinary DFG-Special Research Area (SRA) on the “Constitutionalisation of the European Integration Process since 1950: Genesis, Processes, Forms and Perspectives”. The wide range of the projects shall be linked through a common theoretical and analytical framework, instruments, as well as common guiding hypotheses. The current association of researchers is open to new scholars from the University of Cologne during its coming two year working period, aiming to thematically round off the frame of analysis and the spectrum of topics.

♦ Aims: Application for the establishment of an interdisciplinary DFG-Special Research Area (SRA) on the “Constitutionalisation of the European Integration Process since 1950: Genesis, Processes, Forms and Perspectives”.

♦ Description: The EU progressively gains relevance in central domains of state, economic and social agency. In terms of their number, binding regulatory density and breadth as well as formal diversity, decisions taken in ‘Brussels’ have been increasing throughout the last 50 years. Through its enlargement and the extension of Union policies, the EU system is becoming a centre of gravity also for research and teaching at university level. Considering the relevance of the EU and knowledge of it for the global and international labour market, the envisaged SRA at the University of Cologne supports the opening of university research and teaching for the European dimension, which is of growing importance. The planned SRA provides an interdisciplinary examination of ‘constitutionalisation’ of the EU from 1950. It will first identify phases and processes of constructing the treaties of the EU-system, as points of departure or bearing points. Steps or phases of such constitutionalisation processes will be mapped along the corner stones of treaty revisions which determine the pace of both deepening as well as widening.

♦ Method: It is the central aim of the planned SRA to establish, explain, extrapolate and evaluate various forms of constitutionalisation throughout the history of integration. Special focus shall lie on how the results of treaty revisions have impacted on political practice in the EU and are expected to do so in the future. An interdisciplinary approach enriches the present mono-disciplinary logic through import of and confrontation with other research perspectives and methods. An exclusively mono-disciplinary viewpoint could engender analytical and methodical flaws, which could have been detected through a combination of different disciplines. A number of interesting research questions are situated in-between disciplines and require, thus, interdisciplinary reasoning. Moreover, an interdisciplinary perspective considerably broadens the analytical horizon and scientific flexibility. The current sign posts in the constitutionalisation process, as well as the steps of enlargement constitute focal bearing points. Partial aspects of these points of orientation shall be bundled in a set of guiding hypotheses. They shall formulate central assumptions and expectations for the overarching research framework as well as for the single projects. ‘Constitutionalisation’ serves as the central focal point guiding the research along ‘captivating’ political and scientific points of reference.

♦ Person in charge: Gaby Umbach.
IV.4 EU Governance by self co-ordination? Towards a collective ‘gouvernement économique’ (GOVECOR)

(Project supported by the 5th Framework Programme of the European Union)

♦ Project staff: Christoph O. Meyer (MPhil PhD), Ingo Linsenmann (M.A.), Wolfgang Wessels (Prof. Dr.); in cooperation with: Dr. Kerstin Jacobsson (SCORE, University of Stockholm), Prof. Dr. Jacques le Cacheux (Université de Pau), Dr. Ines Hartwig (European Institute of Public Administration, Maastricht); Prof. Dr. Christian Franck (TEPSA, Brussels), and TEPSA member institutes in Austria, Ireland, Italy, the Netherlands, Portugal, Germany, and the United Kingdom.

♦ Organisation: The Jean Monnet Chair and a multinational and interdisciplinary research consortium have conducted a 2.5 year programme on the implementation and further design of new modes of policy coordination, including the so-called ‘open method of coordination’ policies in the areas of EMU and Employment.

♦ Website: www.govecor.org

♦ Timeframe: September 2001 – February 2004

♦ Aims: GOVECOR has studied a vital part of EU governance: self-coordination in the area of fiscal and employment policy and their impact on European integration between 1997 and 2003. It has explored the impact of the new treaty provisions (articles 125-130 and 104 TEC) on the emergence, evolution and transformation of these modes of governance. The starting point was: how do governmental and non-governmental actors understand, use and adapt these legal empowerments? Looking at the combined impact of the legal provisions across levels of governance (vertical dimension) and across governing modes in the selected policy fields (horizontal dimensions), we have sketched four ideal-type scenarios (bounded, loose, tight, and collective coordination) of how those governance modes could impact on multi-level governance. We expected that the new legal provisions on ‘hard’ (fiscal policy) and ‘soft’ (employment policy) coordination would act together with pre-existing central institutions to result not only in a ‘ratchet effect’ or a ‘locking-in’ of the new status quo, but also in an further expansion of rule application, leading to deeper integration through Treaty amendments.

♦ Results: Contrary to our initial expectations, however, those modes have not evolved in the direction of the ideal-types of tight or collective coordination, which could be seen as a stepping-stone for a ‘ratchet fusion process’:

- The new legal provisions have not encouraged a co-evolution of the policy coordination modes. While we have observed evidence for an intensified use, scope extension, proliferation and streamlining of policy coordination processes below the level of treaty change, economic policy coordination modes have not been fundamentally transformed or comprehensively altered economic policy-making on either the Brussels or the national level.

- European policy coordination modes have not fully integrated with domestic structures of policy-making, interest mediation and public deliberation. Compliance and adaptation was sporadic or at best moderate, despite publicly stated commitments by the member states, pointing to a systematic and in some areas widening ‘commitment-implementation gap’ of policy coordination. Low levels of national ownership, especially at sub-national level, hindered the kind of adaptations needed to foster sustained compliance.

- Surprisingly, our results showed that the difference between ‘hard’ and ‘soft’ coordination in terms of adaptation and compliance on average were not substantial. The only exception have been publicised discourses on these two governing modes: European fiscal policy co-ordination has established itself as a real factor in national press discourses of policy choices and we
have sometimes even seen the emergence of cross-national debates.

- Even though key policy actors are gradually developing a European perspective – and to that extent it is accurate to speak of deliberative supranationalism – there are clear limits of discursive mechanisms to affect preference change and to ensure implementation. Given the lack of involvement of national actors, be they parliaments or intermediary actors, doubts must also be raised over the ability of policy coordination modes to overcome gaps in democratic participation in European multi-level governance.

Both modes of governance can be described as a kind of loose coordination. There are even indications for a largely informal process of reverse spill over in the area of fiscal policy, which is driven by political actors’ growing realisation of the constraining consequences of previous integrative steps (EMU & SGP). Five years of testing and applying the new legal provisions has not increased political support for harder rules, but has not hampered an extension of soft coordination to new policy fields. Differences among member states arising from divergent economic conditions, welfare state arrangements, and economic philosophies have stopped significant steps towards a ‘gouvernement économique’. We expect therefore that policy coordination modes will not converge towards a single model, but become more hybrid and complex, as the new and separate provisions for euro zone member states in the Draft Constitutional Treaty indicate.

♦ Publications: The results of the project will be published in: “EU Economic Governance: The Balance Sheet of Economic Policy Coordination”, ed. by Linsenmann, Ingo / Meyer, Christoph O. / Wessels, Wolfgang, Palgrave-Macmillan, 2005. Many publications as well as the final project report are available online on the project’s website. The most recent publications of the Cologne based researchers include:


♦ Person in charge: Ingo Linsenmann.
IV.5 New Modes of Governance, NEWGOV

♦ Project staff: Udo Diedrichs (Dr.) and Wolfgang Wessels (Prof. Dr.).
♦ Aims: The aim of this Integrated Project is to produce a deeper conceptual, empirical and normative understanding of all aspects of governance within, and beyond, Europe, giving special attention to the emergence, execution, evaluation and evolution of new and innovative modes of governance.

Our pan-European and multi-disciplinary research consortium engages political scientists, economists, lawyers, sociologists, and practitioners to collect data on and to map and analyze innovations and transformations in the instruments, modes, and systems of governance operating at the multiple levels and arenas of the still evolving, and enlarging, European polity and economy. Of particular interest are the ways in which these innovative mechanisms and practices relate to each other (both horizontally and vertically); how they relate to ‘old methods’ of governance; and what their implications are both for the effectiveness and efficiency of policy making, as well as the normative and democratic nature (accountability, participation and citizenship – and thus legitimacy) of the European Union’s political system. Where relevant, ethical concerns and gender issues are addressed. In terms of instruments and modes of governance, we investigate new forms of multi-level partnership, deliberation and networks, as well as innovations in systems of socio-economic governance, producing new knowledge on how they have developed in different policy sectors; how their implementation and use has differed across existing and future Member States; and how they are articulated at the local, regional, national, European, and global levels. In the process, the NEWGOV consortium contributes to the creation of a European Research Area in the social sciences and humanities by shaping a new European-level research agenda; by integrating previously dispersed researchers within a coherent, pan-European whole; and by creating novel training activities and networks between researchers and policy practitioners.

♦ Description: The work of Newgov is organised into four different clusters, each of which contains a set of inter-linked projects. There are a total of 24 projects, accompanied by two transversal task forces. The Democracy & Legitimacy Task Force will help integrate the IP in terms of its treatment of democracy, participation, accountability, and legitimacy. The Legal Task Force, which has two separate teams, one focusing on the legal dimension of new modes of governance, the other dealing with more traditional forms of EU legal integration, will provide analysis and recommendations regarding the legal dimension of our collective work.

Clusters
The precise scientific objectives of NEWGOV will be pursued within the four clusters, within a common framework developed for each by the cluster leaders, forging a common research and seeking synergies between each cluster’s component projects. Joint activity across the consortium as a whole will be achieved via input from the NEWGOV steering committee (composed of cluster leaders plus external members) and through consortium level activity in the form of workshops, conferences, mutual exchange and cross-fertilisation of ideas, information and data (through structured communications organised by the steering committee) and summer schools. Mutual exchange and the cross-fertilisation of ideas, information and data will be achieved through structured communications organised by the co-ordinator and cluster leaders, and...
through research training conducted in two summer schools. Two task forces, one on 'legal issues', the other on 'legitimacy and democracy', will interact with participants across the entire consortium, feeding research material into the subject areas of the clusters and their component projects.

Cluster 1: Emergence, Evolution & Evaluation, led by Wolfgang Wessels and Udo Diedrichs, University of Cologne

This cluster focuses on the analytic questions of Emergence and Evolution, by comparing the emergence and evolution of governing modes across policy fields with the aim of developing a differentiated genealogy.

Cluster 2: Delegation, Hierarchy & Accountability, led by Adrienne Héritier, European University Institute

This cluster focuses on the analytic questions of Execution and Evaluation. How do new modes of governance in highly complex policy areas operate in practice and what is their impact in terms of policy effectiveness and structural change at the national and European level?

Cluster 3: Effectiveness, Capacity & Legitimacy, led by Tanja Börzel, Heidelberg University

This cluster focuses on the role of new modes of governance for the implementation of EU policies in "weak states", including Southern European member states, CEE candidate countries and associated states in the former Soviet Union and Northern Africa. One of the key questions is the extent to which new modes of governance are employed by the EU to facilitate the adoption of and adaptation to EU policies in countries with weak state capacities, and the extent to which these new modes lead to more effective policy outcomes.

Cluster 4: Learning, Experimental Governance & Participation, led by Martin Rhodes, EUI and Jelle Visser, University of Amsterdam

This cluster focuses on areas of regulation where EU involvement is new and where at the national level existing modes of governance have been called into question - either because they are or appear to be ineffective, or because they are challenged by (mostly international, sometimes domestic) developments.
IV.6. Fusion thesis

♦ Project staff: Wolfgang Wessels (Prof. Dr.).

♦ Background: Since the end of World War II, the modern Western European state has been characterised by a high degree of political stability and economic prosperity which proved to be mutually reinforcing. Acceptance by the citizens was generated not least by providing an ever-growing amount of social and welfare services, thus increasing the legitimacy of liberal democracies. This can be regarded as part of a 'universal tendency'; the welfare and service state is made responsible for the material well being of its citizens. For this, economic growth is deemed indispensable.

In recent years, however, the (Western) European states increasingly needed to open their markets and thus the frontiers of state action in order to achieve and maintain economic growth. A tendency towards the 'open state' can be observed which leads to an ever-stronger interpenetration of national economies. Governments and administrations have to rely more and more on the joint management of social and welfare functions.

The growing interconnectedness within the highly modernised Western world leads to a loss of state autonomy – the independence of the nation state is eroded by global interdependence. Domestically, growing demands made by the public have to be satisfied by the governments and administrations. A gap emerges between high demands for allocating (regulatory), distributional (welfare) and stabilisation (macroeconomic) policies, and the decreasing capacities for offering effective instruments, thus causing a vicious circle of mutually reinforcing elements.

The change of basic conditions mentioned above leads to a new constellation defining the limits and possibilities of the modern Western European state. In order to improve its economic capacity and performance, the welfare state is forced to further open its boundaries to the global system. On the other hand, the negative consequences of this situation must again be countered by the increased use of public instruments, which are decreasingly effective and efficient in national terms.

The main assumption is to identify a process of "fusion" of Western European states, i.e. a merger of public resources located at several 'state'-levels, whereby steering instruments are increasingly used in concert. The average citizen, but many experts as well, cannot trace the accountability any more, as responsibilities for specific policies are diffused. It will become increasingly difficult to reverse these trends, unless drastic action is taken. Administrative units of both the inter- and inner-state level form the administration of the fused multi-level state with formal procedures of participation for all actors.

♦ Aims: In order to describe, analyse and assess the evolution of the EU’s political system the chair holder has developed an approach labelled as fusion theory.

♦ Publications: Recent publications of the chair holder dealing with partial aspects of the project are, among others:


The Evolution of the EU system. Amsterdam and Nice - ratchet fusion in the making, Contribution to the ECSA seventh Biennial International Conference, May 2001 (not published).


Beamtenkommission im EU-Mehrebenensystem – Fusion von Administratio-

nen?, in: Jachtenfuchs, Markus/Kohler-Koch, Beate (eds.): Europäische Inte-
IV.7 EUCON - From the European Convention to the Public Discourse - Debating our Common European Future

♦ Project staff: TEPSA and TEPSA-member institutes, University of Cologne; Project coordination: Bruno Scholl (M.A., M.E.S.)
♦ Timeframe: 09/2002-12/2003
♦ Aims: The aim of the project is:
  - To promote and develop on the basis of our trans-national network a pan-European debate and understanding on the key issues of the future of Europe by a series of Conferences all over Europe.
  - To promote discussion and understanding of the political dynamics of the different national debates on the basis of reflected information in our Convention Watch.
  - To actively involve citizens and crucial multipliers from the civil society, universities and the media by a series of structured opinion polls in our Convention Barometer.
  - To encourage joint evaluation on the key issues of the debate and to orient discussions closely at the actual work of the European Convention by our flexible project plan.
  - To make use of creative dissemination strategies based on an interactive homepage (www.euconline.net).
♦ Description: With the start of the European Convention’s work the EU has entered a new and decisive phase in the debate about the most important challenges it has to face in the future. This newly established body will have to deal with a wide range of difficult questions that have been put forward in the Laeken declaration. At the heart of these questions resides the perception that one major shortcoming of the integration process is the increasing distance between the EU institutions and its citizens and the resulting legitimacy gap. Within EUCON the Trans European Policy Studies Association (TEPSA) wants to offer its capacities as a well established Pan-European Organisation to promote and document a truly transnational debate about the future of the European Union and the priorities of its citizens.
♦ Method: The project will be jointly organised by TEPSA and the TEPSA member institutes as a set of conferences all over Europe (including applicant countries) linked by a broadly organised Internet strategy. TEPSA will thereby provide the institutional and thematic framework organising a common kick-off and final wrap-up conferences. The aim, to follow very closely the debates within the European Convention and in the various countries will be ensured by an intermediate conference in which the thematic orientation will be reviewed. So far the conferences focus on topics such as: Division of competences between the Union and the member states, Simplification of the Union’s instruments, Reform of the Union’s institutions, Role of national parliaments, Simplification and reorganisation of the treaties.
♦ Publications: In March 2003 the first issue of the ‘Convention Watch’ was published with 14 contributions from Member and Accession Country institutes answering to a questionnaire on the national ‘future of Europe’ debates. The full text of the Convention watch is available as an online ‘easy to use’ tool at the project website (www.euconline.net) or as a pdf-download at our institute website. The second issue was published in October 2003 and can be downloaded as well from the project homepage
♦ Person in charge: Bruno Scholl.
IV.8 Integration through Treaty development – The EU’s paths from Maastricht to Nice and the Convention

♦ Project staff: Andreas Maurer (until January 2002, Dr.), Bruno Scholl (M.A., M.E.S.)
♦ Description: An important subject of the Jean Monnet Chair is the continuous analysis of the EU’s written ‘constitution’ in process. Research is carried out on the Treaty amendments and revisions, especially with regard to the last three Intergovernmental Conferences – Maastricht (1991/1993), Amsterdam (1996/1999) and Nice (2000/2002). Currently, the post Nice process on the future of the European Union is investigated by the chair holder and the academic staff.

“Maastricht-Amsterdam-(Post-) Nice Archive”
The Maastricht-Amsterdam-(Post-) Nice Archive documents and reflects the Intergovernmental Conferences for the revision of the Treaty on the European Union. It includes documents on the ratification of the Amsterdam Treaty, the Agenda 2000/Enlargement process and the implementation of the Amsterdam Protocol on institutional reform.

It is intended to give students and researchers the possibility to work with materials on the Intergovernmental Conferences and hereby support academic research in this area.

The archive contains more than 1900 various entries, consisting of official and unofficial documents, reports, statements or opinions and scientific articles from institutions of the European Union, European organisations, their member states, politicians and researchers.

Documents of European Institutions:
The archive aims to take into consideration each institution of the European Union (Commission, Council, European Council, European Parliament, Reflection-Group etc.) and include their reports, statements and position papers.
In addition, the archive collects papers from various NGOs, such as parties or associations and furthermore the current information, provided by Agence Europe.

Documents of member states:
On the member state-level the archive collects papers explaining the positions and the concrete amendments of the governments. For Germany the archive separates the institutions into individual ministries, states, parties and NGOs. Moreover, it contains relevant documents of the Amsterdam Treaty ratification process and proposals made with reference to the Protocol No. 7 on the institutions with the prospect of enlargement of the European Union.

Academic reflection on European Integration Process:
A very important component is the collection of scientific texts about the Intergovernmental Conference and revision discussions on the Treaty since 1992. The archive combines official and unofficial documentary material and academic work.

It is run with the help of a database-programme and the users can search for authors, titles, states or institutions, and most importantly keywords which help to find specific information in the entire archive.

♦ Impact: The Maastricht-Amsterdam-(Post-)Nice Archive collaborates with the European Documentation Centre in Cologne, which opens the Archive also to students and researches from other departments of the university. New entries and links have been established in relation to the research project MAPEUROP – Mapping out Europe’s Priorities (see below). Due to public relation work carried out in recent years, the number of users has steadily increased.

♦ Publications: Publications include:
  - Wolfgang Wessels, „Die Vertragsreformen von Nizza – Zur institutionellen
Erweiterungsreife’, in: integration 1/01.


♦ Person in charge: Bruno Scholl.
IV.9 Which kind of constitution for Europe?
(Project supported by ASKO Europa Stiftung, Saarbrücken; in cooperation with the Institut für Europäische Politik, Berlin)

♦ **Project staff:** This project is coordinated by Dr. Mathias Jopp (Institut für Europäische Politik, Berlin), Prof. Dr. Heinrich Schneider (University of Vienna), and the Chairholder assisted by Bruno Scholl, M.A., M.E.S.. The Academic board includes Dipl. Pol. Andreas Maurer (D.E.E.A.), Prof. Dr. Armin von Bogdandy (J. W. Goethe-Universität Frankfurt am Main), Prof. Dr. Rudolf Hrbek (Universität Tübingen), Prof. Dr. Michael Kreile (Humboldt-Universität, Berlin), Dr. Christian Lequesne (Centre d’Études et de Recherches Internationales, Paris), Jo Leinen (MEP), Dr. Barbara Lippert (Institut für Europäische Politik, Berlin), Prof. Dr. Wilfried Loth (Essen), Dr. Hartmut Marhold (Generalsekretär der Europäischen Bewegung Deutschland, Berlin), Prof. Dr. Peter-Christian Müller-Graff (Universität Heidelberg), Prof. Dr. Ingolf Pernice, (Humboldt-Universität, Berlin), Andrea Szukala (ASKO Europa-Stiftung, Saarbrücken).

♦ **Organisation:** The ASKO Europa Stiftung, Saarbrücken, has granted the Institut für Europäische Politik with a fund to conduct a 2-year research programme in the field of the European Union’s development towards further consolidation of its legal bases (treaties, institutions and procedural designs).

♦ **Aims:** The main topic of the project relates to the ongoing debate about a Constitution for the European Union. The project therefore aims to analyse political and academic contributions to this debate.

♦ **Description:** The project covers a wide range of areas, which are relevant for understanding the potential impact of a European Constitution:
  - European Constitutions – the ‘acquis conceptionnel’ (A commentary on draft constitutions for the EC/EU 1984 - 2001),
  - Milestones, conceptual drafts and philosophical ‘links’ to the debate about a Constitution for Europe,
  - The post-Nice-process in the light of the political and academic debate (cross-national analysis on contributions and debates),
  - The issue of the allocation of competencies: meaning, methods and difficulties,
  - The simplification of the treaties,
  - The roles of national parliaments in the European architecture,
  - The function and legal ‘place’ of the Charter on fundamental rights – The core of constitution?
  - Which modes of governance for which kind of Europe?
  - The role of the European Parliament in the process of the parliamentarisation of the Union,
  - The role of the Council: Arena for interest-formation and articulation or ‘first chamber’ of bicameral Europe?
  - The role of the Commission: Government in the making or Secretariat in decline?
  - The role of the European Council: Assembly of the States or transnational government?
  - The role of the ECJ: Treaty maker or Treaty taker?
  - Models and Modes of flexible integration
  - Democratic legitimacy, transparency and traceability – What is behind a Constitution?

♦ **Publications:** The project will publish a series of working papers on the issues addressed.
Each paper will be published as printed version and as pdf-file on the homepage of the Institut für Europäische Politik (http://www.iep-berlin.de/forschung/verfassung/projektpapiere/index.htm).


♦ Person in charge: Bruno Scholl.
IV.10 A constitution for the European Union?

♦ Project staff: The research team brings together academics from Austria (Academy of Sciences, Vienna), France (CERI, Paris), Germany (Prof. Dr. Wolfgang Wessels, Dipl.Pol. Andreas Maurer and Bruno Scholl, M.A., M.E.S, and Gaby Umbach, M.A., Jean-Monnet Chair for Political Science, University of Cologne) and the United Kingdom (Dr. John Pinder).

♦ Background: A constitution for the European Union is widely debated - its central terms and concepts being sometimes rather ambiguous and often highly controversial. In his speech at Berlin’s Humboldt University on 12 May 2000 the German Foreign Minister Joschka Fischer outlined a “finalité” of the integration process: a European federation that will create a government from either the Council or the Commission and will resolve the democratic deficit through a bicameral European parliament with real legislative power. This federation is to be brought to life by a “constituent treaty”. The international reactions ranged from cautious acceptance to disapproval. Nevertheless, all commentators agreed about the importance of Fischer’s speech in initializing a public debate about the future European political order.

The debate itself is blurred by the different meanings and understandings of its key terms: constitution and federalism and their relation to representation. The terms used in the debate show an impressive variety: constitution (as already used by some European law scholars), Constitutional Charter (as used by the European Court of Justice), Constitutional Pact (as proposed by the European Movement) or Constitutional Treaty (as proposed by Schäuble/Lamers 1999) contribute to misunderstandings. While many scholars do not hesitate to regard the founding treaties of the Union as a constitution as does the ECJ, others strongly reject this view. Therefore the project tends to analyse and clarification of the key concepts and their inter-relation used in the debate: constitution, representation, and federation/confederation.

♦ Description: The project draws on the experience of constitution-building in the following countries: France, United Kingdom, Germany and Austria. France was selected because of its enduring constitutional history and its unitarian structure of political order. Germany builds the major counter part to France and the UK adhering to the constitutional tradition of federalism. The UK builds an exceptional case in point standing outside the continental European constitutional tradition: the UK serves as an important case for a long and accepted history of constitutionalism without having a written constitution. Besides that France, the UK and Germany, although in different ways, appear to have the most influence in the current debate about a European constitution, Austria was chosen because it combines federal and unitarian elements and provides an example for small states in the EU.

In order to assess the chances for a European constitution a comparative approach has been chosen. The project is based on a literature and document analysis regarding the ongoing debate on a European constitution. Additionally, we will not only focus on the academic discussion, i.e. comparing constitutional traditions, allocation of competences, institutional arrangements etc. but also on the discussion among political elites perceived by mass media in order to better grasp the dimensions of European constitutional discourses. Besides theoretical reflection, the project combines qualitative and quantitative methods. National discourses on the possible opportunities and the concrete form of the process towards a European Constitution will be analysed for the cases of France, Germany and the United Kingdom. Since the entry into force of the Amsterdam Treaty, politicians in these countries presented their views with re-
garding to the Constitutionalisation process of the European Union.
In a first phase a joint research team compared the national views and discourses as expressed by politicians as well as mirrored by and channeled through print media with regard to the debates about the European Union’s finalité politique and the process towards a EU-related constitution. More specifically, the research team:
- analyzed the post May 1999 debates on a EU related Constitution,
- established five country-by-country reports and synopses and one cross-country synopsis on the basis of the answers to a questionnaire,
- analyzed the written fall-out of key speeches, papers and debates by focusing on a content-analysis of print media in the three countries under consideration.

In the ongoing second phase the research team will explore the constitutional bases of the various countries studied. In a final report it will assess the constitutional flexibility of these political systems in regards to the challenges posed by debate on the Future of Europe and the ongoing work of the Convention.

♦ Publications: The Austrian Academy of Sciences, the Institut für Europäische Politik (IEP) in Berlin and the chair holder will publish a series of papers discussing these basic assumptions and several policy-related questions. The report of the first project phase can be accessed via our website:

The report of the second project phase can be accessed via our website as well:
- The Project results will be published as an edited volume by Prof. Puntscher-Riekmann and Prof. Wessels in winter 2004

♦ Person in charge: Bruno Scholl.
IV.11 Die Öffnung des Staates

♦ Project staff: Wolfgang Wessels (Prof. Dr.)
♦ Organisation: The project "Die Öffnung des Staates" is carried out at the department of political science, Cologne University. It is an essential part of the academic interest of the chair holder.
♦ Aims: The project analyses interstate strings of administration, i.e. institutionalised or formalised forms of interaction between civil servants of different states and/or international organisations. These strings of administration are 'political', because they are normally directed towards the preparation, decision-making, implementation and control of binding decisions within the range of state or state-like organs. The role of civil servants in this political process, i.e. their 'power', is analysed with regard to their de jure and de-facto possibility of participation and of shaping political outcomes. Interstate strings of administration are considered as both indicators and additional shaping factors of state changes. It is envisaged to contribute to a 'middle range theory', which should lead to an analysis of the developments of Western European states in the post-war era.

The research on administrative interaction covers the period from 1960 until 1995. On a basis of 35 years at least some trends and – presumably – changes can be presented. A variety of research fields in the inner and interstate sphere of interaction have been selected. It is expected that these fields will provide partly additional, partly converging results and that some of the results in one field are mirrored in others. The data was collected in the following spheres of interaction: International Governmental and Non-Governmental Organisations (IGO, NGO) and their administrative organs, as well as the streams of interaction in Western and European Organisations on the interstate level. Particular emphasis has been given to the different phases of the policy-cycle of the problem-solving process in the European Community. Here, specific forms of interstate administrative strings can be expected, because steering instruments of the state are used to a comparably high extent.

In the inner state sphere of interaction in the Federal Republic of Germany the focus has been put on the activities of local and regional administrations and of the Federal ministries, which are directed towards the interstate sphere. Finally, streams of interaction of parliamentarians and representatives of interest groups are also considered, because they are important actors in political processes. The interconnectedness of inner and interstate streams of interaction among administrative units is seen as a constitutive feature of the development of the West European state. Therefore, specific sets of those forms of agency are taken out of 'images of the state', which have been elaborated in the political and academic debate. Based on those images, models of administrative strings are developed, which are then tested in an empirical analysis.

♦ Publications: Publications include:
V. RESEARCH ACTIVITIES - PROJECTS ON THE EU’S ROLE IN THE INTERNATIONAL SYSTEM

V.1 Foreign Policy Governance in Europe – Research Network. Modernizing, Widening and Deepening Research on a Vital Pillar of the EU (FORNET)
(Supported by the European Commission within the Vth Research Framework Programme)

♦ Project staff: Udo Diedrichs (Dr.), Dorota Pyszna.Nigge, Wolfgang Wessels (Prof. Dr.), in cooperation with 23 partner institutes in and outside the EU under the coordination of Prof. Christopher Hill at the London School of Economics and Political Science (LSE)

♦ Timeframe: January 2003 – December 2005

♦ Organisation: The project brings together 24 research institutes dealing with CFSP and ESDP issues.

♦ Aims: The central objective of FORNET is the establishment and development of a European-wide network of research on European Governance in the field of Common Foreign and Security Policy (CFSP), based upon close academic interaction, common and comparable methodological approaches and the use of new techniques of ‘virtualisation’ (i.e. the creation of virtual networks). The network includes a comprehensive number of institutions. A number of more detailed tasks and scientific objectives will be pursued:

   ▪ a deepening of research and studies about CFSP in the wider European context in order to gain new insights into different modes of EU governance;
   ▪ the setting-up and development of an academic infrastructure in and around the existing EU for facilitating joint research on CFSP;
   ▪ the systematic and cross-national collection, categorization and analysis of empirical data on CFSP;
   ▪ the improvement of European-wide access to data and knowledge on CFSP;
   ▪ the elaboration of models for the virtualisation of CFSP-related knowledge as part of an efficient and sustainable research infrastructure;
   ▪ the integration of - especially young - researchers from candidate countries into the European academic community.

♦ Activities: During the first six months of the project duration the following activities have been initiated:

   ▪ Kick of workshop with the Commission in February 2003
   ▪ Conference on CFSP and enlargement in Vienna on 21 and 22 March 2003
   ▪ Plenary Meeting in Brussels, on 24/25 April 2003
   ▪ Setting up of an interactive website in June 2003 www.fornet.info
   ▪ Drafting of the questionnaire to the “CFSP Watch” (Jean Monnet Chair of Prof. Wessels, University of Cologne)
   ▪ Second Plenary Meeting in Brussels, on 23/24 April 2004
   ▪ Workshop on 20/21 February 2004 on “CFSP in regional Perspective: Dialogue, Crisis Management and Conflict Resolution”.
   ▪ Workshop in Sofia/Bulgaria, on 1-2 October 2004 on “Regional Dimensions of the Common Foreign and Security Policy (CFSP) and the European Security and Defence Policy (ESDP) of the European Union
   ▪ Workshop in Copenhagen on 12-13 November 2004 on “Theories and Approaches to the CFSP”
   ▪ Workshop in Stockholm, on 19. November 2004 on “EU Crisis Management in a Transatlantic Perspective: Regional and Global Dimension?”

For further information: http://www.fornet.info/
V.2 Europe's Global Reach: The European Union in World Politics

♦ Project staff: Udo Diedrichs (Dr.), Wolfgang Wessels (Prof. Dr.), in cooperation with Geoffrey Edwards from Cambridge University

♦ Timeframe: January 2001 - July 2002

♦ Aims: “Europe's Global Reach” analyses external relations of the European Union after the conclusion of the Constitutional Treaty and the IGC 2003/04. Apart from the empirical description of the conceptual, legal and institutional components of single forms of dialogues it is also planned to integrate these into European and global trends of developments keeping in mind the related traditional and 'modern' theoretical models of explanation. This project is supposed to contribute to the scientific debate on crucial features of the EU’s international role and at the same time to the debate on the fundamental characteristics of the globalized international system, characterized by an increasing trend towards inter-regional contacts.

The project has been originally funded by “Thyssen-Foundation”.

A publication is prepared for the year 2004.

♦ Publication: “Europe’s Global Reach” – Contents:

I. Editor’s Introduction

II. The Context: the EU as an Actor under Discussion
   1. The European Union’s External Relations in the Constitutional Treaty: Actors, Procedures and Arenas
   2. Common Foreign and Security Policy and European Security and Defence Policy
   3. The History of EU External Relations: Indicators, Trends and Output

III. The Cases: the EU as an Actor in the World
   1. Central and Eastern Europe: from Partners to Members
   2. South Eastern Europe: Stabilisation without Integration?
   3. Russia: Strategic Relations?
   4. The Mediterranean and the Middle East: Beyond Barcelona
   5. New Neighbourhood and Wider Europe: A New Approach to EU Foreign Policy?
   6. Transatlantic Relations: Strategic Reorientation?
   7. Latin America: Relations in the Shadow?
   8. ASEAN and ASEM: Looking East
   9. China: The Emerging Giant
   10. ACP and Africa: From Lomé to Cotonou
   11. The WTO: The Global Context
   12. IMF: Shaping the International Financial Architecture?

III. Conclusions: The European Union as an Actor in perspective
   1. New Trends in the EU’s Foreign Relations
   2. Theoretical and Conceptual Approaches to EU Foreign Policy
V.3 The Transatlantic Business Dialogue (TABD) - A New Model of Decision-Making between Economic and Political Actors?

(Project supported by the VW Stiftung)

♦ **Project staff:** Udo Diedrichs (Dr.), Vera Sprothen (assistant researcher), Wolfgang Wessels (Prof. Dr.).

♦ **Timeframe:** December 1999 – May 2002.

♦ **Aims:** The TABD created in 1995 brings together the Chief Executive Officers of the leading European and US-American enterprises in order to elaborate proposals for the removal of trade barriers between the European Union and the United States. Further, political and administrative representatives of the US government and the European Commission are present. TABD recommendations are passed on to political actors on both sides and serve as a basis for the adoption of legally binding rules.

The central question is: Does the TABD represent an innovative and unique phenomenon, leading to a new kind of decision-making in the wake of globalisation? Does it shift the balance of power towards economic actors exerting considerable influence at the expense of the (nation-)states or the European Union? Or is it, on the contrary, just another variation of lobbying and interest-mediation basically controlled by the political systems and embedded in a dense network of many groups and organisations?

♦ **Description:** To approach the issue, three models of interaction between political and economic actors on different levels of governance are offered which will be tested throughout the project.

As a first step, the nature, structure and functioning of the TABD is taken into consideration focussing on its membership profile, the issues dealt with and the interests voiced by the participants. It will be important to find out which types of cleavages can be identified that shape the activities and commitments of the enterprises involved. The role of national and European identities as well as sectoral peculiarities will thus be taken into account.

Further, the interaction between economic and political actors is to be thoroughly examined. Here, it is important to know which actors dominate the process, set the agenda and define the decision-making rules. Do public bodies merely implement decisions, or is the TABD, on the contrary, a politically controlled and shaped instrument dominated by European and US administrations?

Starting in December 1999, a profile of the participating enterprises has been set up which will serve as source of further research in the months ahead. Furthermore, interviews have been conducted with actors in the Washington, DC and Brussels arena. In May 2002, a workshop was organized in Washington, DC, on the future prospects of the TABD after its restructuring one year earlier. Participants included TABD staff, company representatives, EU Commission and US administration staff, and academic experts. In May 2001, a mail survey has been carried out which has been addressed to the issue group managers of the TABD, revealing a highly rich insight into the perceptions and positions within the dialogue.

Interesting results could be gained. On the one hand, the TABD itself has undergone a structural reorganization in early 2001 trying to optimise its working methods and performance. This reform responded to growing concerns and dissatisfaction with the results of the dialogue and a perceived lack of dynamics. The tragic events of September 11, 2001, have disturbed the consolidation process of the TABD as the planned CEO conference in Stockholm had to be cancelled and was replaced by a teleconference carried out by the new Leadership Team. Only in November 2002 in Chicago will be an opportunity to test the mood in the TABD among the CEOs.
The results of the project indicate that the TABD has had remarkable success especially in the first years of existence, and has then tried to realize new adjustments in order to find fresh opportunities and incentives for the participating companies. Its development can best be described in a multi-phase model, showing that it has become extremely difficult to maintain the initial dynamics which had been inherent in the first CEO conference in Seville and its aftermath. The TABD is condemned to success, running the danger of walking into a trap of its own making: once the self-styled logics of direct CEO participation misses to achieve the results desired, the degree of interest of the Chief Executive Officers could erode and thus create a vicious circle leading to further loss of influence vis-à-vis the political actors.

The role of the political and administrative actors is crucial for the evolution of the TABD; the companies and associations involved are highly attentive on the positions and interests of the political actors. But political actors are not a homogeneous group. They include a range of institutions and bodies which cannot be steered in a central manner.

Even more, the regulatory systems in Europe and the US are still highly different and efforts to make them more compatible need a long breath before they reach their goal. The Mutual Recognition Agreements and the Guidelines on Regulatory Cooperation between the EU and the US can be regarded as positive examples of transatlantic cooperation supported by the TABD, but their implementation requires a fresh and constant effort and can cause additional problems and tensions. So far, the process is much slower than expected by many companies in the TABD.

Further, the difference in entrepreneurial culture between the EU and the US side can be considered as a major factor in the TABD process; leading to a productive tension among the participants; on the one hand it can cause disturbances and conflict, but it also highlights the need for contacts and mutual understanding which outside or without the TABD wouldn’t exist that clearly.

Most of the companies are convinced that the TABD has in general been a good experience and that it served many interests and needs in the transatlantic economic arena. It remains to be seen if the TABD will be able to build on this conviction for continuing and improving its performance in the next years.

The concrete results of the project will be made available to the interested public in a series of papers.

Methods: In 2001, extensive interviews have been undertaken in Washington, DC, with representatives from the Transatlantic Business Dialogue (TABD), the US administration and business associations. Also in Brussels, contacts have been established with European experts and TABD members. In June 2001, a mail survey was prepared which was sent to participants of the TABD trying to identify their views on the functioning and performance of the TABD, but also its embedding into the political systems on both sides of the Atlantic. At a conference in Washington, D.C. in May 2002, leading US experts, members of the TABD, the European Commission and the US administration came together at the Transatlantic Center of John Hopkins University in order to discuss the actual state and future prospects of the TABD.
V.4 The ESDP in the transatlantic context - between alienation and new partnership
(Supported by the Thyssen Foundation)

♦ Project staff: Udo Diedrichs (Dr.), Wolfgang Wessels (Prof. Dr.), in cooperation with Simon Serfaty (Dr.), Anthony Forster (Dr.), Philippe Moreau Defarges, Gunilla Herolf (Dr.), Ettore Greco (Dr.)


♦ Organisation: Research co-operation between the Jean Monnet Chair and Dr. Simon Serfaty at the Center for Strategic and International Studies (CSIS) in Washington, DC, Dr. Anthony Forster at the King's College in London, Dr. Philippe Moreau Defarges at the Institut français des relations internationales (Ifri) in Paris, Dr. Gunilla Herolf at the Swedish Institute of International Affairs (UI) in Stockholm, and Dr. Antonio Missiroli at the EU Institute for Security Studies in Paris. The project is funded by Thyssen-Foundation.

♦ Aims: The implementation of the European Security and Defense Policy will belong to the most prominent features of EU development in the next years. Until 2003 the set-up of military and civilian crisis reaction forces shall be finished, a new institutional structure will have to prove its efficiency and effectiveness, and relations with NATO and the USA must be further cleared up. From the very beginning, European security and defence policy had a transatlantic dimension. In this context, the positions and orientations of the member states of the EU as well as the United States are of essential relevance.

The central aim of the project consists in analysing the implications of the development of ESDP for transatlantic relations. Will it lead to a further alienation between the European countries and the USA, or will it create a new kind of partnership between both sides built upon a more equal distribution of responsibilities?

The project will therefore approach the subject from two - the EU and the US – sides. On the EU side, the central question will be if a ‘strong’ ESDP will be shaped founded upon a coherence of Member states orientations and a high degree of efficiency and effectiveness in its institutional and material structure. The alternative would be a rather weak ESDP, lacking a working institutional system and suffering from high political and strategic divergences among the EU countries. Of both, both options represent ideal-type developments which in the first place shall serve as lines of orientation.

On the US side, it will be important to follow into which direction the defense and security policy of the new Bush administration will go, and which general tendencies in foreign policy might be observed. Here, two basic options are located between a rather unilateral approach, putting less emphasis on coordination with the European partners, and a more multilateral way, trying to consult and discuss major issues with the partners in NATO and the EU. In this context, specific positions towards the ESDP have to be identified.

♦ Method: The project will be carried out in cooperation with an international research team of leading experts about ESDP and national foreign and security policy. A questionnaire for reports about national positions, perceptions and interests with a view to ESDP has been prepared and distributed among the project partners. At a workshop in late 2002 the institutional development of ESDP will be analysed and discussed under theoretical as well as practical viewpoints. Additionally, field research will be carried out in Brussels and Washington including interviews with relevant actors in the EU and US. In May 2002, a workshop took place bringing together US and European experts at the CSIS for discussing the implications of September 11th for ESDP and American foreign policy.
In January 2003, the project team participated at a discussion in Brussels in the framework of the Transatlantic Policy Network, in which the High Representative for CFSP, Javier Solana and the US Ambassador to NATO, Nicolas Burns, presented their views about ESDP in the transatlantic context. In April 2003 the project coordinator carried out interviews with leading US experts in Washington, D.C. on the actual assessment of ESDP from a US perspective.

♦ Results:
The evolution of ESDP has been remarkably influenced by international events since the start of the project. After September 11th, 2001, the US perception underwent considerable changes, losing interest in ESDP due to the perceived lack of military capabilities. In the following months, transatlantic relations deteriorated dramatically, caused by the conflict about Iraq and the dispute among the EU countries over American unilateralism. In this context, France and Germany tried to provide a new impulse to ESDP, for which they used the debate within the Convention on the Future of Europe. The Constitutional Treaty that was concluded in July and August 2003 has introduced remarkable innovations to ESDP at the institutional level, in particular with regard to different forms of flexibility. The critical issue, however, remains with the capabilities of the EU for carrying out operations within the full range of the Petersberg tasks. Although the EU has declared ESDP operational, limitations and constraints continue to exist. A crucial factor will be the development of EU missions in Macedonia and Congo. After the military intervention in Iraq, ESDP could gain in importance for the EU as an instrument for becoming more autonomous from US decisions, but also for providing capabilities which the US itself is not able to deliver sufficiently, e.g. in post-conflict management and restoration of peace and democracy.

♦ Publications:

- Udo Diedrichs, Theoretical and Conceptual Approaches to European Security and Defence Policy, in: Ralf Rotte and Tanja Sprungala (Hg.), Probleme und Perspektiven der Europäischen Sicherheits- und Verteidigungspolitik, erscheint 2004.


V.5 The Changing Landscape of European Liberty and Security - CHALLENGE
(Supported by the European Commission)

♦ Project staff: Udo Diedrichs (Dr.), Wolfgang Wessels (Prof. Dr.)
♦ Organisation: Research co-operation between the Jean Monnet Chair and Dr. Karen Smith, London School of Economics and Political Science, Esther Barbé, Autonomous University of Barcelona in the framework of an integrated project coordinated by Dr. Joanna Apap, Centre for European Policy Studies (CEPS) in Brussels and Prof. Didier Bigo, Fondation Nationale de Sciences Politiques, Paris.

♦ Aims: The project is primarily concerned with focusing on internal and external conceptions of security. It does so by challenging the traditional separation between the two domains of internal and external that are defined by sovereignty – and the ‘trade off’ between guaranteeing internal freedom of civil liberties at the price of anarchy beyond the border. The project aims to explore the issue by looking at Exceptionalism, which is defined in the European Convention of Human Rights as the legally defined derogation from rule of law or the basis of the state of emergency. It aims to note the effects on civil liberties within the states of the EU as the process of securitization of the international order moves beyond the nation state, especially since start of the ongoing War on Terror.

This is a relevant topic considering the current re-shaping of contemporary security studies. The study brings together academics together from fields that have traditionally remained isolated from one another, as well as presenting their ideas to practitioners from a wide variety of policy areas.

♦ Method: Each of the FORNET partners is engaged in a workpackage:

London School of Economics and Political Science: WP2 on Securitization beyond borders: Exceptionalism inside the EU and impact on policing beyond borders.

Autonomous University of Barcelona: WP5 on The Changing Dynamic of Security in an Enlarged Europe.

Jean Monnet Chair University of Cologne: WP12 on Normative parameters of exceptionalism: Community Governance Patterns in the field of Security and its implications for a future global governance as responding to internal rules of globalisation, existing or to be.

All FORNET partners: WP7 on (Enlargement countries and neighbouring states’ perspectives on all issues of Challenge)

VI. RESEARCH ACTIVITIES - PROJECTS ON THE EU'S HISTORY

VI.1 Friedrich Carl von Oppenheim and the European Integration
(Supported by the Oppenheim Foundation)

♦ Project staff: Ingo Linsenmann (M.A.), Jürgen Mittag (Dr.), Heinrich Schneider (Prof. Dr.), Wolfgang Wessels (Prof. Dr.) in association with Jost Dülffer (Prof. Dr., department of history; University of Cologne)

♦ Timeframe: September 1999 - 2002

♦ Organisation: The project was organised in cooperation with the “Institut für Europäische Politik”, Berlin.

♦ Aims: Friedrich Carl von Oppenheim was one of the most important persons in the history of early European integration in Germany. Particularly as a sponsor of the Europa-Union he linked politicians as well as representatives of society and economy in order to promote the interests of the European integration. As a result of the documentation and of the questioning of witnesses (oral history), the responsible project staff expects for the publication the appreciation of the personality of Oppenheim from three methodical perspectives: from a historical, an economic and a political perspective.

Furthermore, the documentation and the following publication are supposed to contribute to the history of German interest groups concerning European integration, like the “Europa Union Deutschland”, as well as to the political role of enterprises and banks in Cologne after World War II and their interest in and impact on European policy. The expected outcome might lead to a better understanding of the German European policy in the fifties and sixties.

♦ Description: The central task of this project is to analyse from a retrospective view the life of Friedrich Carl von Oppenheim. Based on different scientific perspectives the achievements concerning European integration as well as the political and programmatic work within interest groups of Friedrich Carl von Oppenheim will be investigated in detail. This project is supposed to be a contribution to the understanding of the “non-official” European policy and the history of European integration in the fifties and sixties. The starting point of the historical work will be the role and impact of Friedrich Carl von Oppenheim as the president of the “Europa Union Deutschland”. For this purpose, the project members are able to contribute with own experiences as well as they will consult different archives to collect material.

♦ Publications: The result of the project is presented in the following publications:

Further publications with contributions of several authors from different perspectives (European, Cologne, economic, political) will cover the following categories:
  - the life / official impact / economic responsibility and political engagement / the role as patron, organiser, creator of Friedrich Carl von Oppenheim: from the "Kaiserreich" to the impact on a (Cologne) society with European alignment;
  - interest groups in the German civil society;
  - program and influence in the light of integration policy at the turn of century.
VI.2 Key Figures in European Integration History

♦ **Project staff**: Wolfgang Wessels (Prof. Dr.)
♦ **Timeframe**: since 1999
♦ **Aims**: The project aims at analysing the role and the influence of central personalities such as Jean Monnet, Hans Dietrich Genscher, Walter Hallstein and others in the European integration history. Particularly their impact on the constitutional evolution of the European Union (i.e. treaty amendments and revisions) is object of the research work.

Based on different scientific perspectives the achievements concerning European integration as well as the political and programmatic work will be investigated in a retrospective view by using the memoirs, publications of the respective persons and further documentation as central sources.

The outcome of these studies will be connected with the theoretical approaches of governance in the EU and the fusion thesis.

The main assumption is to identify a process of “fusion” of Western European states, i.e. a merger of public resources located at several ‘state’-levels, whereby steering instruments are increasingly used in concert. Heads of governments representing both the inner- and inter-state level will be analysed in view of the fusion thesis.

♦ **Publications**: The following publications show first results of the investigations:


VII. RESEARCH ACTIVITIES – FORMER PROJECTS

For further information on all former research and teaching projects please visit our website: http://www.politik.uni-koeln.de/wessels/DE/ARCHIV/INDEX8.HTM.

VII.1 The Northern Security Dimension of the European Union - Comparative Views of Member States
(completed in 1998)
♦ Short Description: The project dealt with perceptions of and policies on the Northern security dimension and the role of the Common Foreign and Security Policy (CFSP) in this context. It focused in particular on the convergencies and divergencies in the views of member states.
The outcome was the publication of a book with contributions from member states and analytical conclusions.

VII.2 Revisiting the EU’s Cuba policy - Perceptions and Interests in the EU Member States
(completed in 1999)
♦ Short Description: The project funded by the Thyssen-Foundation dealt with the perceptions and interests of the EU member states’ Cuba policy and the envisaged role of the EU in this context. The background of the study was twofold: the Commission’s communication on relations between the EU and Cuba, the first European-Latin American summit of June 1999 in Rio de Janeiro. IRELA and the chairholder established a questionnaire for national reports which focused on three subjects: (1) the general trends with regard to Cuba - policies of governments, parliaments, parties, industry and NGO’s as well as public opinion and media coverage; (2) the substance of member state’s policies towards Cuba - general policy outline, agreements, institutional contacts, trade, investment and development co-operation; and (3) the future EU-Cuba relations - member states’ position on the Helms-Burton act and the EU-US understanding of May 1998, Cuba and the Lomé-process, European Parliament and Council policies towards Cuba.
The results were published in:
VII.3 ‘Leuchtturm-Project’ simulation seminars EU-Latin America
(completed in summer 1999)

♦ Short Description: The Leuchtturm-Project “Simulating the Relations between the EU and Latin America” was funded by the Land North-Rhine-Westphalia in an overall approach to improve the quality of teaching. For two years, simulations of negotiations were carried out in which students of different faculties of the university duplicated the economic and political relations between the EU and regional groupings in Latin America. They worked on specific tasks – which closely imitated reality – by using a special archive.

The project was launched in February 1997, and an initial seminar on group-to-group dialogues between the EU and Latin America was carried out in the summer term 1997. The first simulation seminar was carried out in the winter term 1997/98 as a weekend workshop dealing with “The relationship between the EU and Mercosur”, and was followed by a second simulation seminar in the summer term 1998 with the title “The relationship between the EU and the Rio-Group”.

The results of the project have been included in a publication. It is available to a wider public beyond the University of Cologne and serves as a model for other academic entities:


VII.4 Governance in the European Union after Maastricht – GOVIUM
(completed in August 1999)

♦ Short Description: The project focused on the question if and how the implementation of the Treaty on European Union (TEU) has changed the preparation, making, implementation and control of political, i.e. binding decisions by the use of quasi-state steering mechanisms in the EC/EU and its member states. Relevant hypotheses concerning the governance ‘after’ Maastricht were examined in a systematic research plan with the help of quantitative and qualitative methods.

♦ Publications: The main results of the project have been published in:


In addition, the following articles based on the research project have been published:

- Andreas Maurer, „Demokratie in der Europäischen Union nach Amsterdam‘,


VII.5 MAPEUROP  
(completed in January 2001)

♦ **Short Description**: The project identified and analysed fundamental challenges and priorities for the European Union with regard to its Agenda 2000-2006, the post-Nice reflection process on the Future of the Union, Enlargement and institutional reforms as well as with respect to the substantive implementation of Common Foreign and Security Policy and the EMU. Workshops and a conference were prepared by TEPSA and TEPSA member institutes in close co-operation with the project’s expert group. During the project’s lifetime, the expert group met with the European Commission’s Forward Studies Unit, the members with the European Parliament’s Constitutional Affairs Committee, the General Secretariat of the EU’s Economic and Social Committee, the Planning and Forward Studies Units of the French and the German ministries’ of Foreign Affairs. The audience of the MAPEUROP project went far beyond the 488 speakers and participants in the MAPEUROP workshops and conference.

♦ **Publications**: The result of the project – the Europe’s Political Priorities Report – was put on the homepage of TEPSA and in several publications of the TEPSA institutes from each member states. Short versions of the report were published in periodicals which are edited by the TEPSA member institutes. Publications include:
VII.6 *The European Parliament and the national parliaments after Amsterdam*  
(completed in January 2001)

**Short Description:** This research project analysed the validity of concepts and functions of the European Parliament and of the national parliaments in the light of the Amsterdam Treaty. Following earlier theoretical and conceptual works of Wolfgang Wessels on the role of the European Parliament and of Andreas Maurer on the roles of national parliaments, the project analyses their institutional development since the entry into force of the Maastricht Treaty. Given the newly introduced powers for the European Parliament and the Treaty’s Protocol on the role of national parliaments in the European Union, special attention was given to the development of both kinds of legislatures since 1997.

Research methods for the evaluation of Parliament’s legislative role included a quantitative (statistical) and a qualitative analysis on the basis of data material such as CELEX (for the European Commission), TECOM and OEL (for the European Parliament) and reports of the EU administration.

As regards the project’s part on the national parliaments, experts from the member states provided analysis on the implications of the Amsterdam Treaty and the Euro-elections 1999 for the parliaments and parties of ‘their’ member state.

The results of the sub-project on national parliaments in the European Union were published in October 2001:

- Andreas Maurer / Wolfgang Wessels (eds): *National Parliaments on their ways to Europe: Losers or Latecomers?*, Baden-Baden: Nomos Verlag, 2001

Other publications include:

VII.7 The Charter of political parties for a non-racist society
(completed in October 2001)

♦ Short Description: The study’s aimed at establishing a monitoring system for measuring the impact of the Charter of Political Parties for a Non-Racist Society. The project-group established - on the basis of the Charter’s content - a set of indicators leading to the set up of a monitoring system to compare the programmatic, action-oriented and organisational features of political parties with the Charter’s content. Results of the study group were discussed with the Steering Committee of the Charter, the EUMC and Members of the European Parliament in April 2002 in Brussels. The project’s research was based on information provided by political parties about their programmatic, organisational and action-based features with regard to the content of the Charter.

VII.8 Governance by Committees: The role of committees in European policy-making and policy implementation
(completed in May 2002)

♦ Short Description: The proliferation of the many different types of “committees of experts”, with different functions in the political process characterises contemporary governance at the national, sub-national (regional and local) and supranational – i.e. the European – level of government. The increasing role of committees can be seen as a response to the need for an ever-higher level of technical “expertise”, which stems from the growing complexity of regulating contemporary western societies. The research project focuses on the question (of) to what extent, and how, different committees in the EC policy process go beyond their basic functions as providers of technical expertise and fora of multi-level coordination and constitute a central aspect of the “democratic legitimacy” of the evolving system of European governance. The results of the project will be published in 2002.

♦ Publications:
  - Committee Governance Team: Governance by Committee, the Role of Committees in European Policy Making and Policy Implementation, CD-Rom, EIPA, Maastricht 2002.
VII.9 Governance in the Economic and Monetary Union after 1999
(supported by the DFG – German Research Association, July 1999 – December 2002)

♦ Short Description: The aim of this project, carried out within the priority programme "Governance in the European Union" co-ordinated by Prof. Dr. Beate Kohler-Koch, was to analyse how new legal provisions in EMU related policies have led to significantly different ‘modes of governance’. Based on hypotheses describing the behaviour of actors in and around the treaty based organs and institutions, three policy field studies (monetary policy, Stability and Growth Pact, EMU external relations and exchange rate policy) were carried out and interpreted along over-arching scenarios formulating expectations on the institutional and procedural dynamics in a horizontal and vertically direction.

The major outcome of the project was that there was not uniform evolution of the different policy fields of EMU and, taking into account the limited research period, it was difficult to predict the future development of these central policy areas. Distinct horizontal and vertical fusion processes in the policy fields under considerations could not be observed, neither on the European level nor in the member states. Fragmentation tendencies remained marked, both with regard to the policy fields and the different levels of governance.

The project has been carried out in co-operation with the "Euro-Spectator" project of the Robert Schuman Centre of the European University Institute in Florence and in cooperation with TEPSA.

♦ Key publications:

VII.10 The Parliamentary Dimension of ESDP
(Study for the European Parliament, completed in December 2002)

♦ Project staff: Core team: Wolfgang Wessels (Prof. Dr.) and Jürgen Mittag (Dr.).
Additionally national rapporteurs and treaty experts contributed to the project:
Denmark: Finn Laursen (University of Southern Denmark, Odense), United
Kingdom: David Allen (Loughborough University), Sweden: Gunilla Herolf
(Stockholm International Peace Research Institute (SIPRI)), France: Olivier
Rozenberg (Institute d’Études Politiques de Paris), Poland: Saskia Matl (Stiftung
Wissenschaft und Politik, Berlin), Germany, United States: Jürgen Mittag.
Consultants: Udo Diedrichs (University of Cologne), Christopher Hill (London
School of Economics), Elfriede Regelsberger (Institut für Europäische Politik, Berlin).
Legal advice for formulation of treaty articles: Ramses A. Wessel (Centre for
European Studies, University of Twente)
Data Compilation and Editing: Martin Sümening, Jana Fleschenberg, Jürgen
Mittag (Jean Monnet Chair, University of Cologne)
♦ Timeframe: September 2002 – December 2002
♦ Organisation: The creation of the European Security and Defence Policy (ESDP) belongs to
the most prominent and relevant developments in the EU of the last years. The
European Councils have intensively promoted the elaboration of this high polit-
ics sector. However, the ESDP is still to be fully institutionalised. When the ESDP
becomes militarily operational, the need for public support and thus the par-
liamentary dimension will become crucial factors. Based on these assumptions,
the project analysed and discussed what kind of parliamentary participation should
be established involving the EP and the national parliaments in ESDP in all phases
of the policy cycle. The study has been organised as an interdisciplinary and cross-
national analysis. Experts produced numerous ideas and suggestions, which after-
wards have been revised, sorted and applied to the study scheme. The final study
presented a set of twelve viable policy options for three kinds of scenarios project-
ing the future development of the EU.
Content of the study:
The executive summary and the final report including concrete proposals for
treaty articles are the key results of this study. Since the proposed procedures as
well as the treaty changes – indicating possibilities for institutional and proce-
dural arrangements – have to be based upon thorough analysis of parliamen-
tary participation in security and defence policy, five annexes have been at-
tached. The main fields covered in the study include:
- Legal references of European Parliament competences in CFSP and ESDP,
- Participation of the EP in »appointments« and electoral functions,
- Information and control rights of the EP in CFSP/ESDP affairs,
- »Legal« participation of the EP,
- The impact of enhanced cooperation,
- Participation of the EP in the budgetary aspects of CFSP/ESDP,
- Participation of the EP in international treaties,
- The involvement of EP’s AFET,
- institutional solutions to this problem.
♦ Publications:
- Final report. The Parliamentary Dimension of CFSP/ESDP, Options for the
European Convention, study submitted for the EUROPEAN PARLIAMENT, Di-
rectorate-General for Research under Contract No IV/2002/01/01
- Mittag, Jürgen, Die parlamentarische Dimension der ESVP, Optionen für ei-
ne europäische Verfassung, in: Integration 2 (2003), S. 152-161.
VII.11 The Broad Economic Policy Guidelines, 2002 and 2003
(supported by the European Parliament; completed in January 2003)

♦ Short Description: Funded by the European Parliament’s Directorate General for Research, the project has been jointly organised by TEPSA and the TEPSA member institutes and carried out by an interdisciplinary project expert group. In addition to the project on the Broad Economic Policy Guidelines 2002 (see last year’s Jean Monnet Report), a follow-up The two BEPGs studies were carried out with the aim to assist the Economic and Monetary Affairs Committee of the European Parliament in providing its own contribution to the analysis of the current economic situation of the EU in the year 2002, and the outlook for the future. The studies provided an appraisal of current and prospective trends in key areas of the supply-side of the EU economy, together with an assessment of the current macroeconomic position. They presented the judgements on the progress the EU has made in responding to the challenges of structural reform and links these to the observed developments of the macroeconomy.

♦ Publications:
VII.12 Europeanisation of Public Administrations in Central and Eastern Europe
(Project organised in cooperation with the 'Institut für Europäische Politik' (IEP) in Berlin and funded by the Volkswagen Foundation, completed in March 2003)

♦ **Project staff:** Mathias Jopp (Dr., IEP Berlin), Barbara Lippert (Dr., IEP Berlin), Gaby Umbach (M.A.), Wolfgang Wessels (Prof. Dr.).

♦ **Timeframe:** February 2000 until March 2003.

♦ **Aims:** The project focused on the process of Europeanisation of the ministerial administrations of the first five accession candidates to the European Union: Estonia, Poland, Slovenia, the Czech Republic and Hungary (the CEEC-5). The main assumption was that the performance of the ministerial administrations in preparing and implementing policies played a key role in the transformation process.

♦ **Description:** The transformation of the CEEC-5 was examined in view of their Europeanisation, which had started with the first bilateral trade and cooperation agreements of the 1980s and was increasingly strengthened with the implementation of PHARE programs, the Europe Agreements and the beginning of the accession negotiations. Within the project, five researchers from the relevant CEEC-5 participated as correspondents and provided information of their respective countries for the analysis of the "Europeanisation" and transformation of public administration.

The analysis of “Europeanisation” and transformation indicators on the basis of papers on EU-related policy-making structures within the CEEC-5 provided by the correspondents had taken place in a series of workshops between 2000 and 2003.

♦ **Method:** Apart from analysis of relevant literature and official documents, semi-standardised interviews and questionnaires were employed to gain more information from the involved EU and CEE officials. As this development constituted a particularly interesting area of research, the empirical study of the changes in structure, procedures and personnel in the respective countries since 1988 and the link between transformation and integration were examined and analysed in a comparative way.

♦ **Publications:**

  - Lippert, Barbara / Umbach, Gaby / Wessels, Wolfgang 2001: Europeanisation of CEE Executives: EU Membership Negotiations as a Shaping Power, in: Jour-
nal of European Public Policy 8:6 December 2001, pp. 980-1012.


VII.11 Employment Policies in Germany and the United Kingdom – The impact of Euro-
peanisation
(completed in June 2003)

♦ Project staff: Bryan Ardy, (European Institute, Business School South Bank University, Lon-
don), Iain Begg (Prof. Dr., London School of Economics and Political science),
Gaby Umbach (M.A.), Wolfgang Wessels (Prof. Dr.)


♦ Organisation: The project was organised in cooperation with the European Institute, Busi-
ness School South Bank University in London, and financed by the Anglo-
German Foundation for the study of the industrial society.

♦ Aims: The project evaluated the impact of the Luxembourg process on the macro- and
micro-instruments applied by the two countries and on the political discourse in
the United Kingdom and Germany. An important focus of the research hence
was on the effectiveness of this innovative form of economic governance on
German and British employment policy, and on the assessment of how well it
functioned and whether the advent of the EES had altered national policy proc-
esses, instruments and their outcomes.

The impact of the EES in the two countries was also explored by looking at how
political actors were adapting to the new mode of governance in employment
policy by incorporating European procedures into the political agenda at the
national level. The project also had the wider aim of appraising the EES and a
key output was the production of recommendations for more efficient European
governance that would foster better national employment policies.

♦ Description: The aim of the project was to compare British and German employment poli-
cies in the light of the evolving European Union level framework for promoting
employment that was introduced by the 1997 Treaty of Amsterdam. Since then,
employment had a much higher priority in the fundamental aims of the Euro-
pean Union (EU). In particular, a new European employment strategy (EES) was
put in place in 1998 to increase the rate of job creation and to add to the EMU
policy armoury.

The project did hence explore the impact of this new form of ‘Europeanisation’
on national policy-making in the UK and Germany. Comparison was of par-
ticular interest because the two countries had different institutional settings, gov-
ernance structures and past policy priorities, yet they had committed themselves
to abide by common EC-guidelines.

♦ Method: The research was conducted over a one-year period from 2002 to 2003. This
included an analysis of the five years’ experience with the EES and thus investi-
gated not only the character of the policy, but also its evolution over time.
An interdisciplinary approach was employed, bringing together economic and
political analyses. The principal aim of the economic analysis was to appraise
the degree to which the employment strategies followed in Germany and the
UK have affected the labour market, while the political science research evalua-
ted the development of the EES as well as the British and German policy posi-
tions and national discourses on the EES.

♦ Activities: In order to introduce the results of the project into the debate within the policy-
making and academic communities in Germany and the UK two workshops
and one luncheon debate were organised.

• Workshop on “Employment Policies in Germany and the United Kingdom –
The impact of Europeanisation”, Tuesday February 4th 2003, Anglo-
German Foundation for the Study of Industrial Society, SW1X 8DZ London

• Workshop on “Employment Policies in Germany and the United Kingdom –
The impact of Europeanisation”, Friday June 20th 2003, 9.30, Jean-
Monnet-Haus, 10717 Berlin


♦ Publications:

VII.13 The impact of Member State policies on social and economic cohesion at regional level
(completed in December 2003)

♦ Project staff: Gaby Umbach (M.A.)
♦ Timeframe: 1st January – 31st December 2003
♦ Organisation: Within this project the Jean-Monnet Chair cooperated as national rapporteur for Germany with Prof. Dr. Iain Begg, European Institute, London School of Economics and Political Sciences.
♦ Aims: The underlying aim of the study was to understand how national policies affect cohesion with the overarching aim to call, first, for elucidation of how different sorts of policies were to be expected to impinge on cohesion and on establishing plausible parameters to measure the strength of the expected impact. The first stage of the research did comprise the development of a conceptual framework for understanding the processes at work and investigation of these parameters. This work did draw on theoretical insights from various strands of economics, regional science and economic and social geography, and embraced studies conducted by both academics and practitioners.
♦ Description: National policies that affect cohesion are themselves very diverse in character. Some policies are explicitly intended to affect cohesion, for example by raising public investment in less-competitive regions, or by providing for higher levels of public consumption. Other policies may have an impact on cohesion, but do so more as a side-effect of the policy in question than because cohesion is a central aim.
Cohesion itself is a difficult notion to deal with, because it has both positive and normative characteristics. Regional disparities constitute an objective measure, as do various social indicators, such as poverty rates or unemployment. But other aspects of cohesion are less tangible and require a degree of qualitative judgement. In particular, cohesion has to be seen as a dynamic notion in which the rate of change in relevant variables, or the degree to which divergence has been narrowed, become important political economy factors.
♦ Method: Having clarified the conceptual framework a statistical profile to document the situation in Germany was constructed. The main research effort focused on measuring and analysing the impact of those national policies that bear most on cohesion. The research was conducted in two stages. First, a questionnaire was developed as a tool for gathering information and completed for each Member State by the member of the consortium from that country. Second, the results were analysed by the partners responsible for each theme to provide a synthesis of the impact of the particular policy domain.
♦ Publications:
  - Umbach, Gaby (2003/04): The impact of Member State policies on social and economic cohesion at regional level. Data Collection Template and Questionnaire. Country: Germany, Cologne.
VIII. Research Projects by Academic Staff

Juliane Bünger (Diploma, M.A.E.S., European Business and Cultural Studies, Universities of Passau, Aix-en-Provence, Limerick and European Political Studies, College of Europe in Bruges) is assistant of the Centre International de Formation Européenne (CIFE) since summer 2004. She was research associate at the Jean-Monnet-Chair for Political Science, University of Cologne from September 2003 up to summer 2004. She is specialised in European integration studies. Her main fields of expertise are integration theories, questions of EU democracy and legitimacy and the process of institutional and constitutional reform of the EU system (until July 2004).

Udo Diedrichs (Dr., M.A. in Political Science, Spanish literature and language, History, University of Bonn and Universidad Complutense de Madrid) is currently dealing with the European Union’s external relations and Latin America, especially EU-Mercosur relations. He is the responsible researcher in a project on the Transatlantic Business Dialogue (TABD) focussing on transatlantic relations and government-business interaction. Since January 2002, he acts as senior research fellow and coordinator of the project: “The European Security and Defence Policy (ESDP) in the transatlantic context – between alienation and new partnership”. In this context, he regularly undertakes research in Brussels and Washington, D.C. In 2001, Dr. Diedrichs was fellow at the German American Center for Visiting Scholars (GACVS) in Washington, D.C. From 2004 onwards, he will coordinate the activities of the Jean Monnet Chair in the new project “New Modes of Governance in Europe – Newgov” under the 6th Framework Programme for Research of the European Commission.

He also coordinates the Jean Monnet Chair’s participation in the Thematic Network FORNET (Foreign Policy Governance in Europe - Research Network) under the EU Vth Framework Programme which started in 2003 under the coordination of Prof. Christopher Hill at the London School of Economics (LSE). Finally, his responsibility covers the coordination of the FORNET partners within the project “The Changing Landscape of European Liberty and Security – CHALLENGE”, which started in July 2004 as an integrated project under the 5th Framework Programme of the European Commission.

In the area of teaching, Dr. Diedrichs - together with Vera Sprothen – set up a virtual learning unit on the "EU in the international system" which is part of the network “PolitikON”. In a project funded by the European Commission for promoting EU Studies in China, he is responsible for elaborating concepts and ideas in cooperation with TEPSA.

His teaching activities furthermore include courses in Central Eastern and South Eastern Europe for training ministerial staff on EU subjects (organized by the Institut für Europäische Politik in Berlin and the former Carl Duisberg Gesellschaft, now INWENT, in Cologne under the Stability Pact). He also coordinated the contribution on the German position towards Cuba (in the framework of the project ‘Revisiting the EU-Cuba Policy’). Dr. Diedrichs is member of the Cologne Monnet Association for European Studies (COMOS).

Ingo Linsenmann (M.A., Political Science, History, English Literature and Language, University of Cologne, University of Newcastle upon Tyne) has worked primarily on GOVECOR, the project on Governance in the European Economic and Monetary Union, on the Broad Economic Policy Guidelines, and on European education policy. Furthermore, he participates in the publishing of “Europe from A – Z, Guide to European Integration” and is involved in activities of TEPSA. (until August 2004)
Dorota Pyszna-Nigge, (since March 2003) (M.A., M.E.S., University of Krakow, Paris III Sorbonne Nouvelle, University of Hamburg and the College of Europe, Natolin) is working on the research projects IGC-Net - a European Network of Jean Monnet Centers of Excellence: “Anatomy, Analysis and Assessment of the EU Constitutionalisation: studying constitutional reforms from the European Convention to the Constitutional Treaty” and FORNET “Foreign Policy Governance in Europe- Research Network”. Until February 2004 she also used to be responsible for the European Online Academy and the organisation of the European Summerschool with Gustav-Stresemann-Institute in Bonn (held in July 2003). In the second half of 2003 she was responsible for drafting and coordination of the project proposal EU-CONSENT in the framework of the 6th framework programme for Research of the European Commission. In addition she is also involved in the activities of the Trans European Policy Studies Association.

Bruno Scholl (since March 2002) (M.A., M.E.S., Political and Administrative Sciences, contemporary and medieval history, Universities of Heidelberg and Bonn, College of Europe, Bruges) is working on the research projects “A Constitution for Europe” and “Which kind of Constitution for Europe?”, as well as “A Core Curriculum for EU studies” and the transnational project “EUCON” on the work of the European Convention. He assists the chair in his work as TEPSA chairman and is responsible for the coordination of contacts with the other TEPSA members. Apart from that he is interested in questions of democratic governance within the EU and the EU Climate Change policy.

Gaby Umbach (M.A. Political Sciences, Italian and Portuguese Philology, University of Cologne) is currently working on the application for the establishment of an interdisciplinary DFG-Special Research Area (SRA) on the “Constitutionalisation of the European Integration Process since 1950: Genesis, Processes, Forms and Perspectives”. Former research projects were “Transformation of Administration in Central and Eastern Europe”, “Employment Policies in Germany and the United Kingdom – The impact of Europeanisation”, “A study on the impact of Member State Policies on social and economic cohesion at regional level”, “The Charter of political parties for a non-racist society”, “A Constitution for Europe” and “Enhancing Political Science Teaching Quality and Mobility in Europe II : A Teaching Companion in European Studies”, “Enhancing Political Science Teaching Quality and Mobility in Europe I : A Core Curriculum on European Integration Studies– An epistemic community for tomorrow’s Europe?”. Her fields of interest are institutional approaches to the EU, European and national employment and environmental policymaking as well as the Portuguese and Italian political system.
IX. SELECTED PUBLICATIONS SINCE 1997

IX.1 Regular Publications

"Jahrbuch der europäischen Integration" (Yearbook of European Integration)
The yearbook of European Integration (Werner Weidenfeld / Wolfgang Wessels, eds) has been published annually since its inception in 1980 and aims to provide continuous documentation on the European integration process that is both timely and scholarly sound. The format which has remained basically unchanged consists of seven main chapters starting with a review of the year and then dealing with the institutions, the policy areas, the EU’s foreign policy, the political infrastructure, European politics within the Member States, and European politics in other European organisations and states. Furthermore, the yearbook includes a section on documentation, a chronology and a bibliography.
The 2001/2002 yearbook consists of about 75 articles by 83 authors, who are experts in their area. In this volume several contributions originate with the department of the chair holder:
- Udo Diedrichs „Die Europäische Kommission“
- Udo Diedrichs „Lateinamerikapolitik“
- Ingo Linsenmann „Bildungspolitik“
- Ingo Linsenmann/Jürgen Mittag: „Europa im Internet“
- Andreas Maurer „Das Europäische Parlament“
- Gaby Umbach „Umweltpolitik“
- Wolfgang Wessels „Die Europapolitik in der wissenschaftlichen Debatte“

The 2002/2003 yearbook also consists of about 75 articles by 87 authors, who are experts in their area. In this volume several contributions originate with the department of the chair holder:
- Udo Diedrichs „Die Europäische Kommission“; „Lateinamerikapolitik“
- Ingo Linsenmann „Bildungspolitik“
- Ingo Linsenmann/Bernd Hüttelmann: „Europa im Internet“
- Ingo Linsenmann/Christoph O. Meyer: „Eurogruppe und Wirtschafts- und Finanzausschuss“
- Gaby Umbach „Umweltpolitik“
- Wolfgang Wessels „Die Europapolitik in der wissenschaftlichen Debatte“

"Europa von A bis Z - Taschenbuch der europäischen Integration" (Europe from A to Z – Guide to European Integration)
This handy volume on European integration (Werner Weidenfeld / Wolfgang Wessels, eds) serves as a guide and reference work to the European Union and attempts to shed some light on the tasks, the organisation and the policies of the EU. It consists of short articles on the main themes, concepts and facts surrounding the European Union written by experts and offering a quick but accurate overview. The book is also published in ten official Community languages by the European Commission and exists also on CD-ROM.
In the actual publication (8th edition, Bonn 2002) the staff of the department contributes with articles on the following subjects:
- Jürgen Mittag “Committee of Regions”
- Ines Hartwig/Gaby Umbach “Council of the European Union”
- Wolfgang Wessels “Decision-making procedures”
- Ingo Linsenmann “Economic and Social Committee”
- Ingo Linsenmann “Education policy”
- Andreas Maurer “Employment policy”
- Ingo Linsenmann/Jürgen Mittag “Europe in the WWW”
- Ingo Linsenmann “European Central Bank”
- Udo Diedrichs “European Commission”
- Wolfgang Wessels “European Council”
- Andreas Maurer “European Parliament”
- European Parties (Maurer/Mittag)
- European Union (Diedrichs/Wessels)
- Europol (Maurer)
- Institutional Reforms (Maurer/Schmalz)
- Latinamerica policy (Diedrichs)
- Treaty of Nice (Maurer)

IX.2 As author
- Die Öffnung des Staates. Modelle und Wirklichkeit grenzüberschreitender Verwaltungspra-

IX.3 As editor
- (in co-operation with Werner Weidenfeld): Europa von A bis Z. Taschenbuch der Europä-

IX.4 Articles for journals and edited volumes


- "Governance after Maastricht". Member States Institutions’ in the EU Policy Cycle, 19./20. Februar 1999, Bonn, Institut für Europäische Politik.


- Strukturen und Verfahren Bonner EU-Politik - eine administrativ-politische Mehrebenenfusion, in: Hans-Ulrich Derlief/ Axel Murswieck (eds), Der Politikzyklus zwischen Bonn und
- (in cooperation with Ingo Linsenmann) EMU's impact on National Institutions: Fusion towards a 'Gouvernance Économique' or Fragmentation?, in: Kenneth Dyson (ed.), European States and the Euro: Europeanization, Variation, and Convergence, Oxford 2002, pp. 53-


(in cooperation with Andreas Maurer/Jürgen Mittag): The European Union and Member States: analysing two arenas over time, in: Maurer/Mittag/Wessels (eds.): Fifteen into one? The European Union and its member states, Manchester, New York 2003, pp. 3-28.
(in cooperation with Andreas Maurer): The European Union matters: structuring self made offers and demands. in: Maurer/Mittag/Wessels (eds.): Fifteen into one? The European Union and its member states, Manchester, New York 2003, pp. 29-65.

(in cooperation with Jürgen Mittag): The ‘One’ and the ‘Fifteen’? The Member States between procedural adaption and structural revolution, in: Maurer/Mittag/Wessels (eds.): Fifteen into one? The European Union and its member states, Manchester, New York 2003, pp. 414-454.


**IX.5 Articles by academic staff**

**Udo Diedrichs**


- Die Entwicklung der ESVP - wissenschaftliche und politische Diskussionen, in: integration 02/03.


• Theoretical and Conceptual Approaches to European Security and Defence Policy, in: Ralf Rotte and Tanja Sprungala (eds.), Probleme und Perspektiven der Europäischen Sicherheits- und Verteidigungspolitik, to be published in 2004.


Nadia Klein


Ingo Linsenmann

Published works


W. WESSELS

PUBLICATIONS

PAGE 78

- "Bildungspolitik" (pp. 135-138; pp. 141-144; pp. 155-159)
- "Europa im Internet" (pp. 489-496; pp. 517-524; pp. 517-526) (together with Jürgen Mittag or Bernd Hüttemann)

  - "Europäische Zentralbank (EZB)" (pp. 176-178).
  - "Bildungspolitik" (pp. 92-94).
  - "Wirtschafts- und Sozialausschuss" (pp. 361-363).
  - "Europa und Internet" (pp. 434-438) (with Jürgen Mittag).
  - "Europäische Zentralbank (EZB)" (pp. 172-174) (with Wolfgang Wessels);
  - "Bildungspolitik" (pp. 92-94);
  - "Wirtschafts- und Sozialausschuss" (pp. 361-363);
  - "Europa und Internet" (pp. 435-438) (with Jürgen Mittag).

Contributions to conferences, etc.
- "Die (Offenen) Methode(n) der Koordinierung - Formenvielfalt und erste Erfahrungen", paper presented at the workshop "Open Methods of Coordination" organised by the government of North-Rhine Westphalia, 30 March 2004.

- “Die offene(n) Methode(n) der Koordinierung”, paper presented at the meeting of the expert group of the government of North-Rhine Westphalia dealing with the European Convention, 19 April 2002 (together with Wolfgang Wessels).

Christoph Meyer

Monographs and Edited Books:

Articles in Books and Journals:
- „Brüssel hat entschieden, dass... Kann die Kontrolle von europäischem Regieren durch Medienöffentlichkeit funktionieren?‘. In: Lutz Hagen (ed) Europäische Union und mediale Öffentlichkeit. Theoretische Perspektiven und Befunde zur Rolle der Medien im europäischen


Research reports and Conference Presentations:


- ‘Konvergenz oder Divergenz in der EU’ organised by the Working Group on European Integration (Arbeitskreis Europäische Integration, AiE) and the Hamburg Institute for Global Economics (HiWWA), 3-4 July 2002.


- ’Reforming the European Commission’s public communication in a changing media environment’. Paper presented at the UACES workshop (23 June) at the University of Loughborough, UK 2000.

Dorota Pyszna-Nigge
- “Teachers and Poland’s Integration with the EU”, Institute of Public Affairs, Warsaw 1999 (working paper in Polish).

Bruno Scholl
- The Impact of national constitutional traditions on the reform debate within the European Union, in: Puntscher Riekmann et al. (2003): Constitutionalism and Democratic Represen-
Monographs:

Articles in Books and Journals:
- (with Lippert, Barbara) EU-Beitritt als Herausforderung für die Verwaltungen in Mittel- und Osteuropa: Uniformer Europäisierungsdruck – individuelle Entwicklungspfade, in: Lippert, Barbara (Hg.): „Bilanz und Folgeprobleme der EU-Erweiterung“, Baden-Baden, , S. 113-141.

Research Reports and Conference Presentations:
- The impact of Member State policies on social and economic cohesion at regional level. Data Collection Template and Questionnaire. Country: Germany, Cologne 2003/04.
- Employment policies in Germany and the UK: The impact of Europeanisation, political sciences briefing paper, Cologne 2003.
X. CO-OPERATION ACTIVITIES

X.1 Partners of the department
- Sokrates-Program for Academic Exchange with the Universities of Barcelona, Padua, Paris (Science Po, Sorbonne) and Dublin.
- Network via e-mail and Internet; a home page on our Chair and its Jean Monnet Activities
- Trans European Policy Association (TEPSA) Brussels.
- Institut für Europäische Politik (IEP), Berlin
- Réseau Thématique co-ordinated by the Fondation Nationale des Sciences Politiques in Paris (EPS Net).
- Centre of European Integration Studies (ZEI) at the University of Bonn.

X.2 Cologne Monnet Associations for EU Studies (COMOS)
The Cologne Monnet Associations for EU Studies (COMOS) fosters the activities of the Jean Monnet Chair at the Research Institute for Political Science and European Studies at the University of Cologne as well as further activities in Cologne related to the studies of European Affairs. This includes especially:
- Supporting research and teaching at the Jean Monnet chair;
- Organizing events for the interested public at home and abroad about European topics;
- Research related to the European Union.
Furthermore, COMOS aims at strengthening the European idea and tolerance in the awareness of the young generation. See further www.comos.org.

X.3 Advisory activities of chair holder
- Member of study group “European Issues” of the German Association for Foreign Policy, Bonn (since 1995)
- Member of the “groupe des sages” of the Commissioner Oreja on the IGC (1995-1997)
- Member of the high-level-group on the CFSP (Durieux group) installed by Vice-President van den Broek (1995-1997)
- Member of a special advisory group of the German Foreign Ministry (Auswärtiges Amt) on the IGC (1995-1997)
- Hearings at the “Committee for European and One World Policy” of the Landtag of North-Rhine Westphalia, the EU Committee of the Bundestag and the Economic and Monetary Affairs Committee of the EP (2001)
- Member of the expert group of the government of North-Rhine Westphalia on the European Convention (since 2002)
- Co-chair person of the discussion panel on the European Convention as part of the project (financed by the ASKO Europa Stiftung) “Which kind of constitution for Europe?”.

X.4 Editorial Board activities of chair holder
since 1978 “integration”
since 1992 “Journal of Common Market Studies”
since 1994 “The International Spectator”
since 1996 “European Foreign Policy Review”
since 1996 “Journal of International Relations and Development”
since 1999 “Journal of European Integration”
since 2002 “European Political Science”

X.5 Functions of chair holder within academic organizations
1991-2000 Member of Board of the Arbeitskreis Europäische Integration (German ECSA).
since 1993 Chairman of the Executive Board of the Institut für Europäische Politik, Berlin.
since 1995 Chairman of the Trans European Policy Studies Association (TEPSA), Brussels.
1995-1999 Member of Board of the European network at the Fondation Nationale des Sciences Politiques, Paris (EPS Net).
since 2002 Vice-president of the Arbeitskreis Europäische Integration (German ECSA).

X.6 Visitors to the Chair in Cologne

Peter Altmeier (MdB, Member of the European Convention),
Frank Biancheri (Foundation Europe 2020),
Dr. Tanja Börzel (Freie Universität Berlin),
Dr. Gianni Bonvicini (Istituto Affari Internazionali, Rome),
Prof. Dr. Gerhard Brunn (Jean-Monnet-Professor, University Siegen),
Reiner C almonds (Manager Bayer 04 Leverkusen),
Prof. Dr. Dammeyer (Member of the CoR, participant of the European Convention),
Dr. P. Danylow (Otto Wolff Foundation),
Prof. Yilmaz Esmer (Bosporus University Istanbul),
Dr. Gerda Falkner (Max Planck Institute for the Study of Societies, Cologne),
Daniel Göler (Institute for European Politics, Berlin),
Dr. Wolf Grabendorff, (Director of the representation of the Friedrich-Ebert-Stiftung in Colombia),
Prof. Dr. Klaus Hänsch (MEP, Member of the Praesidium of the Convention on the Future of the European Union),
Dr. Ines Hartwig (Senior Lecturer, European Institute of Public Administration),
Ulla Heinen (MdB),
Martin Heipertz (Max-Planck Institute for the Study of Societies, Cologne),
Dr. Werner Hoyer (MdB),
Kerstin Jacobsson (Max Planck Institute for the Study of Societies, Cologne),
Josef Janning (Deputy Director Center for Applied Policy Research, Ludwig Maximilian University, Munich),
Dr. Mathias Jopp (Director Institute for European Politics, Berlin),
Dr. Egon Klepsch (former President of the European Parliament),
Prof. Dr. Franz Knipping (University Wuppertal),
Prof. Dr. Wim Kösters (Jean Monnet Chair, Ruhr University Bochum),
Dr. Barbara Lippert (Institute for European Politics, Berlin),
Prof. Dr Wilfried Loth (University Essen),
Prof. Dr. Jörg Monar (Co-Director of Sussex European Institute, University of Sussex),
Dr. Edith Müller (Vice-President of the Parliament of North-Rhine Westphalia),
Dr. Michael Nentwich (guest researcher, Max Planck Institute for the Studies of Societies, Cologne),
Dr. Christine Neuhold (Institute for Advanced Studies, Vienna),
Dr. Elfriede Regelsberger (Deputy Director Institute for European Politics, Berlin),
Prof. Dr. Fritz W. Scharpf (Director Max Planck Institute for the Study of Societies, Cologne),
Prof. Dr. Heinrich Schneider (Vienna University of Economics and Business Administration),
Dr. Franz Schøser (former Head of the German Association of Chambers of Industry and Commerce),
Dr. Michael Schreyer (European Commission, DG Budget),
Angela Spizig (Mayor of Cologne, Bündnis 90/Die Grünen),
Prof. Dr. Alfred Tovias (Department of International Relations, The Hebrew University, Jerusalem),
Dr. Jürgen Trumpf (former General Secretary Council of the European Union),
Prof. Dr. Loukas Tsoukalas (Faculty of Political Science and Public Administration, University of Athens),
Prof. Dr. George Tsebelis (Department of Political Science University of California, Los Angeles),
Dr. Tapani Vahtoranta (Director Finnish Institute of International Affairs, Helsinki),
Dr. Amy Verdun (University Victoria, Canada),
Jerôme Vignon (Head of the Governance Team, European Commission),
Prof. Dr. Dr. Werner Weidenfeld (Director Center for Applied Policy Research, Ludwig-Maximilian University, Munich),
Frieder Wolf (Head of the Office for the European Union, Cologne).
XI. STAFF

XI.1 Chairholder

Prof. Dr. rer. Pol. Wolfgang Theodor Wessels

Degrees
1973 Diplom Volkswirt (sozialwissenschaftliche Richtung) at the University of Cologne (equivalent to a Master’s Degree in Economics and Political Science)
1979 Dr. rer. pol. University of Cologne.
1990 Venia legendi in Political Science of the University of Bonn.
1994 Professor, Political Science, University of Cologne
since 1994 Jean Monnet Chair.
since 1998 Jean Monnet European Centre of Excellence, NRW.
since 2002 Jean Monnet European Centre of Excellence, Cologne.

Positions
1973-1993 Director of the Institut für Europäische Politik, Bonn.
1980-1996 Director of the Department of Administrative and Political Studies at the College of Europe, Bruges.
since 1996 Visiting Professor at the College of Europe, Bruges and Natolin (Warsaw).
1999 Chaire Européenne at the Fondation Nationale des Sciences Politiques (Paris).
2000 Jean Monnet Chair Professor at the Robert Schuman Center for advanced studies, European University Institute, Florenz.
2002/2003 Chairman at the Research Institute for Political Science and European Studies, University of Cologne.
2003 Member of the Inner Faculty of Economics, Business Administration and Social Sciences

XI.2 Academic staff

Juliane Bünger, (since September 2003) Dipl.-Kulturwirtin, M.A.E.S. (Universities of Passau, Aix-Marseille (F), Limerick (IRL); College of Europe, Bruges) has been working on the Core curriculum project “Teaching Europe: A ‘Teaching Companion’ in EU studies”. Since February 2004 she has been responsible for the European Online Academy and the organisation of the European Summerschool with Gustav-Stresemann-Institute in Bonn in July 2004. In spring 2004 she was also responsible for drafting and coordinating a joint project proposal in the framework of Action 4 in the Erasmus Mundus programme of the European Commission.

Udo Diedrichs, Dr., M.A. research project on the Transatlantic Business Dialogue; project on the “ESDP in the transatlantic context – between alienation and new partnership”; project on “Foreign Policy Governance in Europe- Research Network (FORNET); teaching project PolitikON on virtual study units; elaboration of a virtual learning unit on the “EU in the International System” for the Federal Agency of Public Administration; project “Leuchtturm” on EU-Latin American Relations; organisation, staff and finance of the Jean Monnet Chair, lectures and seminars at the University of Cologne as well as in other national and international for a (e.g. in the framework of the Stabl-
Nadia Klein, (since September 2003) (M.A., Paris Sorbonne, University of Cologne) is working on the research project IGC-Net - a European Network of Jean Monnet Centres of Excellence: “Anatomy, Analysis and Assessment of the EU Constitutionalisation: studying constitutional reforms from the European Convention to the Constitutional Treaty”. She is also responsible for the elaboration of a virtual learning unit on International Relations for the Federal Agency of Public Administration (’www.ib-training.de’-project). Further, she is involved as a research fellow in the project on “ESDP in the Transatlantic Context” and participated in a study that has been carried out for the Federal Ministry for Defence on “Multinational Forms of Military Cooperation and Integration”, coordinated by the Berlin-based Institut für Europäische Politik.

Ingo Linsenmann, (M.A., Political Science, History, English Literature and Language, University of Cologne, University of Newcastle upon Tyne) has worked on the project Govecor, on Governance in the European Economic and Monetary Union, and on the Broad Economic Policy Guidelines. He participates in the publishing of “Europe from A – Z, Guide to European Integration” and is also involved in activities of TEPSA.

Dorota Pyszna-Nigge, (since March 2003) (M.A., M.E.S., University of Krakow, Paris III Sorbonne Nouvelle, University of Hamburg and the College of Europe, Natolin) is working on the research projects IGC-Net - a European Network of Jean Monnet Centres of Excellence: ‘Anatomy, Analysis and Assessment of the EU Constitutionalisation: studying constitutional reforms from the European Convention to the Constitutional Treaty” and FORNET “Foreign Policy Governance in Europe- Research Network”. Until February 2004 she also used to be responsible for the European Online Academy and the organisation of the European Summerschool with Gustav-Stresemann-Institute in Bonn (held in July 2003). In addition is she also involved in the activities of the Trans European Policy Studies Association.

Bruno Scholl, (since March 2002) (M.A., M.E.S., Political and Administrative Sciences, contemporary and medieval history, Universities of Heidelberg, Liverpool and Bonn, College of Europe, Bruges) is working on the research projects “A Constitution for Europe” and “Which kind of Constitution for Europe?”. Apart from these research projects he is also responsible for the ‘Convention-Section’ of the ‘www.eu-training.de – project for the Federal Agency of Public Administration and is project co-ordinator of the transnational project “EUCON” that deals with the work of the European Convention. He is currently working on his PhD thesis on the role of polity ideas in the process of European constitutionalisation.

Gaby Umbach, M.A. (assisting exams, Maastricht-Amsterdam-Nice-Archive, “Application for the establishment of an interdisciplinary DFG-Special Research Area (SRA) on the “Constitutionalisation of the European Integration Process since 1950: Genesis, Processes, Forms and Perspectives”, “Employment Policies in Germany and the United Kingdom – The impact of Europeanisation”, “Europeanisation of Public Administrations in Central and Eastern Europe”, “A study on the impact of Member State policies on social and economic cohesion at regional level”, “A

**XI.3 Former Academic staff**

Andreas Maurer, (until January 2002) Dipl.-Pol., D.E.E.A., Jean-Monnet Lecturer at the University of Osnabrück, Deputy General Secretary of TEPSA. Research projects: DFG-Project, National Parliaments and European Parliament project, Cuba project, Antiracism-EUMC-project, Constitutionalisation-project, Committee governance-project, MAPEUROP project, Treaty building project. Lectures and seminars, co-operation with the member institutes of TEPSA, the working group ‘European integration’ of the Friedrich Ebert Foundation, and the Institut für Europäische Politik, Berlin.

Saskia Matl, organizational and administrative tasks at the chair.

Christoph Meyer (until September 2003) M.Phil. Ph.D. (Govcor-Project, seminars on Transnational Political Communication and Integration & Future of EU)

**XI.4 Student researchers 2003-2004**


**XI.5 Tutors**

Claudia Bergerhausen, Cyril Kirches.

**XI.6 Administrative staff**

Veronika Lamottke.