Activity Report 2009 / 2010

Prof. Dr. Wolfgang Wessels
Jean Monnet Chair
Department of Political Science
University of Cologne
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Preface

The Jean-Monnet Chair for Political Systems in the EU at the Department of Political Science understands itself as an “engine” in broadening and deepening teaching and research activities on European Integration at the University of Cologne. To meet the increasing academic and political challenges to EU studies the Jean-Monnet Chair has developed a broad range of teaching and research activities.

These activities focus on the understanding and explanation of the EU’s political system in the light of theoretical approaches to the institutional and constitutional evolution. The debate on the future of the European Union, especially the Lisbon Treaty with its institutional innovations, the recent financial turbulences as well as the Spanish and the Belgium Council Presidencies in 2010 were high on previous year’s research and teaching agenda and will remain so on the list of further priorities.

This 12th annual report of the Jean Monnet Chair for Political Systems in the EU – covering the period from August 2009 to July 2010 – introduces the reader to the state of the art of teaching and research activities carried out at and by the department of the chair holder.

Challenges for teaching and research in the academic year 2009/2010 will continue to be:

- **Theoretical reflections on fundamental trends in the EU**: The political changes and evolution of the EU political system will be reflected and analysed with a particular focus on both the process of deepening (i.e. implementation of the Lisbon Treaty) and widening (i.e. EU-enlargement towards the West Balkans, Turkey and Iceland). The recent crises add to the urgency of a thorough analysis of the efficiency, effectiveness and legitimacy of the European institutional architecture. To improve the understanding of the evolution of the EU system in general as well as in particular policy fields a broad variety of competing classic theories and new theoretical approaches in Political Science and related disciplines have to be taken up, discussed and tested.

- **Innovation in teaching methods**: As part of the general framework for a technical and didactic modernisation of learning and teaching the chair will intensify the application of multi-media and virtual forms of communication for teaching European topics (i.e. virtual teaching units, simulation games).

- **Modernisation**: According to the implementation of several Bachelor- and Master-study programs at the University of Cologne in October 2007, the preparation and re-evaluation of teaching materials and contents for both the BA and MA degrees has to be continued and adapted.

- **Europeanisation/Internationalisation**: The Europeanization and Internationalisation of teaching and research are continued by intensifying contacts and exchange with colleagues and students from other European countries and beyond, extending existing networks and forging new ones.

The chair wishes to enhance the flow of information among researchers and universities. We are convinced that prospective students will find this report helpful in determining their course of study and be inspired to become actively involved in our teaching projects.
Questions and (critical) comments on this report are highly welcome and may be addressed to the person in charge at the Jean Monnet Chair.¹

This annual report is also available online at www.wessels.uni-koeln.de. Information on our activities is regularly updated.

Wolfgang Wessels

October 2010

¹ Oliver Höing (oliver.hoeing@uni-koeln.de).
I. OVERVIEW: PRIORITY AREAS OF TEACHING AND RESEARCH ACTIVITIES

I.1 Teaching Activities (Teaching Programme and Teaching Projects)

Regarding the increasing scope and changing nature of European politics and the need to develop new teaching activities to integrate the EU dimension more strongly in the new BA and MA study programme beginning in October 2007, the Chair has broadened its teaching offers to meet the growing demand for up-to-date and extensive teaching on European Affairs. Alongside traditional teaching methods, this includes:

- The ongoing **virtualisation of contents** for students at the University (see EU-CONSENT/ EUPOLIS Virtual Study Units). Additionally, the chair goes public offering its knowledge to professionals and postgraduate students outside the University (see for example the European Online Academy)
- The realisation of **simulation games** to simplify the understanding of (European) political processes (see for example: The Course in Law and Politics of the EU system – PROTEUS)
- The realisation of **special courses** on EU related matters for national and international students (see for example THESEUS Summer School, Cologne Intensive Study Programme in European Management - CISP) and **events** for the general public (for example THESEUS summer school, the annual COMOS-Conference and other lectures and panels on current EU matters open to a big number of students, graduates and members of civil society)

I.2 Research Activities

The research activities in the winter term 2009/2010 were positively affected by Prof. Wessels’ research semester. The Chair has focussed its research activities on two mayor areas:

- Projects on the **EU’s institutional and constitutional evolution** with a special emphasis on:
  - Treaty evolution and reform mechanisms with focus on recent developments proposed by the Lisbon Treaty/ Constitutional Treaty (see ongoing and past projects: EU-CONSENT; EUPOLIS; Integration through treaty development – The EU’s paths from Maastricht to Nice and the Convention; Welche Verfassungs braucht Europa?)
  - New modes of governance (see ongoing and past projects: NewGov; GOVECOR; Governance in the Economic and Monetary Union after 1999; Employment Policies in Germany and the United Kingdom)
  - The role of different national and European actors and key players in the European political system (see ongoing and past projects: Governance by Committees, The Parliamentary Dimension of ESDP; Die Öffnung des Staates, EXACT)
  - The enlargement process and its impact of the accession countries (see project: Europeanisation of public Administrations in Central and Eastern Europe),
  - Theoretical approaches (see projects: EUPOLIS, FUSE-EUROPE)

- Projects on the **EU’s role in the international system** (see ongoing and past projects: MERCURY, Challenge, FORNET)
II. Teaching Activities in European Integration

II.1 Teaching Programme of the Jean Monnet Chair

The Jean Monnet Chair for Political Systems in the EU has, over the course of several semesters, developed a differentiated teaching programme of European Studies. This “curriculum” has considerably broadened the expert knowledge of nearly 5000 students of Political Science. Regarding the increasing scope and the evolutionary nature of European Integration, “European Politics” has become a compulsory class for both the intermediate as well as the final exams for all students pursuing Political Science degrees at the Faculty of Economics and Social Sciences and the Faculty of Philosophy of the University of Cologne.

The chair holder and the research team of the Jean Monnet Chair offer an extensive course programme covering undergraduate to postgraduate levels. The teaching programme consists of lectures and seminars and covers different aspects of EU politics and European Integration.

II.2 Lectures

Recurrent lectures at the chair include:

- The Political System of the European Union
- Theories and Strategies of European Integration
- The EU in the international system
- Theories of European and International Integration and Co-operation
- Administration in (West-) European States
- Development of European States

II.3 Seminars

Seminars at the chair cover the following subject areas:

- Theoretical approaches to EU politics
- Treaty Reform and Constitutionalisation of the EU
- The EU and its member states in the international system
- EU Enlargement
- Member state policies towards the EU
- Local governance in the multi-level system
- EU policy areas
## II.4 Teaching activities by the Chairholder 2009-2010

<table>
<thead>
<tr>
<th>Title of activity/ content</th>
<th>Mandatory Course</th>
<th>Hrs/year</th>
<th>Undergraduate /Postgraduate</th>
<th>No. of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>The political system of the EU: strategic and conceptual approaches – “The Politics of EU Treaty Reform” (1470) – Under the responsibility of the Chair holder, given by Prof. T. Christiansen</td>
<td>dependin g on degree</td>
<td>30</td>
<td>Undergraduate</td>
<td>300</td>
</tr>
<tr>
<td>The political system of the EU: Governance and Institutions – “Europe at work: Berlin and Brussels” (1474) – Under the responsibility of the Chair Holder, given by Prof. Dr. H. Marhold/ T. Traguth</td>
<td>No</td>
<td>40</td>
<td>Undergraduate</td>
<td>35</td>
</tr>
<tr>
<td>Wissenschaftliche Bearbeitung aktueller Fragen europäischer Integration (Examensvorbereitung)</td>
<td>Yes</td>
<td>30</td>
<td>Undergraduate</td>
<td>20</td>
</tr>
<tr>
<td>Vertiefte Analysen integrationswissenschaftlicher Probleme (Oberseminar) (1476) - ERASMUS / International</td>
<td>Yes</td>
<td>30</td>
<td>Postgraduate</td>
<td>20</td>
</tr>
<tr>
<td>Einführung in die Europäische Politik: Das Politische System der Europäischen Union (1422)</td>
<td>Yes</td>
<td>30</td>
<td>Undergraduate</td>
<td>300</td>
</tr>
<tr>
<td>Governance and Policy-making in the Multilevel-System of the EU - The institutional architecture of the EU of the Lisbon Treaty (1431)</td>
<td>dependin g on degree</td>
<td>30</td>
<td>Undergraduate</td>
<td>150</td>
</tr>
<tr>
<td>The political system of the EU: Strategic and conceptual approaches - Regieren und Verhandeln im politischen System der EU (European Council im Rahmen von Proteus) (1435)</td>
<td>No</td>
<td>30</td>
<td>Undergraduate</td>
<td>50</td>
</tr>
<tr>
<td>The political system of the EU: Strategic and conceptual approaches: &quot;Europe at Work&quot;: Brussels and Berlin (1436) – Under the responsibility of the Chair Holder, given by Prof. H. Marhold / T. Traguth.</td>
<td>No</td>
<td>40</td>
<td>Undergraduate</td>
<td>10</td>
</tr>
</tbody>
</table>
### II.5 Teaching activities carried out by the Jean Monnet Team 2009-2010

**N. Ahler**
- EU enlargement policy: Turkey
- European Online Academy: The institutional architecture of the EU

**Dr. M. Belafi**
- Concepts of the Schuman-Declaration “Horizon 2020-2030”
- EU enlargement

**K. Eckert**
- The political system of the European Union

**Dr. K. Funk (visiting lecture)**
- The EU budget: Actors, processes, policy areas

**A. Hofmann and T. Kunstein**
- Decisions behind closed doors: European Commission, European Central Bank, European Court of Justice

**Dr. Nadia Klein and W. Reiners**
- The external action of the European Union

**Prof. C. Lequesne (Theseus guest professor)**
- The political system of the EU: France and Germany in an enlarged EU

**Dr. B. Scholl and O. Poeschke (visiting lecturers)**
- European Foreign Policy

**Prof. B. Steppacher (visiting lecture)**
- Limits of European Integration

**Prof. Y. Surel (THESEUS guest professor)**
- The political system of the EU: Strategic and conceptual approaches

**A. Thomas**
- Democracy and Legitimacy in the EU

**T. Traguth**
• Governance and Policy-making in the Multilevel-System of the EU: The institutional architecture of the EU in the Lisbon Treaty
• From Rome to Lisbon: Steps in European Treaty Revisions
• Europe at work: Brussels and Berlin (with Prof. H. Marhold, under the responsibility of Prof. Wessels)
• Colloquium for Bachelor students
• Methods of academic research and writing
• Complementary seminar to the introductory lecture: The political system of the EU
• Complementary seminar to the lecture: The institutional architecture of the EU in the Lisbon Treaty
• European Online Academy

*F. Wolf and Dr. L. Becker (visiting lecturers)*
• Active shapers or executive agencies? Local governance in the EU

**II.6 ERASMUS – Exchange programme for students**

The Chair is engaged in intensifying the ERASMUS exchange programme of the Institute for Political Science and European Affairs. We offer our students the possibility to broaden their studies at other universities from all over Europe:
During the academic year 2009/10, the Jean Monnet Chair welcomed circa 30 ERASMUS and international students in the field of political sciences/social sciences. This includes ERASMUS students who were registered at the chair as well as Erasmus students of the other departments who participated in our teaching activities. In general, all students make good use of the course offers and generally participate with great success and enthusiasm.

The Jean Monnet Chair offers courses taught both in German and English ranging from introductory lecture series, such as “Das politische System der EU” as well as a number of smaller seminars on basic and more advanced aspects of EU politics, such as “Theories and Strategies of European Integration” and “The EU in the international system”.

In addition, the Jean Monnet Chair offers special preparatory tutorials for ERASMUS students wishing to take end-of-term exams as well as individual academic counselling for students preparing written coursework and presentations. Furthermore, the chair provides a special section for international students on its website and offers additional early examination dates in order to allow for the participation of students of universities with divergent academic years. During the academic year 2009/10, we held total of about 14 written exams for our ERASMUS students, including oral exams for candidates with special requirements. All of these exams could be taken either in German or English language and overall results are encouraging.

For further details see: http://www.wessels.uni-koeln.de/index.php?id=203
III. IMPACT OF TEACHING ACTIVITIES

### III.1 Theses for Masters and Diploma degrees

The chair holder offers students enrolled in Masters and Diploma degrees² the option to write their theses at the Jean Monnet Chair. These generally focus on:

- European Union (policies, actors, integration, enlargement, theoretical approaches)
- Political systems (of EU member states)
- The EU in the international system
- Economic Governance
- Enlargement of the European Union

The following theses have been written during 2009 and 2010:

- Der Prozess der Liberalisierung der europäischen Energiemärkte – ein Schritt in Richtung institutionelle Integration
- Die Rolle des Militärs im Prozess der demokratischen Konsolidierung in Chile
- Heimspiel für die EU? Integrationsentwicklungen im Bereich der Polizeilichen Zusammenarbeit, insbesondere bei Großveranstaltungen
- Auf dem Weg zu einer gemeinsamen Energieaußenpolitik? Akteure, Inhalte und Strukturen eines entstehenden Politikfeldes am Beispiel des Energiedialogs mit der Russischen Föderation²
- Der liberale Intergouvernementalismus im Praxistest. Eine Untersuchung anhand des Beispiels der Revision der EU-Emissionshandels-Richtlinie
- Die Vergemeinschaftung der Politik gegen illegale Einwanderung in der Europäischen Union seit Maastricht
- Eine Analyse intergouvernementaler und supranationaler Tendenzen in der europäischen Integraionsentwicklung
- Die Entwicklungszusammenarbeit der EU mit den AKP-Staaten im neuen Jahrtausend – Politik einer Zivil- oder Handelsmacht?
- Die Konstitutionalisierung der Europäischen Union von Maastricht über den Verfassungsvertrag bis Lissabon?
- Die Makro-Region – eine neue Form der Zusammenarbeit in der Europäischen Union zwischen neo-funktionalistischen und intergouvernementalen Logiken – Am Beispiel der EU-Strategie für den Ostseeraum
- Die außenpolitische Rolle der EU in ihren Beziehungen zu Chile unter besonderer Berücksichtigung des Assoziationsvertrages: mehr als eine Handelsmacht?
- Zwischen interregionalen Beziehungen und „strategischer Partnerschaft“ –
- Europeanization of Spanish Migration Policies? Measuring the influence of EU legal acts on Spanish border control and labour immigration legislation

² Magisterarbeiten Politikwissenschaft (Master Degree in Political Science), Diplomarbeiten Regionalwissenschaften Lateinamerika (Regional Studies Latin America) and Volkswirtschaftslehre sozialwissenschaftlicher Richtung (Diploma Degree in Economic and Social Science).
- Euroscepticism: A clash of capitalisms? Politico-economic determinants of Eurosceptical attitudes
- Lobby-Regulierung in der Europäischen Union. Die Entwicklung aus der Sicht des Neo-Institutionalismus
- Lobbying in der EU – Bildung eines modellotheoretischen Rahmens. Ein Test am Beispiel der Einflussnahme privater Akteure der europäischen Stahlrohrindustrie auf den politischen Prozess zur Erhebung eines Antidumpingzolls
- Die Europäische Union als Akteur gegenüber Russland – Der Krieg in Südossetien und der Gaslieferstopp 2008/09

### III.2 Doctoral theses on European Integration

**Recently published:**


**Ongoing doctoral theses:**

- Anatol Adam: Die Organisation der brasilianischen Grenzsicherheitspolitik: Eine transaktionskostenökonomische Analyse
- Nicole Ahler: EU – Türkei
- Wiebke Bach: Polnische Europapolitik
- Vanessa Boas: The EU as a normative foreign policy actor in Central Asia
- Nina Brutzer: EU- China
- Birgit Bujard: Der britische Preminierminister in der /Core Executive/. Eine Analyse der britischen Europapolitik von James Callaghan bis Tony Blair.
- Andrew Byrne: An External View of External Action
- Leonhard den Hertog: The interplay between EU development cooperation and its immigration measures: towards coherence or divergence?
- Bogdana Depo: The Eastern Dimension of the European Union and the Potential Impact of the Lisbon Treaty
- Cyril Gläser: Types of protest in the EU multilevel system
- Marlene Gottwald: Human Security on the EU foreign policy agenda
- Miguel Haubrich Seco: Exporting Patterns of Governance and Regional Integration? Assessing the effectivity of EU interregional policy
- Niklas Helwig: The High Representative of the EU
- Andreas Hofmann: Litigation strategy and legal dynamics – The European Commission before the Court of Justice
- Oliver Höing: EU Financial Market Regulation
- Tillmann Höntzsch: Deutsche Afghanistan-Strategie
- Ming-Ching Huang: The military relation of East Asia
III.3 Organisation of lectures, conferences and summer school programmes

In addition to the regular teaching programme, the Jean Monnet Chair offers lectures and symposia/conferences as well as summer schools with practitioners, academics and experts, drawing from the contacts established in the framework of past and ongoing research projects on topics of high relevance at the time:

Guests of the Faculty:
- Prof. Dr. Yves Surel, Université Panthéon-Assas (Paris 2); summer term 2010; funded by the Fritz-Thyssen-Foundation within the project “THESEUS” Establishing a European society: ideas, innovations, impulses in the heart of Europe; coordinated by the Jean-Monnet Chair Prof. W. Wessels. Title of the course: Europeanisation of member states.

- Prof. Dr. Nicolas Jabko, Centre d’études et de recherches internationales, Sciences Po; summer term 2010; funded by the Fritz-Thyssen-Foundation within the project “THESEUS” Establishing a European society: ideas, innovations, impulses in the heart of Europe; coordinated by the Jean-Monnet Chair Prof. W. Wessels. Title of the course: The politics of the European Union’s economy.

- Prof. Dr. Christian Lequesne, Centre d’études et de recherches internationales, Sciences Po, winter term 2009/2010; funded by the Fritz-Thyssen-Foundation within the project “THESEUS” Establishing a European society: ideas, innovations, impulses in the heart of Europe; coordinated by the Jean-Monnet Chair Prof. W. Wessels. Title of the course: France and Germany in an enlarged EU.

- Jean-Paul Jacqué, professeur emeritus, Université de Strasbourg, winter term 2009/2010; funded by the Fritz-Thyssen-Foundation within the project “THESEUS” Establishing a European society: ideas, innovations, impulses in the heart of Europe; coordinated by the Jean-Monnet Chair Prof. W. Wessels. Title of the course: The institutions of the European Union after the Treaty of Lisbon.


- Prof. Dr. Yves Surel (University Panthéon-Assas, Paris) “How to tackle the Greek crisis? A theoretical perspective on EU Crisis Management”, 15 June 2010

- Prof. John Peterson held a lecture on “Obama and Multilateralism – Hell No More?” in the framework of the international research project “MERCURY – Multilateralism and the EU in the Contemporary Global Order”, University of Cologne, 9 July 2009.

The annual conference of the Cologne Monnet Association for EU-Studies:

- ‘Eine neue deutsche Europapolitik?’ (‘a new German European Policy?’), 25-26 June, Brussels, funded by the “Centre Centre International de Formation Europeenne”, the “Hanns-Martin-Schleyer Foundation” and the “Kölner Gymnasial- und Stiftungsfonds

Conferences and Summer Schools


- THESEUS Seminar 2010 “Freedom, security and justice as a common challenge - justice and home affairs in the EU after the treaty of Lisbon” 10.-15.07.2010, Brussels; organised by the Jean-Monnet chair Prof. W. Wessels.
International workshops/conferences:

- EUPOLIS Second Annual conference: The European Polity Post Lisbon, Brussels, 14-15 October

European Online Academy (see project “European Online Academy”, EOA)

On 9 and 10 July 2009, a research workshop was held at the University of Cologne in the framework of the international research project “MERCURY – Multilateralism and the EU in the Contemporary Global Order”.

### III.4 Research prizes for faculty members

- Anja Thomas (Jean Monnet Chair Prof. Wessels) was awarded the Publikationspreis of the Faculty for the publication “National Politics matter! Die Suche nach einer europäischen Verfassung und die Stärkung der nationalen Legitimitätsgrundlagen der EU” in: integration 3/2009.

- Gaby Umbach (Jean Monnet Chair Prof. Wessels) was awarded the Preis der Demokratiestiftung 2009 for her disseration „Intent and Reality of the European Employment Strategy. Europeanisation of National Employment Policies and Policy-Making?” (short-title).

- Gaby Umbach was also awarded a Jean Monnet Fellowship for the academic year 2010/11 at the Robert Schuman Centre for Advanced Studies at the European University Institute Florence/Italy.
IV. TEACHING PROJECTS

IV.1 Jean Monnet Chair

(Project funded by the European Commission)

<table>
<thead>
<tr>
<th>Project Staff</th>
<th>Wolfgang Wessels (Prof. Dr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time frame</td>
<td>Jean Monnet Chair since 1994, renewed September 2006</td>
</tr>
<tr>
<td>Description</td>
<td>The recent constitutional development in the EU, i.e. the successful ratification of the Lisbon Treaty and the subsequent monetary crisis offer interesting academic and teaching challenges and demand a fresh look at past and present teaching contents of European Integration.</td>
</tr>
<tr>
<td>Activities</td>
<td>The Jean Monnet Chair offers a broad range of teaching activities (seminars, lectures and lecture series, summer schools, tutorials and special tutorials for ERASMUS and international students) that cover different aspects of European Union politics and European Integration (see also “II. Teaching Activities”). Most of the teaching activities are offered in English to attract and facilitate the participation of students from outside German-speaking countries enrolled in programmes such as Erasmus and CEMS. In the academic year 2009-2010 the Jean Monnet Chair offered lectures and symposia open to a great number of students, graduates and members of civil society, drawing on contacts established in the framework of past and ongoing research projects and networks (e.g. COMOS, EUPOLIS, EXACT, MERCURY, THESEUS) and related to special topics of European Integration. The Chair further offers special preparatory tutorials and seminars for Erasmus and international students as well as field trips for students to Brussels and Berlin. The Jean Monnet Chair has re-evaluated existing teaching materials and contents for both the newly constituted MA and BA degrees. The chairholder has published a textbook on the political system of the European Union that is used as basic literature in many courses. The book “The European Council” will be published by Palgrave MacMillan by the beginning of 2011. Already existing virtual teaching units on European Integration are extended and enhanced continuously.</td>
</tr>
<tr>
<td>Person in charge</td>
<td>Wolfgang Wessels</td>
</tr>
</tbody>
</table>
## IV.2 Jean Monnet Centre of Excellence

(Funded by the European Commission)

<table>
<thead>
<tr>
<th>Project Staff</th>
<th>Wolfgang Wessels (Prof. Dr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description</strong></td>
<td>The Jean Monnet Chair of Prof. Wolfgang Wessels is involved in both regional and local Jean Monnet Centres of Excellence. It was also part of ICG-Net, a transnational European Network of Jean Monnet Centres of Excellence, completed in December 2005.</td>
</tr>
</tbody>
</table>
| **Activities** | As part of a regional pole, the chair is participating in a project including four Jean-Monnet chairholders from the Land North Rhine-Westphalia consisting of several meetings of the four responsible Professors (Prof. Dr. F. Knipping, Wuppertal, Prof. Dr. G. Brunn, Siegen, Prof. Dr. W. Kösters, Bochum, Prof. Dr. W. Wessels, Cologne). The project is co-ordinated by Professor Dr. Franz Knipping at Wuppertal University. Founded on 29 June 1998, the Jean Monnet European Centre of Excellence NRW (CE) aims at co-ordinating the autonomous projects carried out by the four participating departments, so that they will support each other by contributing to the work of the other departments. The relevant projects are:  
- “European Union virtual learning units”: The Jean Monnet Chair's contribution to the Jean Monnet European Centre of Excellence consists especially of the project called “European Union virtual learning units”. Similar to the project “Virtual Text Book”, the interactive presentation of teaching material is supposed to complement the traditional approach practiced in schools and universities creating virtual learning facilities for students on the European Union in an open manner and including representatives from different academic branches and approaches.  
- Summer schools organized in the responsibility of the Gustav-Stresemann-Institut and the Chairholders of Jean Monnet Regional Centres of Excellence in North-Rhine-Westphalia. |
| **Local activities** | Former activities in the framework of PROTEUS and WACOPAS (Prof. Dr. Stephan Hobe, Prof. Dr. Wolfgang Wessels) |
| **Meetings** | Jean Monnet Centres of Excellence Coordinators' Meeting, Brussels, 23-24 October 2008 |
| **Person in charge** | Wolfgang Wessels (Prof. Dr.) |
# IV.3 PROTEUS – Course in Law and Politics of the EU System

<table>
<thead>
<tr>
<th><strong>Project Staff</strong></th>
<th>Wulf Reiners (M.A.), Wolfgang Wessels (Prof. Dr.), together with Stephan Hobe (Prof. Dr., Faculty of Law, University of Cologne)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Aims</strong></td>
<td>In this project, the Jean Monnet Chair for European Politics co-operates with the Jean Monnet Chair for European Law. The project is designed as a module in Law and Politics of the EU system offering students of different disciplines an additional qualification in European integration studies. The core values pursued are the promotion of communicative and teamwork skills, interdisciplinary learning as well as professional and practical orientation.</td>
</tr>
<tr>
<td><strong>Description</strong></td>
<td>PROTEUS is an interdisciplinary module in law and politics of the European Union comprising a number of introductory courses in both subjects and culminating in the simulation exercise WACOPAS (Warsaw-Cologne-Paris-Simulation), carried out in cooperation with Sciences Po, Paris and the Polish Academy of Sciences. Students fulfilling the required demands will be awarded a certificate in Law and Politics of the EU system serving as a documentation of their successful participation in the certificate course. This can be regarded as an &quot;added value&quot; to their academic activities and is designed to improve their professional outlook after leaving University. The experience accumulated in the course of the project aims at making the students more capable of handling &quot;real&quot; problems in their future careers. PROTEUS offers an unconventional complementation to traditional ways of learning and teaching within the University of Cologne.</td>
</tr>
<tr>
<td><strong>Organisation</strong></td>
<td>Students are required to complete three introductory courses to EU politics law. Upon completion, they can apply for participation in the WACOPAS simulation exercise. Each participating student is thus confronted with courses in different academic disciplines. He is offered insights into its working methods, contents and scientific orientations. Moreover, the module offers excursions to European institutions in order to provide first hand information on the EU system and facilitate direct contacts with real actors of the European arena.</td>
</tr>
<tr>
<td><strong>Person in charge</strong></td>
<td>Wulf Reiners (M.A.)</td>
</tr>
</tbody>
</table>
### IV.4 WACOPAS – Warsaw - Cologne - Paris simulation

(Project funded by the Université Franco-Allemande (2009, 2010), Organisation franco-allemand pour la jeunesse (2009, 2010), Foundation for German-Polish Collaboration (2009, 2010), German Polish Foundation for Research (2010))

<table>
<thead>
<tr>
<th><strong>Project Staff</strong></th>
<th>Wulf Reiners (M.A.), Wolfgang Wessels (Prof. Dr.), together with Stephan Hobe (Prof. Dr., Faculty of Law, University of Cologne), Jacques Le Cacheux (Prof. Dr.) (OFCE, Sciences Po, Paris), Władysław Czapliński (Prof. Dr.) and Rafał Kownacki, Polish Academy of Sciences, Warsaw.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Aims</strong></td>
<td>The WACOPAS simulation exercise offers the possibility for students to experience new forms of teaching methods. The additional qualification is certified by a graded EU-certificate issued by the University of Cologne, Sciences Po, and the University of Warsaw after successfully graduating the necessary exams and seminar works (see PROTEUS). The WACOPAS simulation exercise translates situations &quot;close to reality&quot; into academic life, giving each participant the opportunity of assuming a specific role and representing it during the seminar. Students thus gain a better understanding of how political and legal issues are dealt with and settled within the European Union, as well as closer contact to their fellow students and the teaching staff. The course promotes the students’ „EU-capabilities“, the competence to work in multi-national teams and the ability to use modern means of communication. In particular, the project establishes a better understanding of the practical “real-life” processes of the EU-system. The course offers interesting perspectives in view of a career within the framework of a European and international organisations.</td>
</tr>
<tr>
<td><strong>Description</strong></td>
<td>WACOPAS – as an integral part of PROTEUS – is a multinational and interdisciplinary course in law and politics of the European Union using means of a simulation exercise carried out by Sciences Po, Paris, the Polish Academy of Sciences, Warsaw and the University of Cologne. The core values pursued are the promotion of communicative and teamwork skills, interdisciplinary learning as well as professional and practical orientation.</td>
</tr>
<tr>
<td><strong>Organisation</strong></td>
<td>WACOPAS consists of a joint seminar for students from Cologne, Paris and Warsaw. This joint seminar is alternately set as a moot court or a simulated intergovernmental conference, held in form of a three-day-event (block-seminar) at the end of the semester. Course language is English. Subject of the joint simulation in 2009 was “The liberalisation of the European energy sector”. In 2010 the joint simulation (moot court) focused on “The institutional architecture of the EU after the Lisbon Treaty”.</td>
</tr>
<tr>
<td><strong>Person in charge</strong></td>
<td>Wulf Reiners (M.A.)</td>
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</table>
### IV.5 Teaching Europe: A ‘Teaching Companion’ in EU studies

<table>
<thead>
<tr>
<th><strong>Project Staff</strong></th>
<th>Thomas Traguth (M.A., M.A.E.S.), Wolfgang Wessels (Prof. Dr.)</th>
</tr>
</thead>
</table>
| **Aims**          | The demands and aspirations to promote European co-operation in quality assurance and the development of a ‘European dimension’ in higher education form the core motivations for the creation of such a teaching companion in EU studies. It is based on the collected experiences of a core curriculum in European studies, which has already been developed.  
The teaching companion addresses the need for fundamental and comprehensive instruction on matters of the EU. At the same time, it is responsive to the development of European-wide curricula by providing a guide and structure to the teaching of European integration, which can serve as an open model for university courses in different educational systems. |
| **Description**   | The teaching companion in EU studies tries to combine several aspects. On the one hand, it will provide an overview of the state of the art in EU studies, especially on theories and strategies of European integration, while on the other hand, it will offer practical advice and conceptual support.  
Moreover, throughout the companion, Treaty texts and primary sources provide a bearing point for empirical and analytical focus, as it sets out a comprehensive arena for relevant topics and test cases; allowing to exemplify and investigate all major issues of the EU system and its evolution.  
In doing so, the companion will ‘re-organize’ the often confusing variety of explanatory approaches to European integration by offering a systematically and well-structured overview on the theoretical debate, the internal differentiation of the various schools of thought as well as on their historical, theoretical and practical development. Further, the companion will provide a brief overview and suggestions for academic literature of EU-related fields. |
| **Method**        | Regarding its content, the teaching companion will be divided into three main chapters, setting forth a general introduction on history, defining and explaining integration theories and strategies as well as demonstrating their interconnectedness through the analytical approach of “ALIS”. Together with an annotated bibliography will be added to round off the overall publication. |
| **Publications**  | Previous publications on curricula leading to the Companion:  
| **Further activities** | Further development and eventual publication are in preparation. |
| **Person in charge** | Thomas Traguth (M.A., M.A.E.S.) |
### IV.6 European Online Academy

The „European Online-Academy“ (EOA) is a joint project of the Jean Monnet Chair at the University of Cologne and the Centre International de Formation Européenne (CIFE) in Nice and Berlin; further associated institutions are the following: Europa-Union Deutschland (EUD), Europäische Bewegung Deutschland (EBD), Fédération Internationale des Maisons de l’Europe (FIME), Institut für Europäische Politik (IEP, Berlin) and the Walter-Hallstein-Institute Berlin.

#### Project Staff
The working group responsible for the planning and realisation of the project includes: Hartmut Marhold (Prof. Dr.) (CIFE); Helgard Fröhlich (Dr.) (CIFE), Nicole Ahler (M.A.) and Wolfgang Wessels (Prof. Dr.)

#### Organisation
The European Online Academy has been set-up in November 2002 with a first test period. The current academic year has started in October 2009.

#### Aims
The aim of the European Online Academy is to offer new methods of teaching on the European Union that serve - regarding their virtual and transnational character - not as substitutes but as replenishment to existing programs.

#### Description
The European Online Academy offers postgraduate online studies on European integration for professionals in public and private sector. It offers two online programmes: a two-year programme: a Master in EU Studies Online and a one-year programme: Certificate in EU Studies Online.

Both courses offer comprehensive information on recent development of the European Integration process and up-to-date insight into proceedings and policy areas. Through a combination of e-learning and compact face-to-face phases (in Berlin, Rome, Budapest and Brussels) they are ideal training programmes and additional qualification for young professionals, postgraduates and junior officials interested in or already working in the field of European integration. The courses offer Online-Courses and discussion forums; an Interdisciplinary subject blend: Political Science, Economics and EU Law; Workshops and intercultural seminars; Simulations, tests, written and oral exams; Organised visits to the EU and national institutions, dialogue with decision makers.

The working language of both courses is English.

#### Method
Regarding its content, the teaching companion will be divided into three main chapters, setting forth a general introduction on history, defining and explaining integration theories and strategies as well as demonstrating their interconnectedness through the analytical approach of “ALIS”. Together with an annotated bibliography will be added to round off the overall publication.

#### Person in charge
Nicole Ahler (M.A.).
## V. RESEARCH ACTIVITIES

### V.1 THESEUS - establishing a European society

<table>
<thead>
<tr>
<th>Project Staff</th>
<th>Nicole Ahler (M.A.), Mirja Schröder (Dipl. Vw.), Anja Thomas (M.A.), Wolfgang Wessels (Prof. Dr.)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Aims</th>
<th>“The political system of the EU: France and Germany in an enlarged EU”</th>
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<tr>
<td></td>
<td>This course aims at enhancing skills with regard to:</td>
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<td></td>
<td>- knowledge of European Institutions and the processes of European politics and Europeanisation,</td>
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<td></td>
<td>- preparing an academic research paper linking theoretical approaches with empirical findings, thus learning to use adequate tools of academic work,</td>
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<td></td>
<td>- presenting your work in a concise and stimulating form (employing handouts, projections, PowerPoint etc.),</td>
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<td></td>
<td>- working and speaking in English as the international and academic lingua franca.</td>
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</table>

| Description            | France and Germany represent two main founding States of the European Community. Politically, the Franco-German relationship got a symbolic value in the launch of the European project after the Second World War. France and Germany, as two « big » Member States of the EU, had a strong influence in the developments of the EC/EU agenda from the 50s’ to the beginning of the 90s’ . The main institutional reforms, as the creation of the European Council (1974), the launch of the European Monetary System (1979) or of the European Monetary Union (1991) are the results of the joint political influence of France and Germany. The relationship has been institutionalized in a bilateral Treaty in 1963 : The Elysée Treaty. |
|                        | The reunification of Germany in 1990 and the enlargement of the EU that followed have changed the opportunities for France and Germany to influence the EU agenda. The domestic debates on the EU in the two countries have also changed. A reunified Germany is more able to play in 2009 the game of « national interest », what France has done from the beginning of the EU. The Franco-German initiatives have become less obvious in a EU with 27 members because the heterogeneity of the interests has increased. France and Germany, because of their economic and social difficulties in the 1990s, have also become less a « model » for the other Member States of the EU, especially for the « new » ones from Central and Eastern Europe. |

| Organisation           | **** |

| Person in charge       | Anja Thomas (M.A.) |
## V.2 MERCURY – Multilateralism and the EU in the Contemporary Global Order

(Project funded by the European Commission und the 7th Research Framework Programme)

<table>
<thead>
<tr>
<th>Project Staff</th>
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</table>
| Dr. Nadia Klein,  
Wulf Reiners (M.A.) and Tobias Kunstein (Dipl. Vw) and  
Wolfgang Wessels (Prof. Dr.) |

<table>
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<tr>
<th>Time frame</th>
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<tr>
<td>01 February 2009 – 31 January 2012.</td>
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</table>

### Aims

MERCURY is a collaborative project designed to examine, critically and globally, the European Union’s contribution to multilateralism. The project’s specific objectives may be categorised as scientific, policy relevant, and strategic.

The main **scientific** objectives are to: (1) exploit general theoretical approaches to international relations for theory-building and to develop new, enhanced, refined, operational definitions of multilateralism; (2) generate innovative empirical knowledge that sheds new light on multilateralism by linking (thus far) disparate literatures on international relations, international law, international economics, and EU external action; (3) pinpoint the effects of the EU’s external relations by gauging – comparatively and according to specified metrics - how and how much the EU contributes to building effective multilateralism.

MERCURY’s **policy relevant** objectives are to: (1) develop ‘best practice’ criteria to guide choices about how multilateralism should be pursued as a strategic goal of EU external policy; (2) specify how resources – both EU and state-based – may be best combined in the pursuit of effective multilateralism; (3) inform media and public debate and engage policy stakeholders and decision-makers through (inter alia) MERCURY public lectures, an E-letter, and press engagement.

The project’s most important **strategic** goals are to: (1) contribute to building a European research area with strong international links through engagement with participant institutions in International Cooperation Partner Countries; (2) solidify and expand an already developed and thriving research network, especially by training the next generation of researchers by integrating them into our work; (3) take forward previous relevant research funded through FP VI to build a sustainable future research agenda.
The research carried out in the framework of MERCURY focuses on the following central question: does the European Union deliver on its commitment to effective multilateralism? To answer this question, the work of the consortium has been structured on the basis of four research and two horizontal work packages.

First, a theoretical work package (“Mapping Modes of Multilateralism”) will establish a historically-based understanding of approaches to multilateralism. Second, building upon the insights generated within the theoretical work package, three empirical work packages will systematically analyse key aspects of EU multilateralism. These key aspects are: (a) EU institutional and policy dynamics (“Architecture of EU External Relations”), (b) with external regions and strategic partners (“Multilateralism in Practice”) and (c) the EU’s performance in a multilateral context, focusing both on major international organisations and informal groups of which it is part (“Organised Multilateralism”).

The two horizontal work packages are responsible for the management of the project and the dissemination of research results, respectively.

The MERCURY consortium is composed of the following nine institutional partners: (1) University of Edinburgh, United Kingdom (MERCURY co-ordinator); (2) University of Cologne, Germany; (3) Charles University in Prague, Czech Republic; (4) Instituto Affari Internazionali (IAI), Rome, Italy; (5) Fondation Nationale des Sciences Politiques, Paris, France; (6) University of Pretoria, South Africa; (7) Fudan University, Shanghai, China; (8) Stockholm International Peace Research Institute, Sweden and (9) University of Cambridge, United Kingdom.

**Person in charge**

Dr. Nadia Klein

**Activities:**

- **March 2009:** MERCURY kick-off conference at the University of Edinburgh (UK).
- **July 2009:** MERCURY Joint Workshop of Work-Packages I and II at the University of Cologne (Germany).
- **March 2010:** MERCURY Plenary Conference, Fondation Universitaire, Brussels (Belgium).

**Publications**


Further MERCURY publications, including an online glossary on notions of multilateralism and a database (“DATEX”) on EU legal acts and their relevance for multilateralism can be found on the project website: www.mercury-fp7.net.

V.3 EUPOLIS – The European Polity Post Lisbon

Project funded by the European Commission

<table>
<thead>
<tr>
<th>Project Staff</th>
<th>Andreas Hofmann (M.A.) (June 2010)</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Oliver Höing (M.A.) (since August 2010)</td>
</tr>
<tr>
<td></td>
<td>Wolfgang Wessels (Prof. Dr.)</td>
</tr>
</tbody>
</table>

| Time frame             | September 2008-December 2010               |

| Aims                   | The EUPOLIS Jean Monnet Multilateral Research Group aims to stimulate academic debate on the evolution of the EU by treaty reforms, focussing especially on the Lisbon Treaty. The project will analyse the ‘quasi’-constitutional evolution of the European polity from an interdisciplinary (political science, law, history) and trans-national perspective. EUPOLIS will deepen and widen the existing “acquis académique” on theory by pursuing an analysis from the perspective of the fusion thesis. |

| Description             | EUPOLIS will pursue the following concrete aims and objectives: |
|                        | - generate and test a set of guiding theses of the ‘quasi’-constitutional evolution while contributing further to theory-building, particularly by applying and elaborating the “fusion” approach in the context of the acquis académique; |
|                        | - generate qualitative and quantitative indicators for analysing trends of Treaty reforms and polity evolution, e.g. by more clearly defining the dichotomy of intergovernmental and supranational features as well as the reciprocal entanglement (or institutional fusion) of national and EU levels; |
|                        | - assess the fundamental impact of the Lisbon Treaty on the efficiency and effectiveness of the EU political system as well as on the quasi-constitutional evolution of the polity; |
|                        | - deliver well-founded theory based political advice to experts, civil servants and practitioners, in particular with regard to possible trajectories (“scenarios”) of the EU’s evolving construction; |
|                        | - update the research agenda, teaching curricula and materials for Ph.D and postgraduate students at institutions of higher education. |

Please visit the website for further information: www.eupolis.uni-koeln.de

| Activities             | EUPOLIS Annual Conference, Brussels, 14-15 October 2010 |
|                       | Compilation of a teaching companion and a virtual teaching unit on EUPOLIS research activities. |

| Person in charge       | Oliver Höing (M.A.) (since August 2010)          |
|                       | Andreas Hofmann (M.A.) (June 2010)               |
### V.4 Cifra – Centrum für interdisziplinäre Frankreich- und Frankophonie Studien

Cooperation between the Institut Français de Cologne and University of Cologne.

| **Project Staff** | Dr. Gaby Umbach  
|                  | Anja Thomas (M.A.)  
|                  | Funda Tekin (Dipl.-Vw.)  
|                  | Mirja Schröder |

| **Time frame** | September 2009-September 2012 |

| **Aims** | CIFRA redefines the cooperation between the University of Cologne and the Institut Français de Cologne that has been maintained for more than half a century and continues with the longstanding tradition of academic research on France and francophone within the hexagonal European and international context at the University of Cologne. The main aim is to enhance studies on France and francophone at the University of Cologne within an interdisciplinary context of political sciences, historical sciences, linguistic and study of literature. |

| **Description** | CIFRA deals with the following research questions:  
|                | - The role that France and Germany play in European integration and external relations of the European Union (Political Sciences)  
|                | - Culture and politics in the colonial and post-colonial context of the 20th Century (historical sciences)  
|                | - The francophone in terms of sciences of linguistic and media with special focus on Africa (linguistics)  
|                | - Literature, film and room in French culture of the late modern age (study of literature). |

| **Activities** | - Opening lecture of the THESEUS guest professorship: “France and Germany in an enlarged EU”; Prof. Christian Lequesne;  
|                | - Opening ceremony of CIFRA, Cologne  
|                | - Seminar “Demokratie und Legitimität in der Europäischen Union”, Cologne,  
|                | - THESEUS Guest professorship: Europeanisation of the political system of EU Member States”, Prof. Yves Surel;  
|                | - THESEUS Seminar “Justice and Home Affairs after the Treaty of Lisbon”, Brussels. |

| **Person in charge** | Funda Tekin (Dipl.-Vw.)  
|                     | Anja Thomas (M.A.) |
## V.5 EXACT – Marie Curie ITN on EU External Action

Supported by the 7th Framework Programme of the EU

| Project Staff | Wulf Reiners (M.A.)  
|              | Simon Stroß (M.A.) |
| Time frame   | January 2010 – December 2013 |
| Aims         | The Marie Curie Initial Training Network (ITN) EXACT is an EU wide Ph.D. and professional training programme for young researchers, academics and professionals in the field of EU External Action. Starting in January 2010 EXACT provides training for 12 participants for a period of three years including local and network-wide activities provided by the nine partner institutions of the network. The programme offers academic and professional training as well as a network of contacts throughout academia and the private sector. |
| Description  | The EXACT research programme is designed to critically examine EU External Action and its respective institutional architecture from a global perspective. This policy domain is one of the most challenging and significant fields of theory-led and empirically based research for scholars engaged in research focusing on foreign policy, international relations and European integration. EXACT identifies five relevant research topics that will constitute the basis of the professional and academic training programme:  
- Institutional Architecture of EU External Action  
- Common Foreign and Security Policy (CFSP)  
- European/Common Security and Defence Policy (ESDP/CSDP)  
- Common Commercial Policy  
  - Development Cooperation and Humanitarian Aid |
| Training Network | The overall coordination and implementation of the network's training and research programme lays with the coordinator of EXACT, the Jean Monnet Chair of Prof. Wolfgang Wessels (University of Cologne), and the Supervisory Board composed of the nine network partners:  
- University of Cologne  
- Charles University Prague  
- University of Edinburgh  
- The Centre for European Policy Studies (CEPS)  
- Trans European Policy Studies Association (TEPSA)  
- European Institute of Public Administration (EIPA)  
- The Finnish Institute of International Affairs (FIIA)  
- Instituto Affari Internazionali (IAI)  
- Institute for World Economics |
| Person in charge | Wulf Reiners (M.A.) |
### V.6 Lisboan – Linking Interdisciplinary Integration Studies by Broadening the European Network

Successful proposal in the 2010 call under the European Union’s Lifelong Learning Programme (LLP).

| **Project Staff** | Tobias Kunstein (Dipl.-Vw.)  
| Wolfgang Wessels (Prof.Dr.) |
| **Time frame** | October 2010-September 2013 |
| **Aims** | LISBOAN is a network of currently 67 European institutions dealing with teaching and research on EU integration studies in general and the Treaty of Lisbon in particular. |
| **Description** | Through a number of activities, the network aims at strengthening cooperation between institutions of higher education and research in Europe. It enhances research-based teaching, spreads innovative approaches and establishes best practices in teaching the Lisbon treaty. The network covers travel and accommodation costs for annual conferences and thematic workshops, provides funding for guest lectures and offers reimbursement for brief contributions to an annual “Lisbon Watch” report. Members will benefit from the network’s full geographical coverage of 67 partner institutions (from all EU member states as well as Croatia, Iceland, Liechtenstein, Norway and Turkey). In order to bridge boundaries between scientific disciplines, the network includes political scientists, historians, lawyers and economists. |
| **Activities** | The main elements of the network are: Three annual conferences (including annual working group meetings) bringing together members from all 67 partner institutions  
Eleven specialised workshops, at least one per thematic work package  
Annual awards for excellence in teaching and research  
Three PhD-schools  
A lecture series comprising three annual guest lectures  
An annual report (Lisbon Watch) with brief contributions from partner institutes.  
A project website will be made available shortly at www.lisboan.net |
| **Person in charge** | Tobias Kunstein (Dipl.-Vw.) |
## VI. PAST RESEARCH ACTIVITIES

### VI.1 EU-CONSENT – Wider Europe, deeper integration? “Constructing Europe” Network of Excellence

(Project funded by the European Commission)

<table>
<thead>
<tr>
<th><strong>Project Staff</strong></th>
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</table>
| **Co-ordinator:** Prof. Wolfgang Wessels  
**Project and Financial Manager:** Funda Tekin, Dipl. Vw.  
**Leader of Work Package X “Teaching”:** Gaby Umbach Dr.  
(also: research co-ordinator Work Package II/III)  
**Project Collaborators:** Tobias Kunstein, Dipl. Vw. (PhD Centre/Sustainability); Franziska Bopp, Dipl. Reg.-Wiss. Lat. (PhD Centre); Andreas Hofmann, M.A. (Work Package II/III; Sustainability) |

| **Time frame** | August 2005 - May 2009 |

| **Organisation** | The Network of Excellence involved 53 institutional partners, including 25 universities, approximately 313 senior and 204 young researchers from 23 EU member states and two candidate countries. |

| **Aims** | Strategic objective 1: Development of a comprehensive, sustainable and open network for research and teaching on the interconnectedness of EU deepening and widening  
Strategic objective 2: Analysing experiences and future trends in the interrelationship between EU deepening and widening: contrasting sets of expectations |
Description

EU-CONSENT was a Network of Excellence for joint research and teaching on EU deepening and widening which stretched across Europe. It was funded by the European Commission under Framework Programme 6. EU-CONSENT was formed to address questions related to the mutually reinforcing effects of EU deepening and widening by analysing the European integration process and by developing visions and scenarios for the future of the European Union.

The thematic focus of the network was organised in five work packages:

1. Normative and Analytical Approaches and Sets of Expectations (responsible: B. Laffan; W. Wessels)
2. Institutions and Political Actors (responsible: E. Best)
3. Democracy, Legitimacy and Identities (responsible: M. Karasinska-Fendler)
4. Economic and Social Policies for an Expanding Europe (responsible: I. Begg)
5. Political and Security Aspects of the EU’s External Relations (responsible: G. Bonvicini)

Work within the network comprised:

- integrating activities such as regular conferences and workshops on the team, work package and plenary level;
- shared research activities, including the publication of papers, articles and edited volumes;
- teaching activities in the form of conventional and virtual study units on EU deepening and widening; and
- dissemination activities such as public lectures by leading academics and practitioners of EU politics (EU-CONSENT lectures), discussions and joint publications.

The results of these activities were incorporated in the following special EU-CONSENT products:

- EU-27 Watch, a critical analysis of national debates on EU matters in all 27 member states as well as three candidate countries, based on biannual questionnaires (responsible: B. Lippert);
- WEB-CONSENT, the project’s web site at www.eu-consent.net, containing all relevant information and up-to-date announcements (responsible: M. Cricorian);
- the EDEIOS Online School, presenting a core curriculum of conventional and virtual study units on EU deepening and widening (post-graduate level) (responsible: G. Umbach);
- a PhD Centre of Excellence, including integrating activities for young researchers such as six summer/winter PhD schools on the thematic focal points of the project (responsible: A. Agh); and
- an E-Library, containing resources and papers available online as well as regularly updated literature lists for all thematic focal points of the network (responsible: G. Umbach/ M. Cricorian).
Person in charge

Tobias Kunstein (Dipl. Vw.), Funda Tekin (Dipl. Vw.), Gaby Umbach (Dr.)

Network structure
### VI.2 SInAN – Strengthening and Integrating Academic Networks

**(Project funded by the European Commission)**

<table>
<thead>
<tr>
<th><strong>Project Staff</strong></th>
<th>Nicole Ahler (M.A.), Thomas Maschke (M.A.), Wolfgang Wessels (Prof. Dr.) in cooperation with the Center for European Studies, Middle East Technical University Ankara (CES-METU)</th>
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<tbody>
<tr>
<td><strong>Time frame</strong></td>
<td>July 2008 – November 2009</td>
</tr>
<tr>
<td><strong>Aims</strong></td>
<td>The aims of the project are to</td>
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</table>
|                   | • Create synergies between academic networks in Turkey and the EU through strengthening their collaboration and integration through the Center for European Studies – Middle East Technical University – Jean Monnet Chair for Political Science and European Affairs partnership with a view to a ‘dual gate-opener’ function by (a) enhancing CES-METU’ integration in the European Research Area through networks such as EU-CONSENT, TEPSA and Jean Monnet Chairs and (b) opening the gates of the European Research Area for CES-METU’s national network of universities
|                   | • Question the ‘myths’ that characterise the debate on Turkey’s EU accession process by engaging academic communities in constructive dialogue and extensive research in three priority areas:
|                   |   1) EU’s institutional architecture: theories, strategies and lessons learned from enlargement
|                   |   2) Employment, social affairs and equal opportunities
|                   |   3) External relations (CFSP, ESDP, ENP)
|                   | • To ensure better knowledge and understanding of Turkey within the EU, and of the EU within Turkey focusing on the above priority areas by contributing to conceptions on political and socio-economic implications of Turkey’s accession to the EU and current debates on EU institutional reforms (Reform Treaty) and the EU’s absorption capacity
|                   | • To include equal opportunities and sustainable development as overarching dimensions informing all stages of collaboration |
| **Description**   | The project brings together CES-METU and its national academic network (University of Yüzüncü Yıl, University of Trakya, University of Ondokuz Mayis, University of Gaziosmanpasa, University of Gaziantep, European Research Center of Akdeniz University) with the Jean Monnet Chair for Political Science and European Affairs, University of Cologne and its networks in the European Research Area, such as EU-CONSENT, TEPSA and the Jean Monnet Chairs. Associated partners are the University of Sienna and Sabanci University, Istanbul. The Project is mainly coordinated by the CES-METU, Ankara. |
### Activities

The Activities of the Project are grouped under three clusters:

1) CES-METU – Jean Monnet Chair for Political Science and European Affairs, University of Cologne Collaborative Research Programme: The action includes a Coordination Meeting, a Joint Research Workshop, an Elite Survey, a Joint Flagship Conference and two PhD Schools.

2) Exchanging Research Experience and Know-How on EU-Turkey Relations: The action includes a CES-METU Fellowship Programme, a Study Visit Programme for PhD Candidates and two PhD Schools.

3) Disseminating Knowledge and Best Practices: The action includes the formation of a webpage (sinan.ces.metu.edu.tr), the publication of a newsletter, Working Papers, an edited volume and Turkey Watch.

During the first 18 months of the project the following meetings have taken place:

- Meeting of the Steering Committee, Paris, July 2008
- Coordination Meeting to identify the key priorities of the project, discuss the time frame of the activities and the logistics and final content of the Joint Research Workshop in Brussels, Ankara, September 2008.
- Joint Research Workshop “Questioning the myths of the enlarging EU” to identify central research questions concerning the debate about EU-Turkey relations and to create research groups for the work packages, Brussels, October 2008.
- “EU@Work” Seminar in Berlin, Cologne and Brussels, June 2009.
- SInAN Interim Research Workshop with meeting of the work package groups, discussions on first finding and further research in view of the SInAN Flagship Conference in October, Antalya, June 2009.
- Meeting of the Steering Committee, Antalya, June 2009.
- SInAN PhD School “External Relations”, Ankara, October 2009.
- SInAN Flagship Conference to present research findings of the work packages and the elite survey to the wider public. Discussion of the sustainability of the project and presentation of Turkey Watch results.

### Person in charge

Nicole Ahler (M.A.)
### VI.3 CHALLENGE – The Changing Landscape of European Liberty and Security

**(Supported by the European Commission)**

<table>
<thead>
<tr>
<th><strong>Project Staff</strong></th>
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<tbody>
<tr>
<td>Franziska Bopp (Dipl. Reg. Wiss. Lat.),</td>
</tr>
<tr>
<td>Udo Diedrichs (Dr.), Cyril Gläser (M.A.),</td>
</tr>
<tr>
<td>Funda Tekin (Dipl. Vw.);</td>
</tr>
<tr>
<td>Wolfgang Wessels (Prof. Dr.)</td>
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<table>
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<tr>
<th><strong>Time frame</strong></th>
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<tr>
<td>July 2004 – May 2009</td>
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<tr>
<th><strong>Aims</strong></th>
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<tr>
<td>The project is primarily concerned with focusing on internal and external conceptions of security. It does so by challenging the traditional separation between the two domains of internal and external security that are defined by sovereignty – and the ‘trade off’ between guaranteeing internal freedom of civil liberties at the price of anarchy beyond the border. The project aims to explore the issue by looking at <strong>Exceptionalism</strong>, which is defined in the European Convention of Human Rights as the legally defined derogation from rule of law or the basis of the state of emergency. It aims to note the effects on civil liberties within the states of the EU as the process of securitization of the international order moves beyond the nation state, especially since start of the ongoing <strong>War on Terror</strong>. This is a relevant topic considering the current re-shaping of contemporary security studies. The study brings together academics from fields that have traditionally remained isolated from one another, as well as presenting their ideas to practitioners from a wide variety of policy areas.</td>
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<table>
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<tr>
<th><strong>Organisation</strong></th>
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<tr>
<td>Research co-operation between the Jean Monnet Chair and Dr. Karen Smith, London School of Economics and Political Science, Esther Barbé, Autonomous University of Barcelona in the framework of an integrated project coordinated by Sergio Carrera, Centre for European Policy Studies (CEPS) in Brussels and Prof. Didier Bigo, Fondation Nationale de Sciences Politiques, Paris.</td>
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<tr>
<th><strong>Results:</strong></th>
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<tr>
<td>Paper on “CFSP after the Lisbon Treaty – constitutional break-through or challenges ahead?” (Wolfgang Wessels and Franziska Bopp).</td>
</tr>
<tr>
<td>Joint paper together with Nikos Scandamis, University of Athens, on: “The concepts of security and liberty in the framework of the European Union: The case of the EU’s external action”.</td>
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<table>
<thead>
<tr>
<th><strong>Person in charge</strong></th>
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<tbody>
<tr>
<td>Cyril Gläser (M.A.)</td>
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</table>
VI.4 IConnectEU – Developing and testing a model for integrated dissemination of outcomes from complementary research projects

(Project supported by the European Commission within the 6th Research Framework Programme)

For further information on all former research and teaching projects please visit our website: http://www.wessels.uni-koeln.de/index.php?id=156.

<table>
<thead>
<tr>
<th>Project Staff</th>
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<tr>
<td>Prof. Dr. Wessels, Funda Tekin (Dipl.-Vw), Cyril Gläser (M.A.) in cooperation with 7 partner institutes under the coordination of Dr. Maximilian Stempfhuber at the Social Science Information Centre (IZ/GESIS) in Bonn, Germany.</td>
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<th>Time frame</th>
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<tr>
<td>March 2006 - October 2008</td>
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<tr>
<th>Description</th>
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<tr>
<td>IConnectEU aims at increasing the visibility and impact of collaborative research in Europe by improving the dissemination of and the accessibility to research outcomes from projects with similar topics and audience. Currently, multiple FP6-projects - regardless there Research Area or instrument - are dealing with the same issue or address common questions. Common cross-project infrastructures to share information, to jointly disseminate results or to ensure accessibility of results after project completion are rarely available due to the specific nature and to the diversity of the projects (regarding their priorities, the methodology used, their duration and also the participants). As a matter of fact, dissemination is very fragmented and access to research results is complicated. The objective of IConnectEU is to create a generic infrastructure for joint dissemination activities across thematically related projects, consisting of a software platform, a reference model for integrated dissemination, and guidelines on how to implement the infrastructure in different domains. Eight projects currently funded under Priority 7 and dealing with the broad topic of Governance in the EU will serve as a use case for creating a pilot portal (content and software), which integrates their currently unconnected dissemination activities. This portal will then be used in a feasibility study as a Best-Practice example for other Areas of FP6 and FP7. The study will help to create a reference model for cross-project dissemination, integrating relevant aspects like audiences, information needs, information services, cooperative structures and sustainability. A cost-effectiveness study will additionally analyse the benefits of integrated dissemination. Guidelines in the form of Blue Prints will support other projects in adapting IConnectEU results to their domains.</td>
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<table>
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<tr>
<th>Person in charge</th>
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<tr>
<td>Cyril Gläser (M.A.)</td>
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</table>
VII. SELECTED PUBLICATIONS

VII.1 Regular Publications

"Jahrbuch der europäischen Integration" (Yearbook of European Integration)

The yearbook of European Integration (Werner Weidenfeld/Wolfgang Wessels, eds) has been published annually since its inception in 1980 and aims to provide continuous documentation on the European integration process that is both timely and scholarly sound. The format which has remained basically unchanged consists of seven main chapters starting with a review of the year and then dealing with the institutions, the policy areas, the EU’s foreign policy, the political infrastructure, European politics within the Member States, and European politics in other European organisations and states. Furthermore, the yearbook includes a section on documentation, a chronology and a bibliography.

The 2009 yearbook consists of over 70 articles by authors who are experts in their area. In the 2009 and 2010 publication (12th edition, Bonn 2010, forthcoming this year) the staffs of the department contributes with articles on the following subjects:

- Cyril Gläser: “Nationale Parlamente”
- Udo Diedrichs: “Europäische Kommission”
- Udo Diedrichs: “Lateinamerikapolitik”
- Udo Diedrichs/Wolfgang Wessels: “Europäische Union”
- Nadia Klein: „Der Hohe Vertreter der Union für Außen- und Sicherheitspolitik”
- Nadia Klein: „Der Europäische Auswärtige Dienst”
- Funda Tekin/Wolfgang Wessels: “Entscheidungsverfahren”
- Thomas Traguth: „Europäische Agenturen”
- Gaby Umbach: “Rat der EU”
- Gaby Umbach: “Umweltpolitik”
- Gaby Umbach: “Klimapolitik”
- Gaby Umbach: „Meerespolitik (2010)”
- Wolfgang Wessels: “Die Europapolitik in der wissenschaftlichen Debatte”
- Wolfgang Wessels/ Maria Schäfer: “Europäischer Rat”
- Wolfgang Wessels/ Jonas Kranz: „Der Präsident des Europäischen Rates”

"Europa von A bis Z - Taschenbuch der europäischen Integration" (Europe from A to Z – Guide to European Integration)

This handy volume on European integration edited by Werner Weidenfeld and Wolfgang Wessels serves as a guide and reference work to the European Union and attempts to shed some light on the tasks, the organisation and the policies of the EU. It consists of short articles on the main themes, concepts and facts surrounding the European Union written by experts and offering a quick but accurate overview. The book is published in ten official Community languages by the European Commission and exists also on CD-ROM.
VII.2 Selected publications by the chairholder Wolfgang Wessels since 1999

Monographs


Edited volumes

- (in co-operation with Werner Weidenfeld): Jahrbuch der Europäischen Integration, Bonn 2008 (published since 1980ff.).

Articles for journals and edited volumes

- The political system of the European Union: institutions and procedures
- Interessenvertretung, Interessenidentität, Konfliktmoderation - was geschieht in der EU, in: Danuta Kneipp/Eckart D. Stratenschulte (eds), Staatenkooperation in der EU und darüber hinaus, Opladen 2003, pp. 15-19.

The evolution of the European Union


(in cooperation with Anne Faber): Vom Verfassungskonvent zurück zur 'Methode Monnet'? Die Entstehung der 'Road Map' zum Reformvertrag unter deutscher Ratspräsidentschaft, in: integration 04/2007, pp. 370-381.


National and European Administration


Theories of European Politics and Integration


Germany and the EU

- (in co-operation with Andreas Maurer): Die Ständige Vertretung der Bundesrepublik Deutschland, in: Michèle Knodt/Beate Kohler-Koch (eds), Deutschland zwischen Europäisierung und Selbstbehauptung, Frankfurt am Main 2000.


The European Union in the international system


(in co-operation with Franziska Bopp): The changing landscape of EU governments’ perception of European Security – a process of widening and deepening?, paper prepared within the research project CHALLENGE, 2008.


Widening and deepening of the European Union


• (in co-operation with Barbara Lippert and Gaby Umbach) Europeanization of CEE executives: EU membership negotiations as a shaping power, in: Journal of European Public Policy, vol. 6, N° 8, 12/2002, pp. 980-1012.


New Forms of Governance: The Economic and Monetary Union and beyond

• (in co-operation with Gaby Umbach): The European System of Central Banks: Circles, Core, and 'Directoire', in: Kenneth Dyson/Martin Marcussen (eds), Central Banking in the Age of the Euro, Oxford, forthcoming.


EU Public Space and European Debate


Historical Dimensions of the European Integration

### VII.3 Recent publications by academic staff

**Katharina Eckert**


**Cyril Gläser**


**Andreas Hofmann**

Nadia Klein


Tobias Kunstein


Wulf Reiners

Funda Tekin

- (mit Udo Diedrichs, Anne Faber, Gaby Umbach Hrsg.): Europe Reloaded: Differentiation or Fusion?, Baden-Baden, forthcoming.

Anja Thomas

- "Les présidences tournantes de l'Union européenne - courroies de transmission entre les arènes politiques nationale et européenne", L'Europe en débat, Arte und College of Europe, 2.9.2008, blogs.arte.tv/Leurope_en_debat/frontUser.do
- "Établir une société européenne. Le projet franco-allemand THESEUS", in: documents 01/08, S. 38-40 (Deutsche Version in Dokumente 1/08).
Thomas Traguth


Gaby Umbach

- (forthcoming) Diedrichs, Udo / Faber, Anne / Tekin, Funda / Umbach, Gaby (eds.): Europe Reloaded: Differentiation or Fusion?, Baden-Baden.
- EU-CONSENT 2005 - 2009: Four Years of Research on EU “Deepening” and “Widening”: Evidence, Explanation, Extrapolation, based on EU-CONSENT members’ responses to a Task Force Research Frame questionnaire, EU-CONSENT Deliverable 144, Cologne 2010..

- (together with Hofmann, Andreas) Towards a theoretical link between EU widening and deepening. Paper prepared for the EUSA Eleventh Biennial International Conference Los Angeles, 23 March 2009.


- Strategies and scenarios of post-enlargement deepening and widening of the EU. Synergy paper integrating the third round of annual state of the art papers of EU-CONSENT Work Package II/III “Theories” teams, EU-CONSENT Deliverable No. 111, Cologne 2008.


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VII.4 Recent publications by former academic staff

Franziska Bopp

- (in co-operation with Wolfgang Wessels): The changing landscape of EU governments’ perception of European Security – a process of widening and deepening?, paper prepared within the research project CHALLENGE, 2008.


- (in co-operation with Wolfgang Wessels): "The institutional architecture of CFSP after the Lisbon Treaty – Constitutional break-through or challenges ahead?", Paper im Rahmen des Forschungsprojekts CHALLENGE.

- (together with Wolfgang Wessels/joint paper with Nikos Scandamis, University of Athens): “The concepts of security and liberty in the framework of the European Union: the case of the EU’s external action”, paper written for the research project CHALLENGE.

Alice Anna Oeter


Verena Schäfer

VIII. CO-OPERATION ACTIVITIES

VIII.1 Partners of the department

- Sokrates-Programme for Academic Exchange with the Universities of Ankara, Banskabystrica, Barcelona, Copenhagen, Dublin, Instanbul, Madrid, Padua, Paris (Science Po and Sorbonne), Prague, Szczecin, Warsaw and Wroclaw.
- Trans European Policy Association (TEPSA) Brussels.
- Institut für Europäische Politik (IEP), Berlin.
- EU-CONSENT: The network involves 52 institutional partners, including 27 universities, approximately 200 researchers and 80 young researchers from 22 EU member states and two candidate countries (see www.eu-consent.net).
- The THESEUS project involves a cooperation with Sciences Po in Paris, the Trans European Policy Studies Association in Brussels and the Fritz Thyssen Foundation in Cologne.
- MERCURY connect the Jean Monnet Chair with the University of Edinburgh, UK, the Charles University Prague, Czech Republic, the Istituto Affari Internazionali, Italy, the Fondation Nationale de Sciences Politiques, France, the University of Pretoria, South Africa, Fudan University, China, the Stockholm International Peace Research Institute, Sweden and the University of Cambridge, UK.
- EUPOLIS is a Multilateral Research Group between the University of Cologne, the University of Liverpool, Charles University in Prague, the Bulgarian European Community Studies Association, Sciences-Po, Paris and the Middle Eastern Technical University in Ankara.
- EXACT is a Marie Curie Initial Training Network in the field of EU External Action. The consortium consists of eight network partners besides the University of Cologne: University of Edinburgh, Charles University Prague, Centre for European Policy Studies (CEPS), Trans European Policy Studies Association (TEPSA), European Institute of Public Administration (EIPA), Finnish Institute of International Affairs (FIIA), Istituto Affari Internazionali (IAI) and Institute for World Economics of the Hungarian Academy of Sciences (IWE).
- SInAN: Co-operation between the Jean Monnet Chair and the Center for European Studies, Middle East Technical University Ankara (CES-METU) and its national academic network (University of Yüzüncü Yıl, University of Trakya, University of Ondokuz Mayis, University of Gaziosmanpasa, University of Gaziantep, European Research Center of Akdeniz University).
- “Challenge”: Research co-operation between the Jean Monnet Chair and London School of Economics and Political Science, Autonomous University of Barcelona in the framework of an integrated project coordinated by the Centre for European Policy Studies (CEPS) in Brussels and the Fondation Nationale de Sciences Politiques, Paris.
- NEWGOV: The network includes 24 projects and 2 transversal task forces and has more than 50 participating researchers from some 35 institutions in Western and Eastern Europe (see www.eu-newgov.org/public/PartnersInstitutions.asp).
- IConnectEU: This project is based on cooperation with GESIS-IZ Social Science Information Centre, Roskilde University, University College Dublin, Mannheim Centre for European Social Research, the European University Institute, Florence, University of Siena and the University of Vienna.
VIII.2 COMOS – Cologne Monnet Associations for EU Studies

The Cologne Monnet Associations for EU Studies (COMOS) fosters the activities of the Jean Monnet Chair at the Research Institute for Political Science and European Studies at the University of Cologne as well as further activities in Cologne related to the studies of European Affairs. This includes especially:

- Supporting research and teaching at the Jean Monnet chair, in particular study trips to Brussels in the framework of the ‘Europe@work’ and the ‘Proteus’ seminars.
- Organizing lectures and symposia with practitioners, academics and experts on topics of high relevance at the time (for example in cooperation with the ‘THESEUS’ project)
- Conference ‘Eine neue deutsche Europapolitik?’ (‘a new German European Policy?’), 25-26 June, Brussels.
- Publishing the ‘COMOS-infoletter’

Furthermore, COMOS aims at strengthening the European idea and tolerance in the awareness of the young generation. COMOS has gradually evolved into an alumni network of former students at the Jean Monnet chair with more than 100 members.

More information on COMOS is available online at http://www.wessels.uni-koeln.de/index.php?id=341.
IX. THE JEAN MONNET TEAM

IX.1 Chairholder

Prof. Dr. rer. Pol. Wolfgang Theodor Wessels

<table>
<thead>
<tr>
<th>Degrees</th>
<th>1973 Diplom Volkswirt (sozialwissenschaftliche Richtung) at the University of Cologne (equivalent to a Master’s Degree in Economics and Political Science).</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>1979 Dr. rer. pol., University of Cologne.</td>
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<tr>
<td></td>
<td>1990 Venia legendi in Political Science of the University of Bonn.</td>
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<td></td>
<td>1994 Professor of Political Science, University of Cologne</td>
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**Positions**

<table>
<thead>
<tr>
<th>1973-1993</th>
<th>Director of the Institut für Europäische Politik (IEP), Bonn.</th>
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<tbody>
<tr>
<td>1980-1996</td>
<td>Director of the Department of Administrative and Political Studies at the College of Europe, Bruges.</td>
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<tr>
<td>since 1994</td>
<td>Jean Monnet Chairholder at the University of Cologne.</td>
</tr>
<tr>
<td>since 1996</td>
<td>Visiting Professor at the College of Europe, Bruges and Natolin (Warsaw).</td>
</tr>
<tr>
<td>since 1998</td>
<td>Jean Monnet European Centre of Excellence, North-Rhine Westphalia.</td>
</tr>
<tr>
<td>2000</td>
<td>Jean Monnet Chair Professor at the Robert Schuman Centre for Advanced Studies, European University Institute, Florence.</td>
</tr>
<tr>
<td>2002/2003</td>
<td>Member of the think tank of the state government of North-Rhine Westphalia on the European Centre of Excellence Cologne (COPOLIS).</td>
</tr>
<tr>
<td>2003</td>
<td>Member of the Inner Faculty of Economics, Business Administration and Social Sciences.</td>
</tr>
<tr>
<td>since 2007</td>
<td>Jean Monnet Golden medal award holder (lifelong learning).</td>
</tr>
<tr>
<td>2009/2010</td>
<td>Lecturer-in-residence of the Centre of European Union Studies at the university of Salzburg</td>
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</table>

**Advisory activities of chairholder**

- Member of study group "European Issues" of the German Association for Foreign Policy, Bonn (since 1995).
- Member of the "groupe des sages" of the Commissioner Oreja on the IGC (1995-1997).
- Member of the high-level-group on the CFSP (Durieux group) installed by Vice-President van den Broek (1995-1997).
- Hearings at the "Committee for European and One World Policy" of the Landtag of North-Rhine Westphalia, the EU Committee of the Bundestag and the Economic and Monetary Affairs Committee of the EP (2001).
- Member of the expert group of the government of North-Rhine Westphalia on the European Convention (since 2002).
- Co-chair person of the discussion panel on the European Convention as part of the project (financed by the ASKO Europa Stiftung) “Which kind of constitution for Europe?”.
- Member of the Advisory Board Stiftung Wissenschaft und Politik (SWP), Berlin (since 2005).

**Editorial Board activities of chairholder**
- since 1978 "integration"
- since 1992 “Journal of Common Market Studies”
- since 1994 “The International Spectator”
- since 1996 “European Foreign Policy Review”
- since 1996 “Journal of International Relations and Development”
- since 1999 “Journal of European Integration”
- since 2002 “European Political Science”

**Functions of chairholder within academic organisations**
- 1991-2000 Member of Board of the Arbeitskreis Europäische Integration (German ECSA).
- since 1993 Chairman of the Executive Board of the Institut für Europäische Politik, Berlin.
- since 1995 Chairman of the Trans European Policy Studies Association (TEPSA), Brussels.
- 1995-1999 Member of Board of the European network at the Fondation Nationale des Sciences Politiques, Paris (EPS Net).
- since 2002 Vice-president of the Arbeitskreis Europäische Integration (German ECSA).
- since 2003 Coordinator Jean Monnet European Centre of Excellence, University of Cologne
- since 2004 Coordinator European Network of Jean Monnet Centres of Excellence: IGC Net (2009)
- since 2005 Coordinator EU-CONSENT- Constructing Europe Network (2009)
- since 2008 Coordinator Jean Monnet Multilateral Research Group “EUPOLIS”
- since 2010 Coordinator of the Initial Training Network EXACT
- since 2010 Coordinator of the network LISBOAN
X.2 Academic staff 2009-2010

Nicole Ahler (M.A.) studied Political Science, Medieval and Modern History and East-European History at the University of Cologne and Sabanci University, Istanbul, and finished her studies in June 2008 with a Master thesis on Europeanisation of Turkey’s human rights policy. She has been working at the Jean Monnet Chair for four years: She started as a Student Researcher and became a Research Associate in August 2008. Currently she is Coordinator of the project for the establishment of the German-Turkish University (DTU) in Istanbul at the University of Cologne. She is engaged in the projects “SINAN - Strengthening and Integrating Academic Networks” and “THESEUS - establishing a European society”. Her main research area is Turkey and its relations to the European Union. Her teaching activities include a course on “The EU enlargement policy using the example of Turkey” in spring 2010.

Wiebke Bach (M.A., University of Cologne) finished her studies in Political Science, German Language and Literature and History in February 2008 with a Master thesis on the Europeanisation of national foreign policy in Poland. She has been working at the Jean Monnet Chair for three years: She started out as a Student Researcher and became a Research Associate in April 2008. Until December 2009 she was engaged in the project THESEUS – establishing a European society. Her main fields of interest are Polish European Politics and the relations between the European Union and its eastern neighbours.

Katharina Eckert (M.A. Political Sciences, German language and literature studies, philosophy) works for the Jean Monnet Chair since 2009. She finished her studies in February 2009 with a thesis on the role of the German local authorities in the Multilevel-System of the European Union after the Treaty of Lisbon. Currently she is responsible for the teaching coordination, which additionally implies the alignment of the Bachelor and Master programmes. Her main research areas are the subnational levels in Germany in the Multilevel-System of the European Union.

Cyril Gläser (M.A.) finished his studies of Political Science, German Language and Literature, Philosophy, European and Public International Law at the University of Cologne and the University College London in 2006 with a Master-thesis on the possible change of the role and self-conception of the Deutsche Bundestag during the process of the evolution of the Treaty establishing a Constitution for Europe. Mr. Gläser has worked as student assistant at the Jean Monnet Chair of Prof. W. Wessels for two years before he became a research assistant in February 2006 (ended in August 2009). He was in charge of the research project s “IConnectEU – Developing and testing a model for integrated dissemination of outcomes from complementary research projects” and “CHALLENGE – The Changing Landscape of European Liberty and Security”. He is working on a PhD-thesis on the ‘Types of Protest in the EU-Multilevel-System’. 
Andreas Hofmann (M.A.) finished his studies of Political Science, Modern History and Social Anthropology at the University of Cologne in 2006 with a Master-thesis on the impact of the European Court of Justice on policy development in the European Union. After a year abroad he re-joined the Jean Monnet Chair as part of the Cologne EU-CONSENT team. From the beginning of 2009 until his relocation to Chicago in July 2010 he was in charge of the Jean Monnet Multilateral Research Group “EUPOLIS”. He was also responsible for contacts with TEPSA in Brussels. He is working on a PhD thesis on the actions of the European Commission before the Court of Justice.

Oliver Höing (M.A.) finished his studies of Political Science, Modern History and Philosophy at the University of Cologne in 2010 (one year academic exchange in Copenhagen 2008/2009) with a Master-thesis on 'Polit-economic determinants of Eurosceptical attitudes'. He started as a Student Researcher in September 2009 and became a Research Assistant in August 2010. He is responsible for the Jean Monnet multilateral Research Group “EUPOLIS”, and supervising an Online-Course on the Institutional Architecture of the EU: evolution and reforms for the European Online Academy in Berlin. He is working on a PhD thesis on financial market regulation in the European Union.

Dr. Nadia Klein is responsible for the contribution of the University of Cologne to the international FP7 research project "Multilateralism and the European Union in the Contemporary Global Order – MERCURY". MERCURY is a three-year project which started in February 2009. In July 2009, she finished her PhD on the the civil-military crisis management of the EU. The PhD research was carried out in the framework of the “European Foreign and Security Policy Studies Programme" (Compagnia di San Paolo, Turin (Italy); Riksbankens Jubileumsfond, Stockholm (Sweden); Volkswagen-Stiftung, Hanover (Germany)). She has also been responsible for the elaboration of two virtual learning units on "The impact of EU enlargement on the Common Foreign and Security Policy" and on "The Lisbon Treaty and institutional reforms in the EU” in the framework of the research project "EU-CONSENT". From 2004 to 2005, she was responsible for the research project "IGC-Net - a European Network of Jean Monnet Centres of Excellence: 'Anatomy, Analysis and Assessment of the EU Constitutionalisation: studying constitutional reforms from the European Convention to the Constitutional Treaty".

Tobias Kunstein (Dipl.-Vw.) finished his studies of economics with special reference to political science at the University of Cologne in February 2007. His diploma thesis applied a constructivist approach to the debate on European Central Bank independence. Prior to taking up a post as research assistant at the Jean Monnet Chair, he worked as a student researcher for the FP5 and FP6 projects „EU Governance by Self-Coordination” (GOVECOR) and „New Modes of Governance” (NEWGOV). Following a period of leave for a postgraduate internship at the European Central Bank from April to November 2008, he joined the EU-CONSENT network team at the Jean Monnet Chair. Besides this assignment he is currently writing a PhD-thesis on the external relations of the euro area.
**Thomas Maschke** (M.A.) finished his studies of Political Science, Psychology and Cultural Anthropology at the University of Cologne with a Master thesis on European integration through the European Energy Action Plan of March 2007. From March 2009 up to December 2009 he was working at the Jean Monnet Chair in Cologne when he started as a Research Associate in the EU-funded project "SInAN - Strenghtening and Integrating Academic Networks".

**Wulf Reiners** (M.A., Eastern European History, Political Sciences and Ethnology, University of Cologne, Eötvös Loránd University, Budapest) finished his studies in 2007 with a Master-thesis on conceptions of collective identity in Hungary. After having worked for two years as a student researcher at the Jean Monnet Chair, he carried out the interdisciplinary DFG-funded research project on the “Constructions of 'Nature' and 'Space' and their life cycles” and the FP6 project NEWGOV - New Modes of Governance. In 2009 he worked on the FP7 project MERCURY, before he became Project and Financial Director of the Marie Curie ITN EXACT on EU External Action in January 2010. He is also responsible for the teaching project “PROTEUS/WACOPAS” and the internationalisation of the course offer of the Jean Monnet Chair since 2007.

**Mirja Schröder** (Dipl.-Vw.) finished her studies of economics with special reference to political science at the University of Cologne in August 2010. Her diploma thesis applied German and French concepts of European economic governance. Prior to taking up a post as research assistant at the Jean Monnet Chair, she worked as a student researcher for the FP7 Network of Excellence ‘Wider Europe deeper integration? Constructing Europe network’ (EU-CONSENT) and the Political Science Division of the Centre de recherche interdisciplinaire sur la France et la Francophonie at the University of Cologne since January 2008. Her main research interests are economic policy coordination of the EU and the role of the Franco-German relationship for European integration. Corresponding to her research focuses Ms Schröder enriched her studies by a study visit at the Institut d’Etudes Politiques in Lyon (France) and by several traineeships at the Federal Ministry of Economics and Technology, the German Bundestag, the Goethe Institute and the consulate general in Lyon.

**Simon Stroß** (M.A., Political Science, African Studies and Cultural Anthropology, University of Cologne, University of Dar es Salaam) finished his studies in 2010 with a Master thesis on the institutional planning process of the Global Climate Change Alliance of the European Commission from a historical institutionalist perspective. He has been working at the Jean Monnet Chair since April 2010 on the organization and planning of the Marie Curie ITN on EU external relations (EXACT).

**Funda Tekin** (Dipl. Vw.) finished her studies of economics with special reference to political science at the University of Cologne in summer 2004 writing her diploma thesis on the politico-administrative change and the Europeanisation of Turkey. She enriched her study experiences by spending considerable time in London, Paris (Institut d’études Politiques) and Turkey as ERASMUS student, for educational purposes and as young researcher conducting interviews and gathering information for research purposes in general and for the diploma
thesis in particular. Funda Tekin had worked as student assistant at the Jean Monnet Chair of Prof. W. Wessels at University of Cologne for two years before she became a research assistant in September 2004 as part of the FP5 ‘Foreign Policy Governance in Europe Research Network’ (FORNET) and of the FP6 Project ‘The Changing Landscape of European Liberty and Security’ (CHALLENGE). Currently Funda Tekin is also the project and financial manager of the Network of Excellence ‘Wider Europe deeper integration? Constructing Europe network’ (EU-CONSENT), since November 2005. Her research focuses are European integration, differentiated integration, Common Foreign and Security Policy and European Security and Defence Policy, the European Union as international actor, EU and Turkey relations. Funda Tekin is currently writing her PhD thesis on “Differentiated Integration at Work: Acceleration, Fragmentation of Consolidation within differentiated EU policy areas”.

Anja Thomas (M.A. Political Sciences, Italian language and literature, philosophy) works for the Jean Monnet Chair since 2006. Together with Wolfgang Wessels she wrote a handbook for the Federal government on the role of the German administration within the European Union and she is today director of the Franco-German network THESEUS carried out with the partners Sciences Po Paris, the Trans European Policy Studies Association (Brussels) and the Fritz Thyssen Foundation(Cologne). Ms Thomas studied at the Universities of Cologne and Padova in Italy. During and after her studies did traineeships and research in the Directorate General for Enlargement of the European Commission, the Political Department of the German Permanent Representation to the European Union and at the the International Social Science Council at UNESCO. Her main research interests are the Franco-German relationship within the framework of the European Union, French and German European politics and Democracy and Legitimacy in the European Union. Her teaching includes the following: French and German ideas on European integration (University of Cologne, Summer Semester 2007 with Franziska Brantner), the Political System of the European Union (Summer School, Gustav-Stresemann-Institut, Bonn, July 2006), Social Science Research Methods (College of Europe, Natolin, April 2005 and February 2006; University of Cologne, May 2008), democracy in the European Union (March 2009, Sciences Po with Sylvain Kahn and Summer Semester 2010 University of Cologne). For the development office of the College of Europe in Bruges she participated in a training mission for civil servants of the Romanian Parliament (Bukarest, March 2005), funded by the European Commission.

Anja Thomas writes her PhD at the University of Cologne (supervisor Wolfgang Wessels) and Sciences Po Paris (supervisor Christian Lequesne). Her doctoral research focuses on the debates on the changes of the treaties of the European Union - and especially the discourses on its democratic legitimacy - in the Parliaments of France and Germany.

Thomas Traguth (M.A., M.A.E.S.) studied Philosophy, Politics and Economics at the University of Oxford and Politics and Administrative Studies at the College of Europe in Bruges and is currently a Ph.D. student at the Jean-Monnet-Chair for Political Science at the University of Cologne. His main research focus is on theory and strategies of European integration as well as on institutional and procedural reform of the EU architecture. He has published together with Wolfgang Wessels on the Constitutional Treaty and has been involved in many relevant publications and papers of the Jean-Monnet-Chair. He further participates in a research project at the Centre of Empirical Research in the Economic and Social Sciences at the University of Cologne, establishing the prime indices of European integration. He has held teaching positions on the political system of the EU at the University of Cologne, as well as at the summer school of the Gustav Stresemann Institute, Bonn, and the Cologne Intensive Summer Programme. Since Summer 2008 he is a lecturer at the Faculty of Management, Economics and Social Sciences.
Gaby Umbach (Dr. rer. pol., M.A. Political Sciences, Italian and Portuguese Philology, University of Cologne) was granted a Jean Monnet Fellowship for the academic year 2010/11 at Robert Schuman Centre for Advanced Studies of the European University Institute in Florence/Italy. During this period she works on her project ‘Global policy crises and institutional responses of the early 21st century - Emerging logics of an “inter-sectoral trans-level international institutionalism”?’ bringing together her various fields of expertise and extending them towards international relations and global governance, global policy crisis and institutional responses. At the Jean Monnet Chair she is currently engaged in the setup of the Political Science Division of the Centre de recherche interdisciplinaire sur la France et la Francophonie at the University of Cologne. She previously worked within the Network of Excellence “EU-CONSENT” where she was responsible for the elaboration of innovative teaching tools on EU deepening and widening and where she was furthermore co-ordinating the work on European integration theories. Previously she collaborated within the interdisciplinary DFG-funded research project on the “Constructions of 'Nature' and 'Space' and their life cycles” and on the application for the establishment of an interdisciplinary DFG-Research Unit on the analysis of the development of the legal and political quality of the legal basis/framework of the EU between treaties and constitution. Former research projects included analysis on “Employment Policies in Germany and the United Kingdom – The impact of Europeanisation”, “A study on the impact of Member State Policies on social and economic cohesion at regional level”, “Transformation of Administration in Central and Eastern Europe”, “The Charter of political parties for a non-racist society”, “A Constitution for Europe” and “Enhancing Political Science Teaching Quality and Mobility in Europe II : A Teaching Companion in European Studies”, „Enhancing Political Science Teaching Quality and Mobility in Europe I: A Core Curriculum on European Integration Studies – An epistemic community for tomorrow’s Europe?“. In 2009 her PhD thesis “Intent and Reality of a New Mode of Governance: ‘Get together’ or ‘Mind the Gap’? The Impact of the European Employment Strategy on the Europeanisation of National Employment Policy Co-ordination and Policies in the United Kingdom and Germany” was awarded the “Prize of the Democracy Foundation”. Her fields of expertise include European integration and governance, European employment and socio-economic policy co-ordination, Europeanisation studies, European environmental and climate change policies, constitutionalisation and institutionalisation of the EU as well as EU enlargement and system transformation.
IX.3 Former Academic staff - 2009

**Franziska Bopp** (Dipl. Reg.-Wiss.) studied Regional Sciences of Latin America at the University of Cologne and Universidade Nova de Lisboa, Portugal. Additionally to that regional focus, she has always had a profound interest in European affairs and finished her studies in July 2008 with a diploma thesis on the EU’s migration policy. After having worked at the Jean Monnet Chair as a Student Researcher since 2005, she became a Research Associate in October 2007. Since then, she was responsible for the Chair’s participation in the FP 6 research project CHALLENGE. Furthermore, she was part of the team that coordinated the FP 6 Network of Excellence EU-CONSENT. Franziska Bopp was also engaged in teaching and held a seminar on “EU-Latin American Relations” (together with Alice Anna Oeter) in the summer course of 2008.

**Alice Anna Oeter** (Dipl. Reg.-Wiss. Lat., University of Cologne, University of Lisbon) finished her studies in Regional Sciences of Latin America in February 2007 with a diploma thesis on the Mercosur (Southern Common Market). She had been working at the Jean Monnet Chair for three years: She started out as a Student Researcher and became a Research Associate in April 2007. She was responsible for the teaching coordination, which additionally implies the alignment of the Bachelor and Master programmes. Her main research area is Latin America, in particular the Mercosur.

**Verena Schäfer** (M.A., Université de Lausanne, University of Cologne) finished her studies writing a Master thesis on the Constitutionalisation of European Environmental Policy and became a research assistant at the Jean Monnet Chair in March 2006. She was responsible for the teaching project “VENUS” (Virtual E-Mobility for Networking Universities in Society) and the Jean Monnet Chair Activities. Further she was involved in organisational affairs of the Jean Monnet Chair. She has published together with Wolfgang Wessels on the European Council, the Lisbon Treaty and Think Tanks in the European Union. Her main research topics are the European Council and the constitutionalisation of the European Union.
IX.4 Student researchers 2009-2010

Marlene Gottwald (EU-CONSENT) (June 2010): Marlene Gottwald (Dipl. Reg.-Wiss. Lat., University of Cologne) finished her studies in Regional Sciences of Latin America in May 2010 with a diploma thesis on the strategic partnership between the European Union and Brazil in the light of the concept of interregionalism. As a student researcher she has been working for three years at the Jean Monnet Chair. Within her cooperation in EU-CONSENT, she has been co-authoring two virtual teaching units on European integration. Furthermore, within EU-CONSENT and beyond she was involved in several tasks concerning the organisation of events (such as the Proteus/WaCoPaS project 2010) and content-related work such as the compilation of research results and the editing of working papers and publications. As a Ph.D. student within the Marie Curie ITN EXACT since October 2010, her research focuses on aspects of Human Security on the EU foreign and security policy agenda.

Niklas Helwig (September 2010): Niklas Helwig finished his studies of economics with special reference to social sciences at the University of Cologne and the Victoria University in Melbourne in summer 2010. In his final thesis he analysed the institutional setup of the newly created post of the High Representative of the Union for Foreign Affairs and Security Policy. Since 2007, he worked as a student research assistant at the Jean-Monnet-Chair of Prof. Wessels at the University of Cologne. In summer 2009, he completed an internship at the broadcasting studio of the Second German Public Television (ZDF) in Brussels. Starting from October 2010 he is an early stage researcher of the EU wide Ph.D. and professional training programme EXACT leading to a double Ph.D. issued by the University of Cologne and Edinburgh. In the course of this programme he will further advance his research on EU External Action at the Centre of European Policy Studies in Brussels and at the Finnish Institute of International Affairs in Helsinki.

Maximilian Hornig studies Islamic and Jewish Science at the University of Cologne which he is planning to complete in 2011. In 2006 he studied political science and Arabic at the Damascus University in Damascus, Syria. Since 2008 he has been working at the Jean Monnet Chair, assisting Prof. Wessels in both teaching and research activities.

Jonas Kranz Jonas Kranz is studying Social Sciences at the University of Cologne with an emphasis on political science. From 2007-2008 he spend two semesters at the University College Dublin. At the Jean Monnet Chair he is employed as a student assistant. His major tasks are in the area of research for articles and books, being a student tutor and also computer maintenance. He also finished his first publication together with Prof. Wolfgang Wessels on the Permanent President of the European Council (to be published). At the moment he is writing his diploma thesis on the role of the European Council in the integration process of Foreign- and Security Policy into the European Union policy framework.
Maria Schäfer studies Area Studies Latin America at the University of Cologne which she is planning to complete in spring 2011. In 2007 and 2008 she studied political science and history at the University of Guadalajara in Guadalajara, Mexico and took part in a research project on the impacts of NAFTA on the indigenous communities of Jalisco, Mexico. She has been working at the Jean Monnet Chair since 2008, assisting Prof. Wessels in both teaching and research activities. As a member of the student board of her study programme she has organized two several-day conferences and has contributed to the student board's biannual journal as a co-author and co-editor. Since January 2010 she is a member of the student parliament. She co-publishes the forthcoming anthology “Soziale Sicherheit in Lateinamerika - Neue Wege durch linke Regierungen?” (Berlin 2010) and holds a scholarship of the German National Academic Foundation.

Jannes Tessmann (since September 2010) studies Political Sciences and Economy at the University of Cologne. In 2008 he took part in the Erasmus program at the Sabanci University, Istanbul. Currently, Mr. Tessmann works as a Student Researcher in the project for the establishment of the German-Turkish University (DTU) in Istanbul. His main activities comprise the Turkish system of higher integration.

Lea Pyhel (since August 2010) Lea Pyhel has been recently (2010) employed by the Jean Monnet Chair. She currently works on publications, however from November 2010 on she will support the Cifra project in addition. From 2006 until 2008 Lea Pyhel lived in Paris where she studied law and economics. In 2008 she continued her education at the University if Cologne, studying economics and politics.

Markus Krischner (since September 2010)

Oliver Höing (July 2010) (see academic staff)

Mirja Schröder (August 2010) (see academic staff)

IX.5 Administrative staff

Veronika Lamottke (secretary): Veronika Lamottke is working as a secretary at the Jean Monnet Chair since June 2002. As a professional office clerk she had been working among others for Siemens in Hamburg (division shipbuilding) and the University of Dortmund (responsible for the postgraduate programme spring). After living in Italy for 13 years she started working for the Jean Monnet Chair, being responsible for the administrative assistance of students and administrative tasks of all kinds.
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